



How is high-impact tutoring enduring after ESSR?

What are districts changing to make tutoring last?

Amanda Lu, Ph.D. | Faculty Director of Academic Programs, Georgetown University

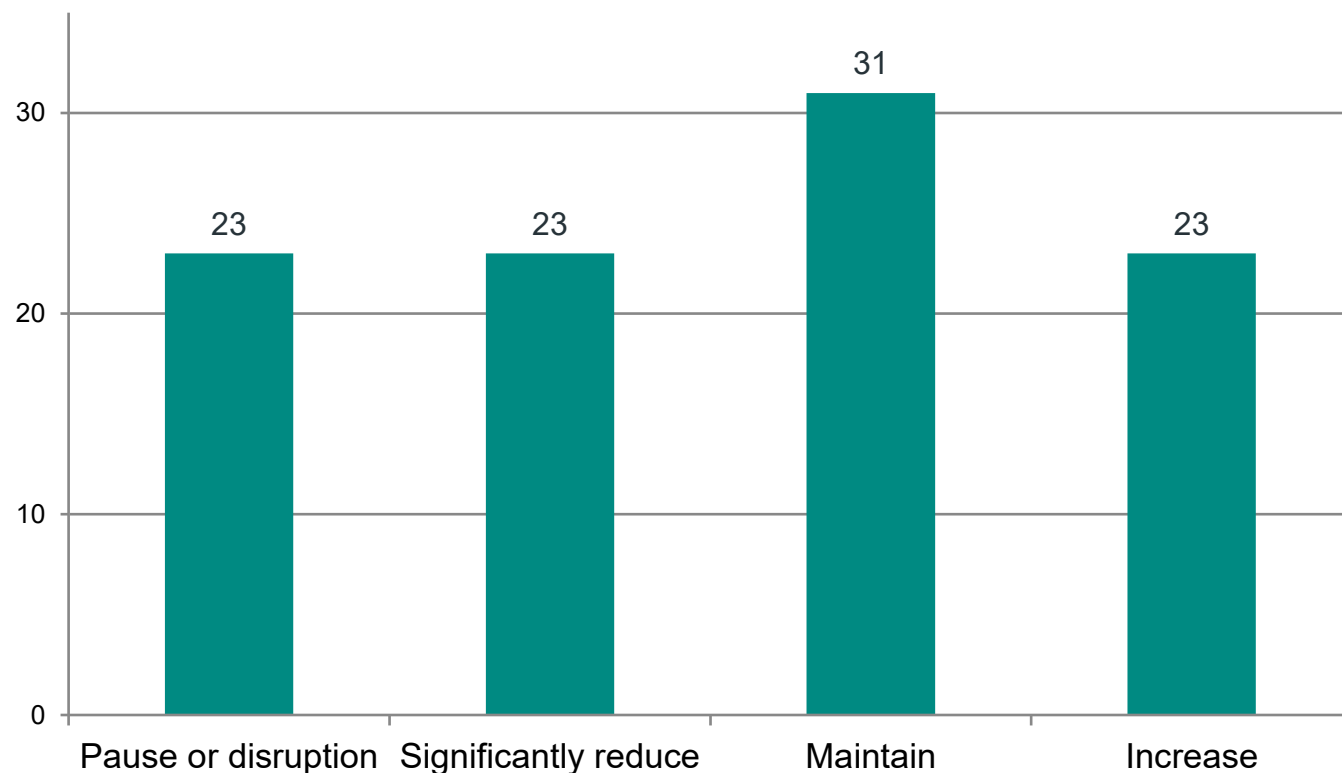
Ayesha K. Hashim, Ph.D. | Lead Research Scientist, NWEA

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There was no single “tutoring cliff”

The end of ESSER became a sorting point, with districts taking four distinct paths.



77%

Reduced, maintained, or expanded tutoring

Not that every program survived, but local capacity, funding, design, and evidence shaped what happened next.

Four strategies helped tutoring endure

Sustainability was an adaptation challenge, not only a funding challenge.

1

Tell a compelling data story

Translate implementation and outcome data into a clear case for continued investment.

2

Right-size for quality and focus

Serve fewer students more consistently when broad scale weakens implementation.

3

Embed tutoring in core support systems

Connect tutoring to MTSS, RTI, instruction, staffing, and ongoing funding structures.

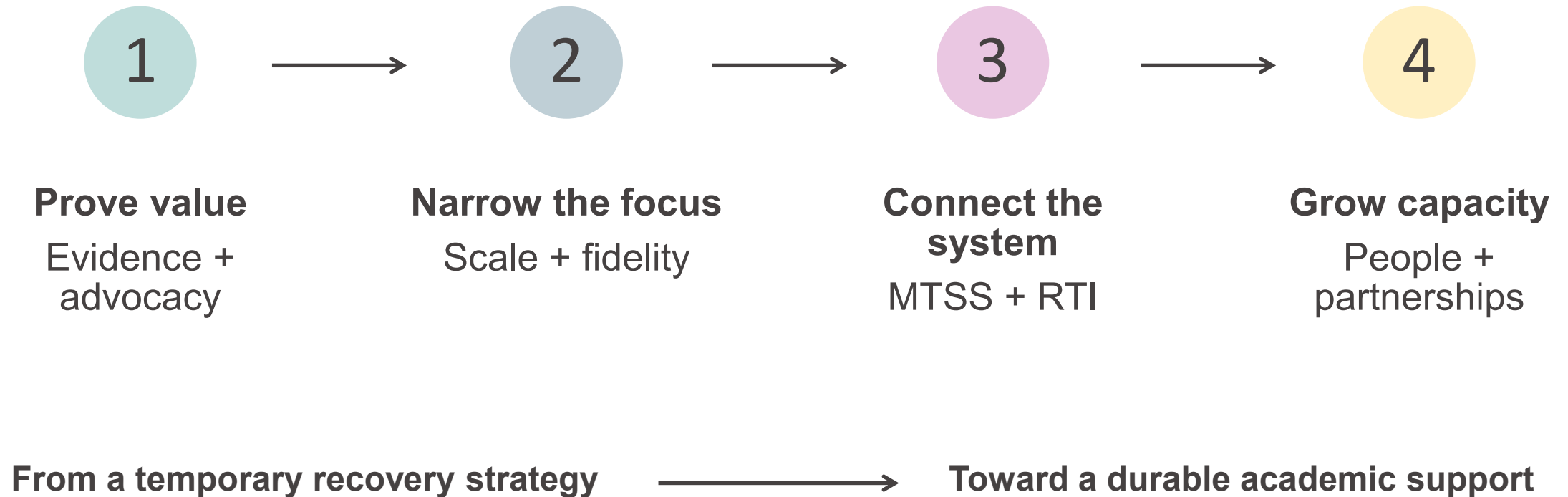
4

Build local capacity and partnerships

Use local tutor pipelines, universities, funders, and community coalitions to lower costs.

The programs that endured did not simply replace ESSER dollars

They redesigned tutoring to fit a more constrained and permanent operating environment.



What does sustainability look like in practice?

Listen for how district leaders...

- made the case for continued investment
- decided whom to serve and at what scale
- connected tutoring to broader academic supports
- built staffing and partnerships that could last

District voices

How did you adapt tutoring,
and what did it take?

Welcome today's panelists



KARLA HUDSON

Program Administrator of
Learning Acceleration
Portland Public Schools



ALISON WILLIAMS

Senior Deputy Chief,
Content and Curriculum
DC Public Schools



KARA HAMILTON

Director of Tutorial
Programming
Guilford County Schools