

# PROCTOR QUICK START

To learn the basics, watch the [Proctor videos](#) in the MAP Help Center. See also the [Readiness Check for Testing](#) and the [Testing Tips for MAP Growth](#) for help during testing.

## Set Up Testing in MAP

1. Log in at [nyc-admin.mapnwea.org](https://nyc-admin.mapnwea.org).
2. Choose **MAP Growth**.
3. Select **Manage Test Sessions**.
4. Follow Option 1, 2, or 3 (outlined below) to create a testing session. This will allow you to group students so you can administer testing and has no effect on reporting.

MAP Growth is a dynamic adaptive assessment that measures your students' achievement and growth in K-12 math, reading, language usage, and science. Use MAP Growth to understand how your K-12 students are performing, track student progress, and inform your instructional strategies.

**Testing**

**Manage Test Sessions**  
Set up and manage MAP Growth test sessions. Find students to test and administer MAP Growth testing.

**Resources**

**MAP Growth Student Resources**  
Provide students with resources, such as videos and practice tests, to help them prepare for testing.

**Technical Resources**  
Prepare to test with the MAP Growth Secure Testing Browser, MAP Growth iPad app, Technology Guide, and NWEA System and Bandwidth Requirements.

**Popular Reports**

**School Profile**  
Compare school, grade, and class performance to national norms. Includes a new quadrant chart that shows growth and achievement data.

**Class Profile**  
Use this interactive class-level report to gain insight into class performance; identify students who need to take, retake, or complete their test.

*MAP Growth main menu with Manage Test sessions highlighted.*

**Note:** Help Center images show a “super-user” view (all options displayed). Your view of the start page might be different because it will be based on what your school/district has licensed and your MAP role(s).

## Option 1—Find Students to Test

This option is useful for preparing an arbitrary group of students ahead of time.

1. Select **Find Students to Test**.
2. Choose criteria and select **Search**.
3. Review the search results and select **Add Students**.

The screenshot shows the 'Find Students' interface. On the left, a 'Student Search' panel is open, showing a dropdown for 'School' with 'Three Sisters Elementary' selected. A large yellow callout box with the text '\*Selected students are added to the list' and a circled '3' is overlaid on this panel. On the right, a 'Student(s) Found' table lists three students: Quigley (Humberto J, ID 406243480), Quile (Lynn A, ID 409330507), and Quitzon (Nola D, ID 714236347). The first two students have their checkboxes selected and are circled in orange. Below the table is a 'Student List' table showing the selected students: Quigley (Humberto, ID 406243480) and Quitzon (Nola, ID 714236347). An orange box highlights the 'Add Students' button at the bottom of the 'Student(s) Found' table. An orange arrow points from the 'Add Students' button to the 'Student List' table, indicating the flow of selected students.

Last Name ▲	First Name ▲	Student ID ▲	Student State ID	Test Assigned ▲	Accommodations
Quigley	Humberto	406243480	-	-	
Quitzon	Nola	714236347	-	-	

4. Repeat the search as needed.  
Keep the student count below 100; too many students can slow the sign-in.  
If a student is missing, try using <No School Assigned> in the criteria.  
If you need to add a student, contact a school leader for instructions.
5. Select students and make needed assignments (each student can have a different assignment):
  1. Select **Assign Test** and select a test from the list.
  2. Select **Assign Accommodations** if a student requires accommodations, including Text-to-Speech.  
For more guidance, see [Assignments for tests, accommodations, or Text-to-Speech](#) on page 3.
6. If you plan to use this testing session at a later time, select **Save Session**.  
Use a name that's unique and easy to type. Avoid spaces, special characters, and capital letters. Examples: **jmath72** (your initials +subject +grade +period) or **21eagle918** (room +mascot +month +year)
7. If you need to test immediately, select **Test Now**.

## Option 2—Test My Class

Use this option if you're testing your own class of students.

1. Select **Test My Class**.

If the button doesn't work, your MAP profile was not associated with a class of students for this term. (This association must happen every testing term.) Contact a MAP leader in your school or district.

2. Select one of your classes, if prompted.

The Proctor console appears and the testing session starts.

3. Select students and make needed assignments (each student can have a different assignment):

1. Select **Assign Test** and select a test from the list.

2. Select **Assign Accommodations** if a student requires accommodations, including Text-to-Speech.

For more guidance, see [Assignments for tests, accommodations, or Text-to-Speech](#) on page 3.

## Option 3—Use Saved Testing Session

Use this option if a session was already created and saved by you or someone in your school or district.

1. Select **Show** next to **Saved Testing Sessions**.



2. To see testing sessions created by others, change **Created By**.

**Note:** Access may be limited. With the School Proctor role, you can only access sessions created by someone with the District Proctor role.

3. When you find and select a testing session, choose **Test Now**.

If not available, you already have a session running (you can only run one at a time). Select **Return to Testing**.

## Assignments for tests, accommodations, or Text-to-Speech

When making test assignments, refer to the following table of test naming conventions. As shown, many tests have screen reader compatible version.

	Test Type	Subject and Grades	State and Adoption Year of Academic Standard	Enhanced Item Selection Algorithm*	Version for students with blindness and low-vision*
Examples	Growth	Math 6+	NY 2017		(Screen Reader Compatible)
	Growth	Reading K–2	NY 2017		
	Screening	Science 6–8	NY 2016		
	Growth	Math 6+	NY 2017	1.1	
	Growth	Reading K–2	NY 2017	1.1	
	Screening	Science 6–8	NY 2016	1.1	(with Screen Reader Compatibility)

\* Only applicable for some tests.

When assigning accommodations, select all the assistance you plan to provide so it is permanently recorded with the test. You cannot change these assignments once the student starts testing, unless you suspend the test and ask the student to rejoin the testing session.

Text-to-Speech is one of the accommodation choices. It is intended for sighted students, such as English language learners, and it enables audio tools that appear within the test toolbar.

For details, see the [MAP Help Center > Testing Growth > Accommodations](#).

## Student Sign-in

### Before students arrive

1. On your **Proctor console**, you should now see the **Test Students** page. If not, select **Test Now**.
2. At the top, look for the **Session Name** and **Password**.
3. Write or display this name and password on a board for all students to copy during sign-in.

**Note:** The password regenerates every time you start a session and will expire overnight.

**TEST STUDENTS**

SESSION NAME **JGmath32**      PASSWORD **6341**

2

All students type this when they sign in

### When students arrive



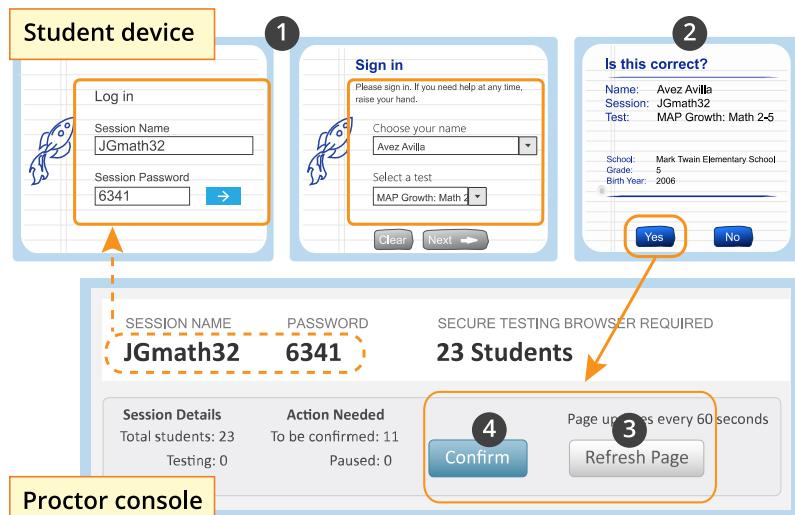
1. On student testing devices, students start the NWEA secure testing browser or app.  
Or, if your school will be testing with a browser only, you can direct students to: [test.mapnwea.org](https://test.mapnwea.org).
2. Ask students to learn about MAP Growth with the following choices on their log-in page:
  - **Try the Practice Test** (about 5 non-scored, sample questions).  
Username and Password are **grow**.
  - **Student Resources** (explanatory videos about the test, tools, and test engagement).
  - Or, read the student directions script in [Testing Tips for MAP Growth](#).

## Confirm students to start

Confirm students every few minutes, as students are ready.

1. On student testing devices, guide students to complete their prompts.  
**Note:** Spanish-speaking students can choose to see translated instructions.
2. As needed, check whether students have chosen correctly.
3. On your **Proctor console**, select **Refresh Page** to see which students have the "To Be Confirmed" status.
4. Select **Confirm**. This confirms all students with "To Be Confirmed" status.  
Or, to select individual students, choose **Select Action** and then **Confirm**.
5. **Students:** Select **Start Test**.

**Tip:** If your internet connection is slow, ask students to start a few at a time, rather than all at once.



See also: [Testing Tips for MAP Growth](#) for common sign-in issues and other tips.

## Pause, Suspend, or Terminate

To control a student's test, select the student and choose from the **Select Action** menu:

Action	Duration	Follow-up Action	What to Expect
<b>Pause*</b>	Up to 25 minutes	<b>Resume</b>	–Student must resume from the same device –Test will continue with the next question –After 25 minutes, the test becomes suspended
<b>Suspend</b>	Up to 28 days	<b>Test Again</b> (same day and session)	Test will continue with the next question
		–or– <b>Resume Test</b> prompt (another day)	Continue testing with either the saved testing session or a newly created testing session, whichever is more convenient  14 days is the recommended limit because too many days of instruction between testing could influence the score
<b>Terminate</b>	Permanent	<b>Test Again</b> (after reassigning test)	<b>Caution:</b> System discards any answers given for the terminated test; use only if the wrong test was assigned

**\*Other pauses:** To pause on the student testing computer, select: **Ctrl+Shift+P** (or **Ctrl+Shift+L**) and enter the PIN from your console. Learn more about [Proctor Shortcut Keys](#). For information about the automatic pause from rapid guessing, see [Testing Tips for MAP Growth Test Engagement and Rapid Guessing](#).

## End of Testing

Before you can begin another testing session, you must end the first session. You can run only one testing session at a time. Although it's possible to leave your testing session running until more students arrive, you cannot keep it running overnight. Every night, all sessions are closed automatically, and any tests left open become suspended.

### To end for all students:

1. On the **Proctor** console, choose **End Testing Session**.  
If students are still testing, a prompt shows that those tests will become suspended. Select **Yes** to continue.
2. At the next prompt, choose either:
  - a. **Save and Exit:** Choose if the *same group* of students will be tested together later.
  - b. **Delete Session:** Choose if different groups will be formed for further testing. (Does not affect test results; students can resume incomplete tests in the same or another testing session.)
3. Close down the browser or app on **student testing devices** using the applicable command:

PC or Mac:	iPad:	Chromebook:
Select the <b>X</b> at top	Use the <b>Home</b> button	Select the <b>X</b> or <b>Shift+Alt+K</b>

**To end one test and continue another:**

1. Select the student, and then select **Test Again**.
2. Select the student and then **Assign Test(s)** to assign a new test (and also **Assign Accommodations** if it differs for the new test).
3. Ask the student to sign in again (same session name and password).