Maine Department of Education

2024 Individual Student Report
Maine Through Year Assessment

PAULSON, ALICIA
ID: 123456789
Grade: 06
School: ABILENE MIDDLE SCHOOL
District: PLEASANT VALLEY USD

What is this report?

This report provides a summary of how your student performed on the state academic assessment, the Maine Through Year Assessment. The Maine Through Year Assessment is based on the Common Core State Standards.

What is the Maine Through Year Assessment?

The Maine Through Year Assessment focuses on important grade level expectations from the Common Core State Standards in Reading and Mathematics. The Maine Through Year Assessment is required for all Maine public school students in grades 3 through 8 and the 2nd year of high school.

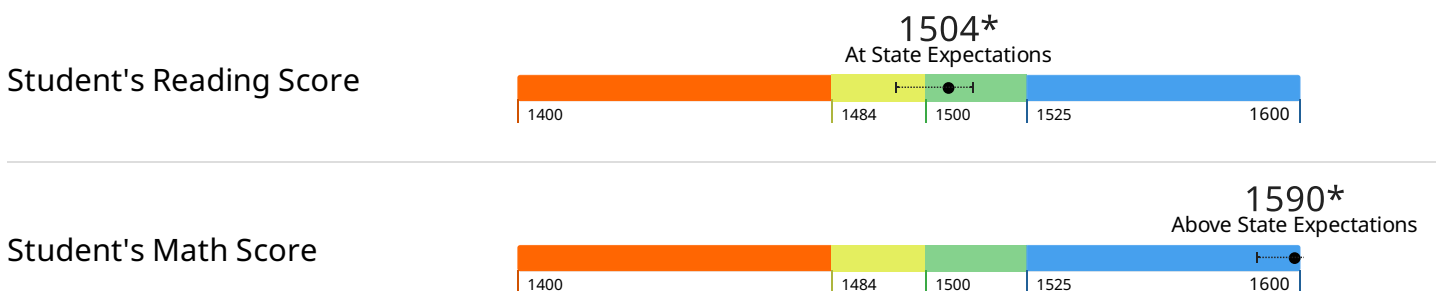## Why is my child taking the Maine Through Year Assessment?

Educators use student results to inform instruction, establish supports for students, and to share information about academic achievement with families.

> ⚠ To create a more complete understanding of what your student knows and can do in relation to grade level standards, information from this report should be used alongside additional sources, such as school assessments and classroom learning. Looking at all of these things together will give you a more complete picture of your student's skills.
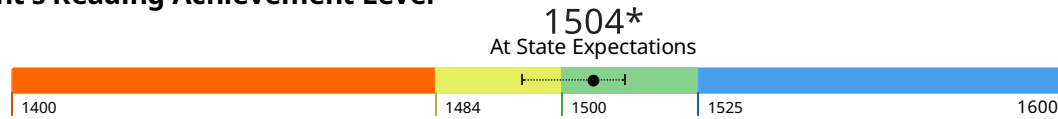
Achievement Levels

Well Below State Expectations	Below State Expectations	At State Expectations	Above State Expectations
On this assessment, students at this achievement level demonstrate limited understanding of the knowledge and skills necessary at this grade level, as specified in the Common Core State Standards.	On this assessment, students at this achievement level demonstrate partial understanding of the knowledge and skills necessary at this grade level, as specified in the Common Core State Standards.	On this assessment, students at this achievement level demonstrate the knowledge and skills necessary at this grade level, as specified in the Common Core State Standards.	On this assessment, students at this achievement level demonstrate advanced understanding of the knowledge and skills necessary at this grade level, as specified in the Common Core State Standards.

Overall Student Performance

Student's Reading Score

1504*
At State Expectations

1400　1484　1500　1525　1600

Student's Math Score

1590*
Above State Expectations

1400　1484　1500　1525　1600

*If tested again under similar circumstances, we would expect the student's scores to fall within the the range shown by the ⊢┈┈┈┤
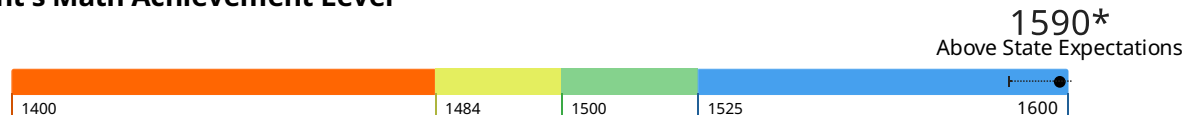
Your Student's Reading Achievement Level

1504*
At State Expectations

| | 1400 | | 1484 | 1500 | 1525 | | 1600 | |

Scale Score Average Comparisons	# Tested	
This Student		1504
School Average Score	7	1500
District Average Score	567	1496
State Average Score	6,233	1492

Reading Instructional Area Scores

Literary Text	Informational Text	Vocabulary
Students read literary texts closely to determine key ideas and details, inferences, theme, and literary elements. Students will also analyze author's purpose, text structure, points of view, and texts with similar topics/themes.	Students read informational texts closely to determine key ideas and details, inferences, central ideas, and to summarize main ideas. Students will also analyze and compare how texts are structured, various representation of ideas, claims and supporting evidence, and author's purpose and/or point of view.	Students will focus on using context, Greek and Latin affixes, and reference materials in order to find the meaning of words, including general academic and domain-specific vocabulary. Students will interpret figurative language, understand the relationship between words, and distinguish between connotations and denotations.
Student Score: 254	Student Score: 264	Student Score: 252

Your Student's Math Achievement Level

1590*
Above State Expectations

| | 1400 | | 1484 | 1500 | 1525 | | 1600 | |

Scale Score Average Comparisons	# Tested	
This Student		1590
School Average Score	7	1496
District Average Score	567	1494
State Average Score	6,233	1493

Math Instructional Area Scores

Operations and Algebraic Thinking	The Real and Complex Number Systems	Geometry	Statistics and Probability
Students solve real-life and mathematical problems using numerical and algebraic expressions and equations, as well as linear and quadratic functions.	Students use ratio reasoning and units to solve problems. Students also use properties of rational and irrational numbers and reason quantitatively.	Students solve real-world and mathematical problems involving length, angle measure, area, surface area, and volume. Students also apply and prove geometric theorems. Finally, students understand geometric constructions as well as congruency and similarity transformations.	Students use statistical measures to summarize distributions. Students also understand random sampling, comparative inferences, and probability models. Lastly, students investigate patterns of association as well as represent and interpret data and linear models.
Student Score: 284	Student Score: 276	Student Score: 285	Student Score: 265

* If tested again under similar circumstances, we would expect the student's scores to fall within the the range shown by the ⊢┄┄┄┄┄┤