



WEBINAR

Help your teachers
turn winter data
into spring growth

mapGROWTH



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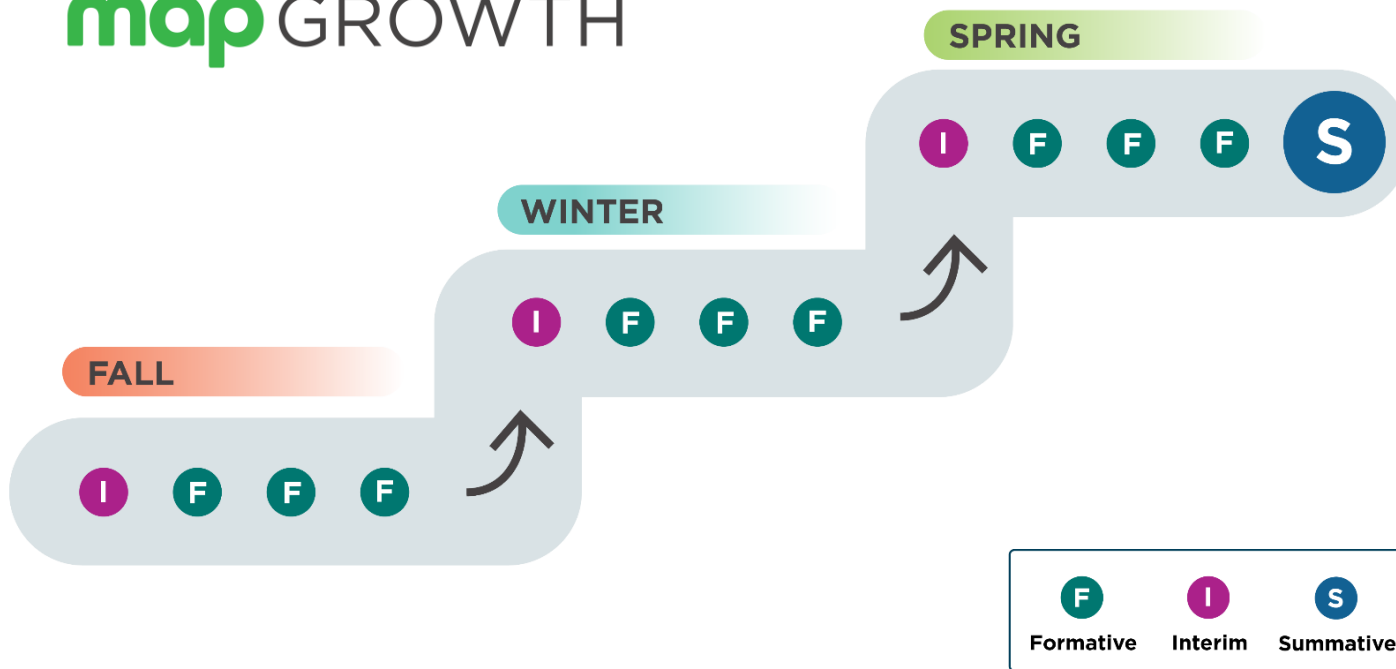
Before we begin

- 45-minute presentation,
15 minutes for Q&A
- Listen mode only
- Submit questions via the Q&A box
- Recorded and shareable
- Quick poll to get to know you



Why We're Here

map GROWTH



- Winter data is in
- Big questions remain
- There is still time

“

Winter data isn't
a verdict. It's an opportunity

What We Often See in Winter

Uneven growth

Students progressing...but not always at the pace hoped for

Wide ranges within classrooms

Let's take a poll:

Example: Which best describes your winter data this year?

- Mostly on track
- Mixed results
- Wider gaps than expected
- Still reviewing data

**Scan QR code
to vote**



Why Winter is Pivotal

Time still matters

But time is limited

Efficiency is essential

What Typically Happens After Testing



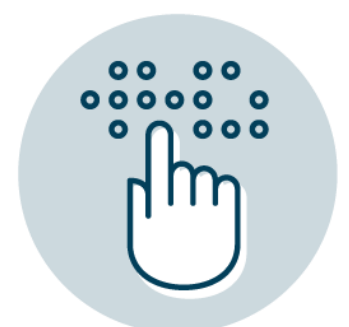
DATA MEETINGS



SPREADSHEETS



REGROUPING



MANUAL PLANNING

Let's take a poll:

“What does your post-testing process usually look like?”

**Scan QR code
to vote**



Where Friction Show Up

Limited Time

Inconsistent implementation

Hard-to-scale personalization

A Shift: From Review to Connected Action



Assessment



Instruction



Progress Monitoring

How MAP Growth Connects to Personalized Path

MAP Growth informs placement

Automatic alignment to student needs

No manual set up

Introducing HMH Personalized Path

Whether your students need **tailored intervention** or **adaptive practice** to push their learning further, *HMH Personalized Path* places students into unique learning paths based on their *MAP Growth* scores.



Accurate
assessment



Adaptive
practice

Tailored
intervention

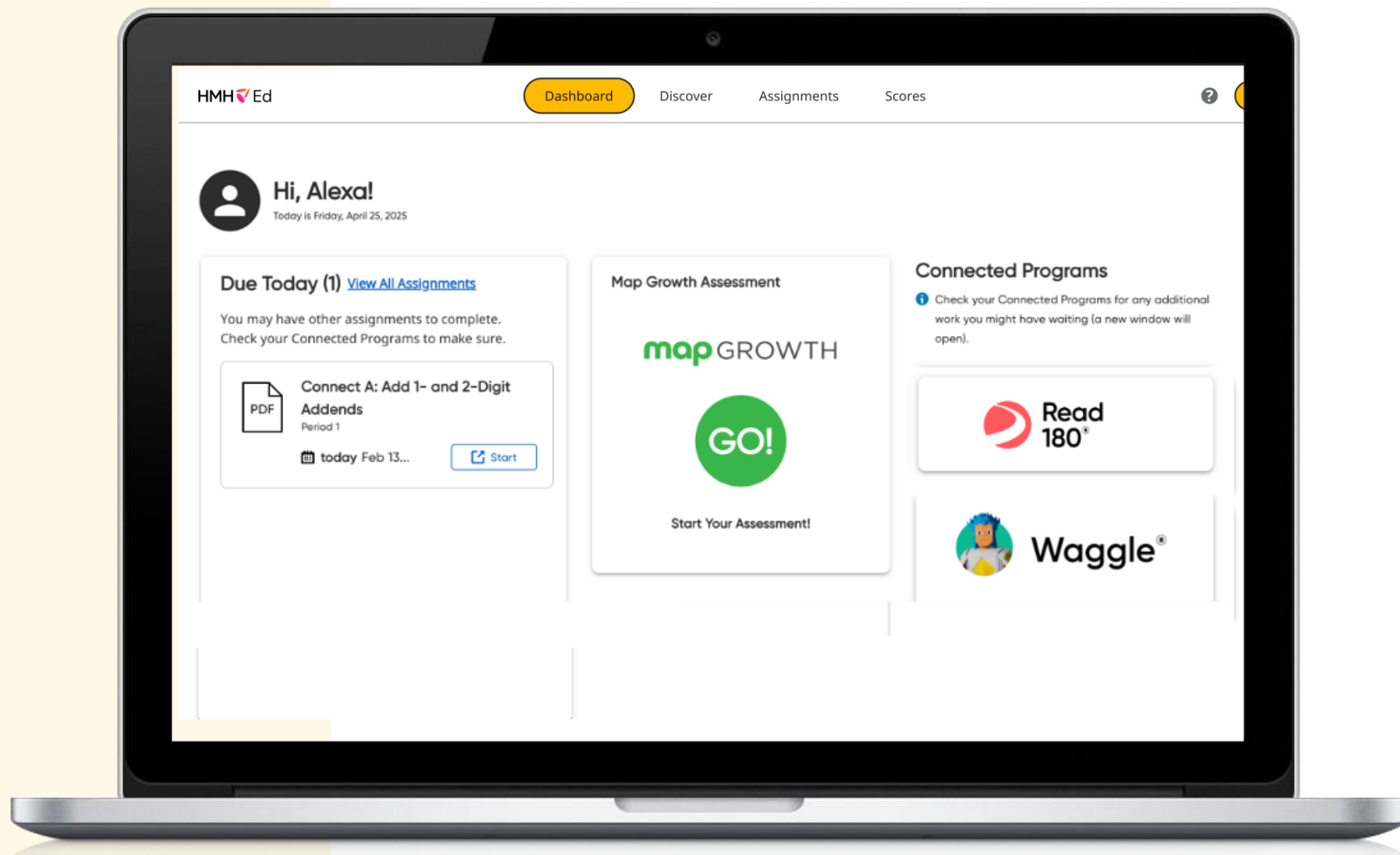


Continuous
student growth





Student-
friendly
solution



← Back to My Classes

France International-5

Students

Class Information

Class Name: Personalized Path Class Period 1

Grade: 5

Lead Teacher: Jennifer Darwin

Class Local ID: FR123-5

Team Teacher:

School: HMH School-910020041

Students enrolled in Period 1

Add Students to Class

Delete Class

Edit Class

Filters ^

Subject

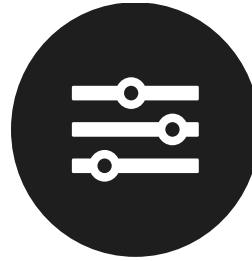
Reading and Language Arts

Students ▾	Username ▾	Grade ▾	Current Placement	Recommended Program ⓘ	
Barret, Conrad	bbradsha	5	Read 180: Comprehension Level 3 Waggle ELA: Grade 3	Read 180: Comprehension Level 2	⋮
Carr, Alexa	rbyrd	5	Read 180: Comprehension Level 3 Waggle ELA: Grade 3	Read 180 : Comprehension Level 3	⋮
Garcia, Joe	gchoi	5	Read 180: Comprehension Level 3 Waggle ELA: Grade 3	Waggle ELA: Grade 5	⋮





**Accurate
assessment**



**Adaptive
practice**

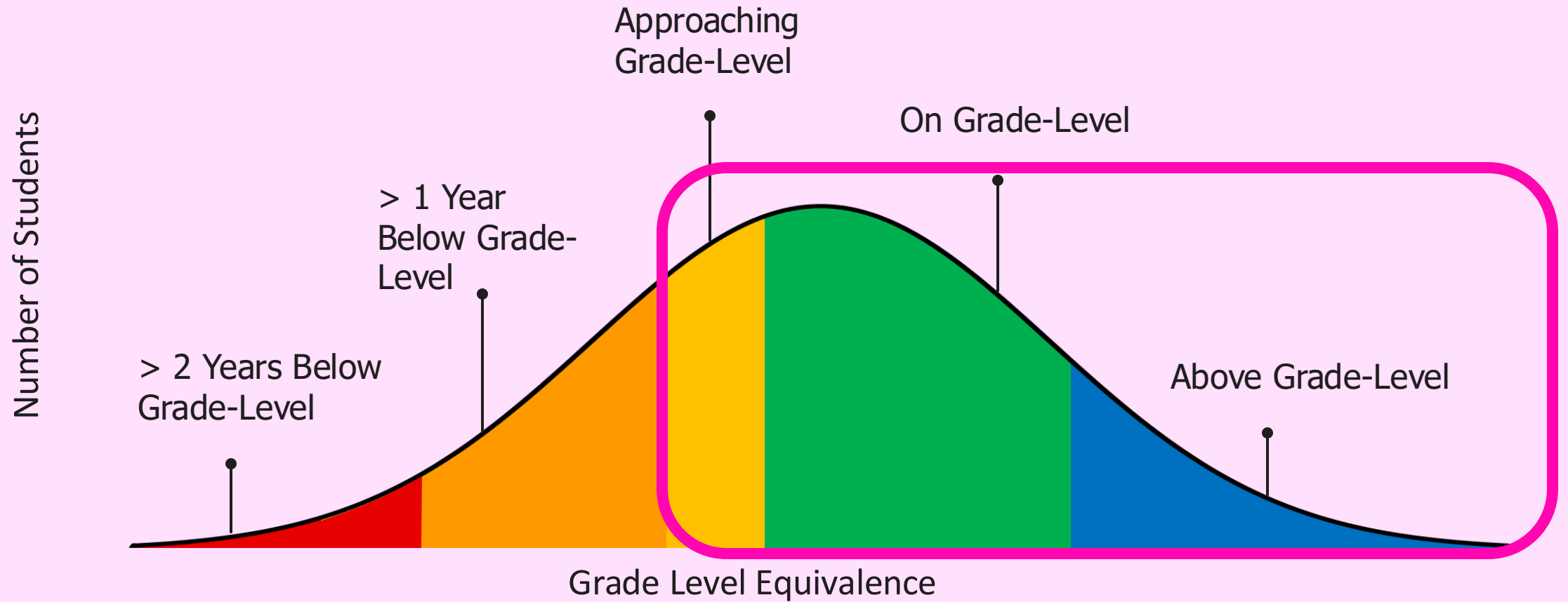
**Tailored
intervention**



**Continuous
student growth**



Needs for all learners



Adaptive practice

Powered by HMH Waggle®



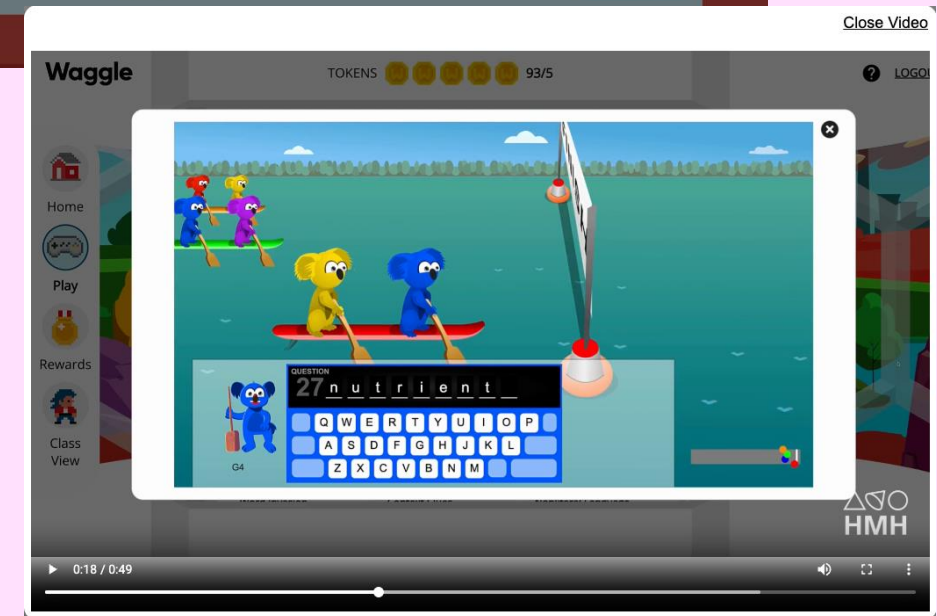
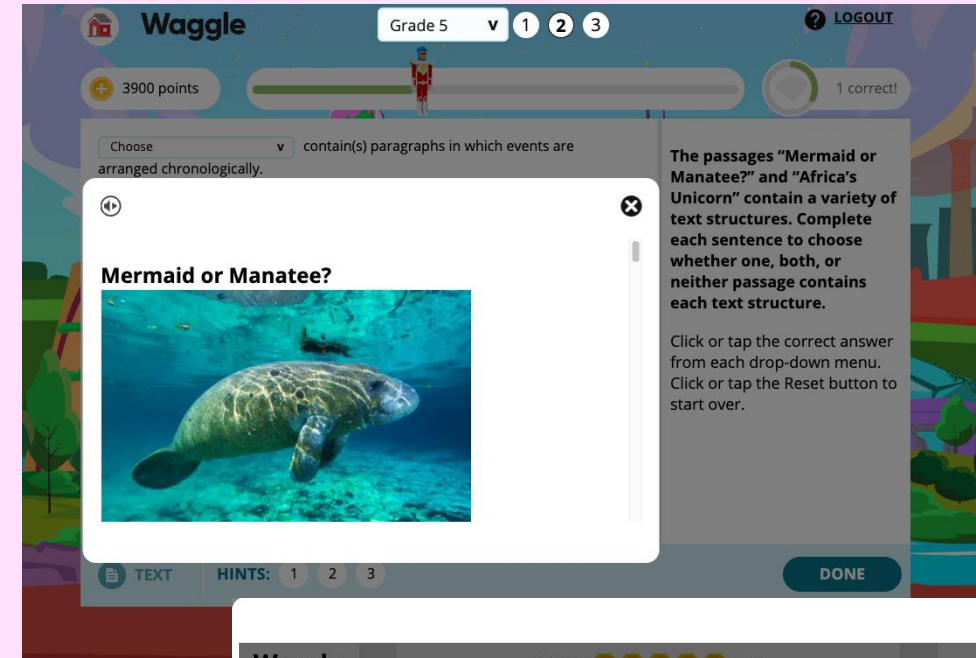
Adaptive practice

- ✓ AI-driven adaptive practice
- ✓ Real Time Skill tracking
- ✓ Rewards proficiency and positive behaviors
- ✓ Lessons in English and Spanish
- ✓ Engaging, age-appropriate learning
- ✓ Actionable teacher data
- ✓ Ongoing professional learning support

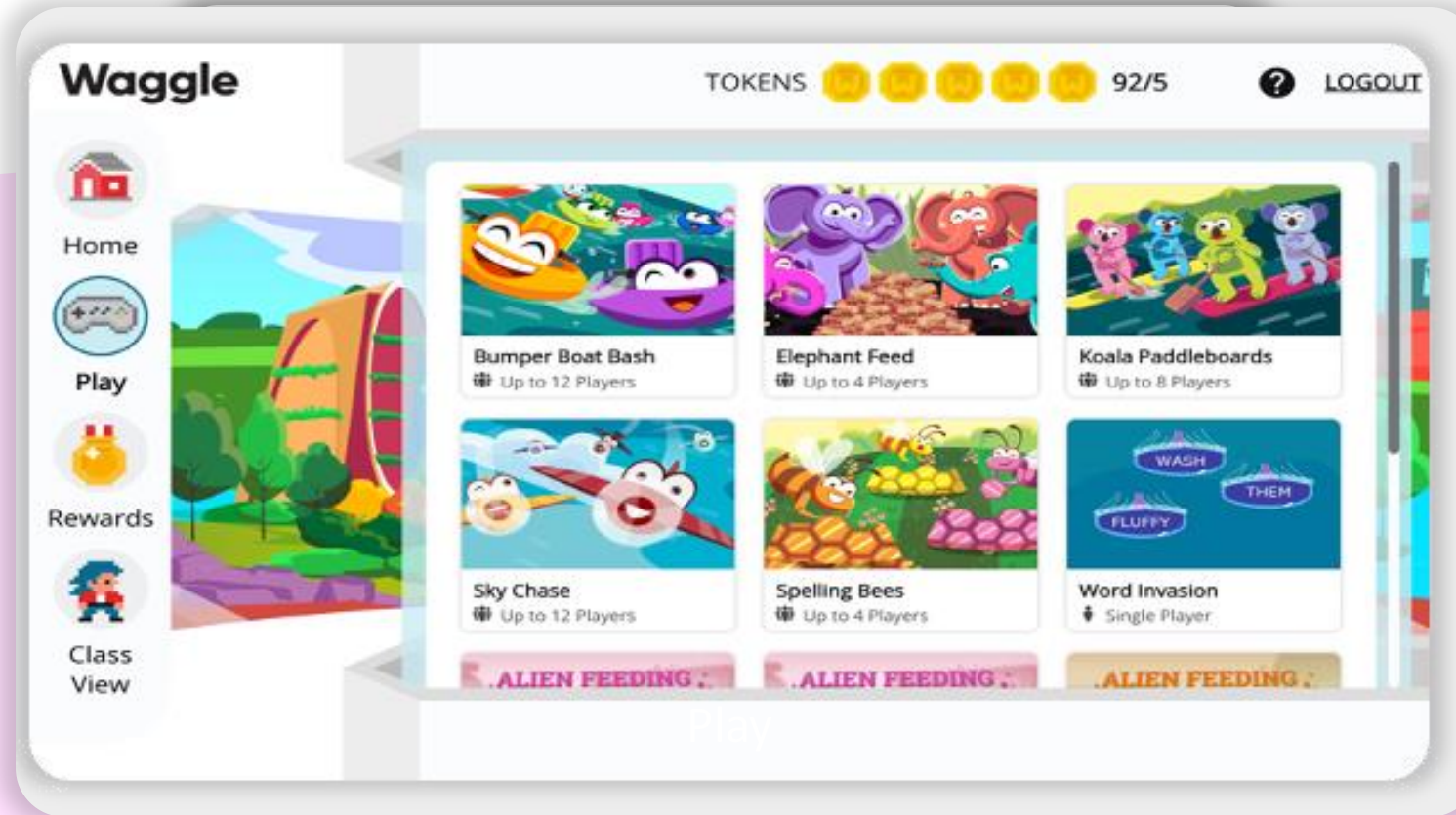


Adaptive practice

Powered by **HMH** Waggle®



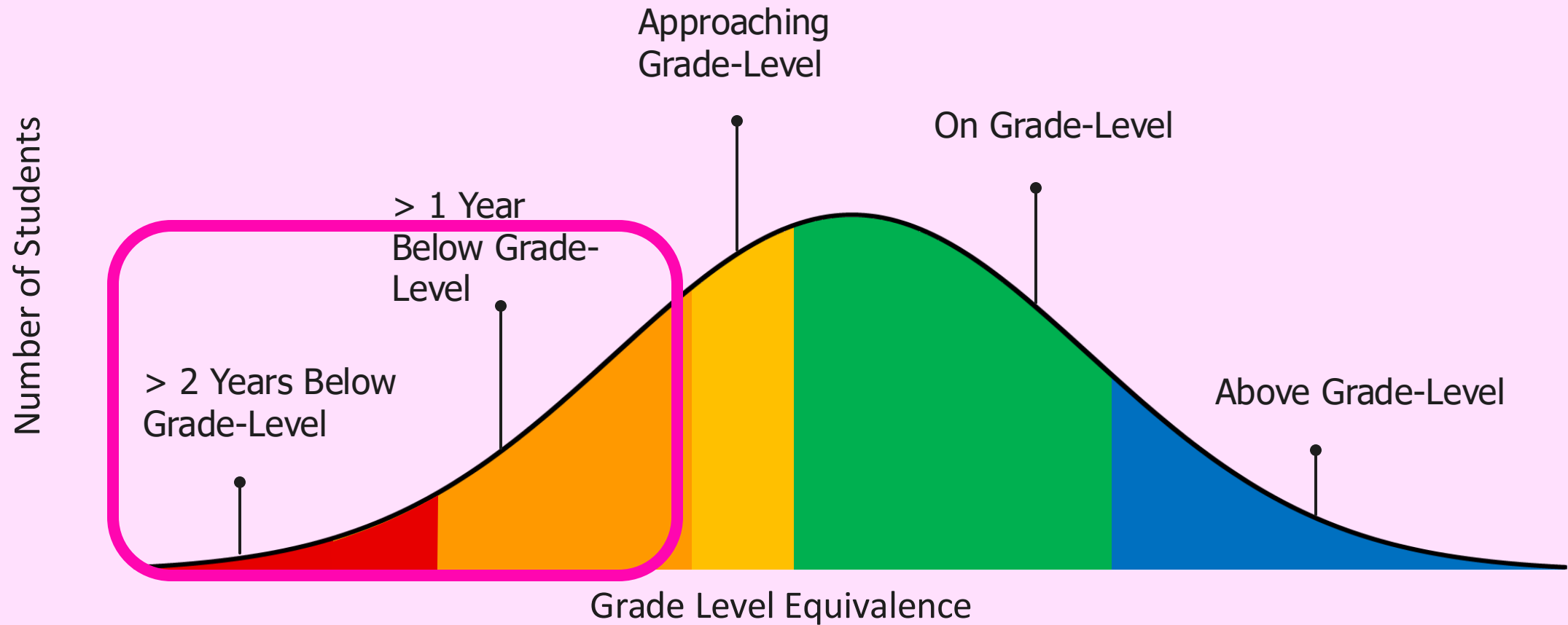
Empower growth through adaptive practice



Adaptive practice



Needs for all learners



Tailored
intervention

Powered by HMH  Read 180° Flex



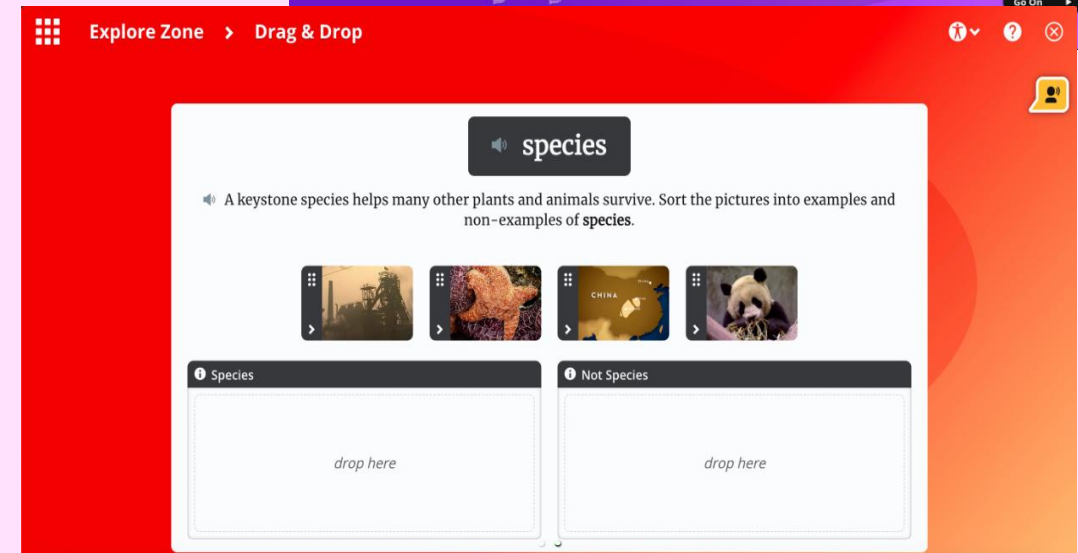
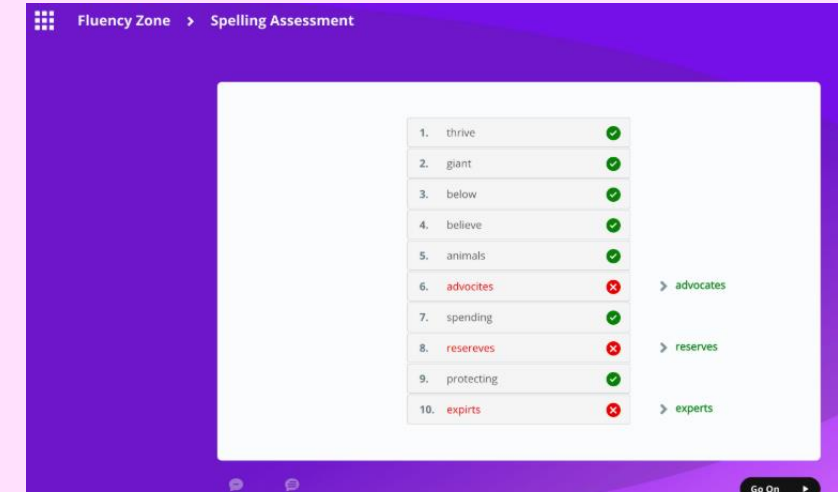
Tailored Intervention

- ✓ Most researched Tier 2 and 3 solution
- ✓ Learning technology designed to increase motivation
- ✓ Proven results for all striving readers
- ✓ Anchor videos introduce key academic vocabulary
- ✓ Spanish supports
- ✓ Engaging, age-appropriate learning
- ✓ Actionable teacher data
- ✓ Ongoing professional learning support



Tailored
intervention

Powered by HMH  Read 180° Flex



Framework of a Code Segment

The screenshot shows a digital writing interface. At the top, it says 'Segment 12 > Writing' and 'Alexander Wellington'. Below this, there's a 'Writing Prompt' section with a speaker icon and the text: 'Tell the key idea and one detail of "What Is THAT Up There?"'. There are two input sections: 'Topic sentence' and 'Detail 1'. The 'Topic sentence' section has a text box with the prompt: '"What Is THAT Up There?" tells about Uncle Nick, Caz, and Rose' followed by a line for 'who are' and another for 'when they see'. The 'Detail 1' section has a text box with the prompt: 'They think it might be a' followed by a line for 'or' and another for a blank line. At the bottom right, there's a 'Go On' button.



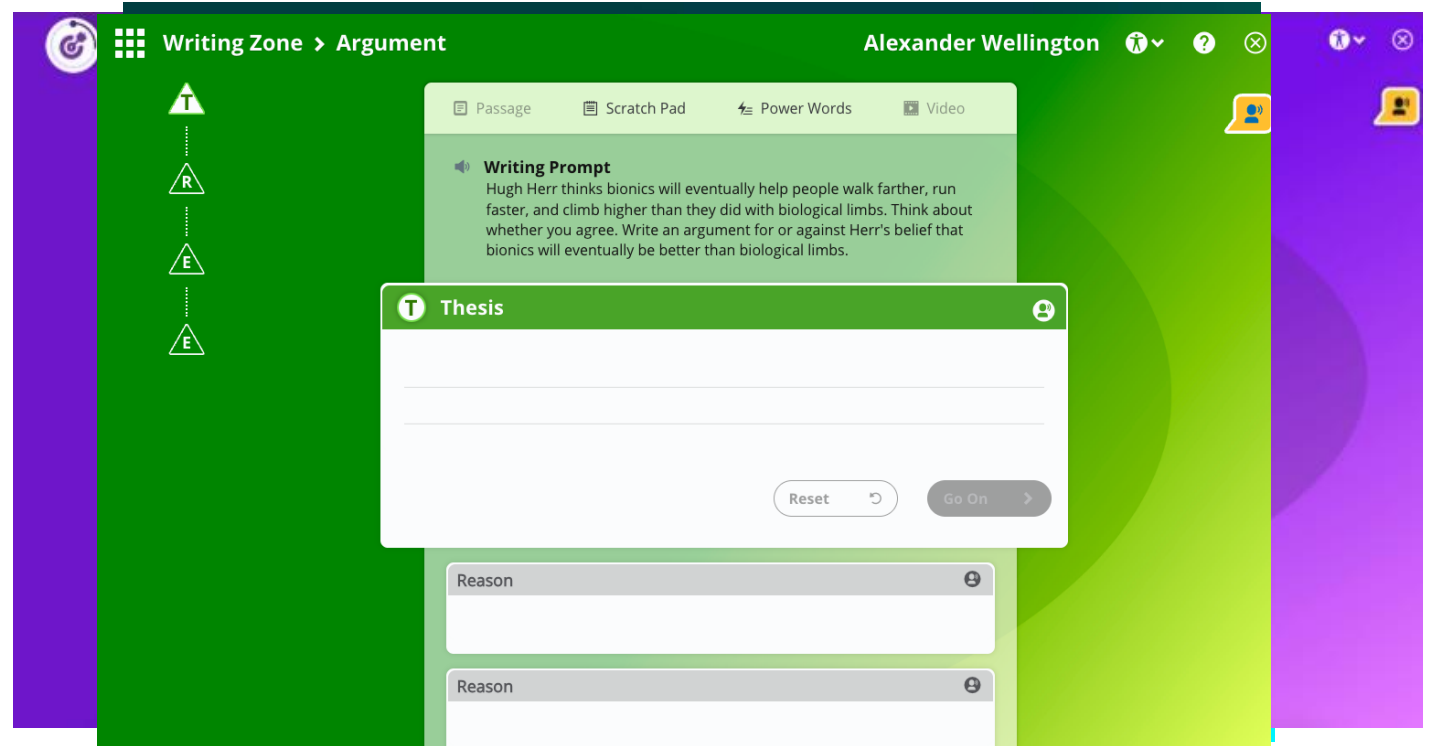
Tailored
intervention

Powered by HMH Read 180° Flex

High-Frequency Words
Standard



Framework of a Comprehensi on Workshop



Tailored
intervention

Powered by HMH  Read 180° Flex

Lexia
~~Writing Zone~~
Zone



Tailored Intervention

- ✓ Most researched Tier 2 and 3 solution
- ✓ Learning technology designed to increase motivation
- ✓ Proven efficacy
- ✓ Anchor videos to support the “why” behind the learning
- ✓ English and Spanish
- ✓ Engaging, age-appropriate learning
- ✓ Actionable teacher data
- ✓ Ongoing professional learning support



Tailored
intervention

Powered by HMH Math 180® Flex

LEARN ZONE: PRACTICE MULTIPLICATION AND DIVISION
Block 1 > Topic 1 > Lesson 1: Identify Equal Groups

Student Software Menu English Español

Identify equal groups.
 3×7

LESSON MAP THINK VIDEO EXAMPLE PROBLEM MTOOL TUTORIAL

Step 1: Complete each sentence to describe the Array Model.

There are groups of tiles shown.

The number of tiles in each group is .

RESET STEP

Array Model

EXPLORE ZONE SIMULATION Design a Landscape

Student Software Menu English Español

Introduction Select Project Client's Request Design Landscape Review Additional Features Results

Review your client's requests here. You will see this information again on future screens.

Symbols	Area Covered
Plants	Plants should take up between 0.15 and 0.25 of the land.
Path	A path should take up between 0.20 and 0.30 of the land.
Water	Rivers or ponds should take up between 0.04 and 0.16 of the land.
Rock	At least 0.08 of the area should be sculptures or rocks.
Grass	At least one-fifth of the area should be grass.

Example Category: 0.00

GO BACK GO ON

Path for Every Student



Addition, Subtraction
and Place Value



Multiplication
and Division



Fractions



Decimals
and Integers



Rates
and Ratios



Proportional
and Linear
Relationships



Linear and
Nonlinear
Functions

Algebra
Readiness



Tailored
intervention

Powered by HMH Math 180° Flex



Flex

Explore Zone



Learn Zone



Success Zone



Brain Arcade



Tailored
intervention





**Accurate
assessment**



**Adaptive
practice**


**Tailored
intervention**



**Continuous
student growth**



Continuous student growth through monitoring

HMH

Home

Discover

Reports

Teacher's Corner

Assessment Report

Standards Report

Growth Report

Program Activity Report

Open MAP Growth Insights

Showing Read 180 Student Application performance and utilization data for Personalized Path Class 1 for last 30 days.

Print Report

Export CSV

Create Group

Class

Program

Component

Student

Personalized Path Class 1

Read 180

Student Applicati...


All Students

Class Overview

How do I read this?

Custom Date Range

<div>80% On Track</div> <div>Overall Performance</div>	<div>70</div> <div>Segments Completed</div>	<div>134</div> <div>Sessions</div>	<div>2.1</div> <div>Average Weekly Sessions</div>	<div>12 min</div> <div>Average Session Duration</div>	<div>25 hr 17 min</div> <div>Total Time</div>	<div>G7 - Test Level</div> <div>MOY</div> <div><div>735</div><div>Average MAP Growth Scaled Score MOY</div></div>
School Year to Date (SYTD)						
<div>91% On Track</div> <div>Overall Performance</div>	<div>46</div> <div>Segments Completed</div>	<div>71</div> <div>Sessions</div>	<div>1.6</div> <div>Average Weekly Sessions</div>	<div>17 min</div> <div>Average Session Duration</div>	<div>14 hr 14 min</div> <div>Total Time</div>	<div>5.6</div> <div>Average GLE MOY</div>



● 80% On Track Overall Performance	70 Segments Completed	134 Sessions	2.1 Average Weekly Sessions	12 min Average Session Duration	25 hr 17 min Total Time	● 735 Average MAP Growth Scaled Score MOY
School Year to Date (SYTD)						
● 91% On Track Overall Performance	46 Segments Completed	71 Sessions	1.6 Average Weekly Sessions	17 min Average Session Duration	14 hr 14 min Total Time	5.6 Average GLE MOY

Current Focus

Usage

Zone Performance

Diagnostic Skills

Mindset Scan

MAP Growth

All Students

STUDENT	STUDENT'S TESTED	DATE SUBMITTED	TIME SPENT (ON ITEMS)	RIT SCORE	ACHIEVEMENT PERCENTILE	LEXILE/QUANTILE	INFORMATIONAL TEXT	LITERARY TEXT
Allen, Destiny	4	Aug 15 2023	79 min	186	● 18th	840L-990L	208	214
Baker, Taylor	4	Aug 15 2023	43 min	208	● 73rd	475L-625L	200	181
Bennet, Madison	4	Aug 15 2023	68 min	221	● 94th	725L-875L	206	197
Chen, Wei	4	Aug 15 2023	106 min	202	● 58th	455L-555L	208	212
Clark, Jordan	4	Aug 15 2023	48 min	172	● 3rd	325L-400L	205	200



[Assessment Report](#)
[Standards Report](#)
[Growth Report](#)
[Program Activity Report](#)
[Open MAP Growth Insights](#)

Reports & Insights

Growth Report for All Students

Showing NWEA MAP Growth Spring 2025 assessment data for All Students in Personalized Path.

Print Report By



Class



Student

Print Report

Export CSV

Create Group

Class

Personalized Path

Assessment

MAP - Reading

Test Level

Reading

Test Name

Growth: Reading 2-...

Test Window

Spring 2025

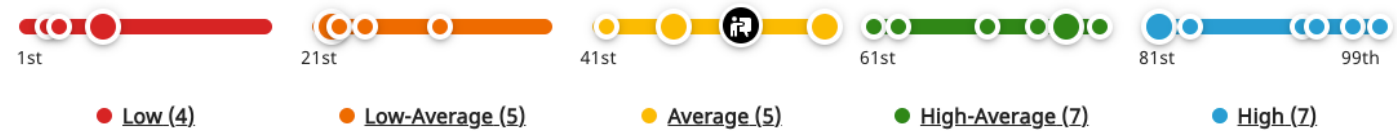
Student

All Students

Current Achievement Percentiles for All Students

Select a student dot or achievement label for additional details and grouping.

[What's this?](#)



Grade Performance Compared to National

How students performed on average and compared to the national average.

Class Average RIT

198.4

On average your Grade 5 students have scores **above** the national average (196)

Class Median Achievement Percentile



MAP Growth reports




Assessment Report

Standards Report

Growth Report

Program Activity Report


Open MAP Growth Insights


[Home](#)

[GROWTH REPORTS](#) | [OPERATIONAL REPORTS](#) | [REPORTS QUEUE](#)

Select a report to view or request. Requested reports will appear in the Reports Queue.
Just finished testing? Remember: if you tested today, you can request reports tomorrow.


Filter By:

REPORT LEVEL 

WHAT I'M DOING 


Showing All Reports

District Profile




- Gain a holistic understanding of achievement and growth across your district.
- Get data insights that can support program and resource decisions.

School Profile




- Interactive school and grade-level data visualizations
- Quickly filter data based on academic year, test term, course, gender, and ethnicity
- Enables school leaders to identify areas of opportunity or strength

Class Profile




- Interact with data for an entire class
- View student test details to determine who needs to take, retake, or complete their test
- Discover insights into class performance

Student Profile




- Get a complete picture of a student's growth and performance in one interactive report
- Set goals with students
- Gain insights into what a student's strength and opportunities are

[Sample Student Profile Report](#)

Student Quick Search 

Search Student Profile or Student Progress Report for a single student.

DATA EXPORT SCHEDULER 

NORMS AND COMPARATIVE DATA

[NWEA MAP Growth Normative Data](#)
Overview with status and growth charts

[Comparative Data to Inform Instruction](#)
RIT comparison charts across grades, including college and career readiness benchmarks (2-page PDF)

[Norms and Research Studies](#)
Detailed research briefs and the ASG and School Norms Calculators

COMMUNITY

[NWEA Connection](#)
Resources, toolkits, and the ability to ask questions in our online community

Which reports do I want?

[Quick Reference—MAP Reports Summary](#)
Comparison of reports at a glance (2-page PDF)

[MAP Growth Reports Portfolio](#)
Collection of annotated sample reports

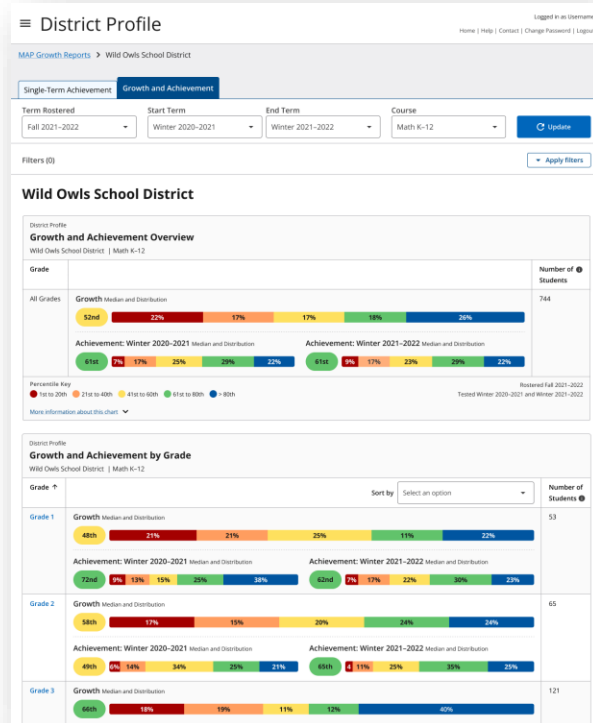
Grade Performance Compared to National

How students performed on average and compared to the national average

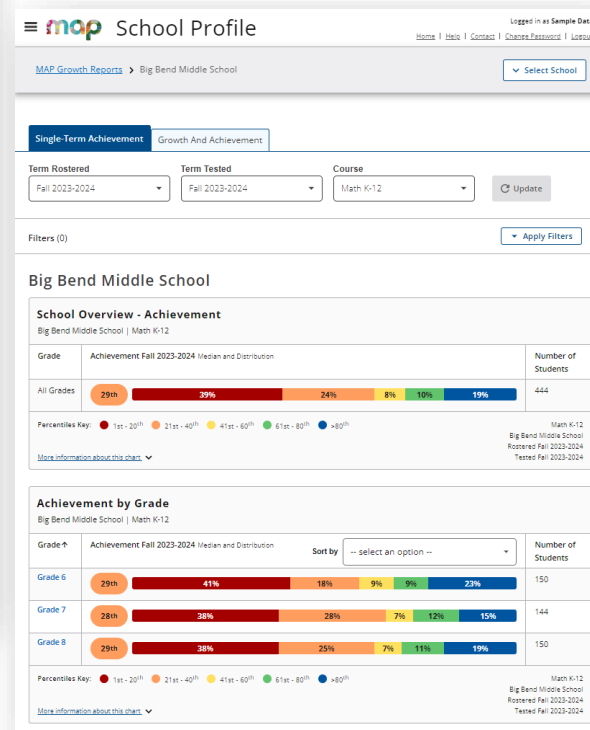


The MAP Growth Insights Platform

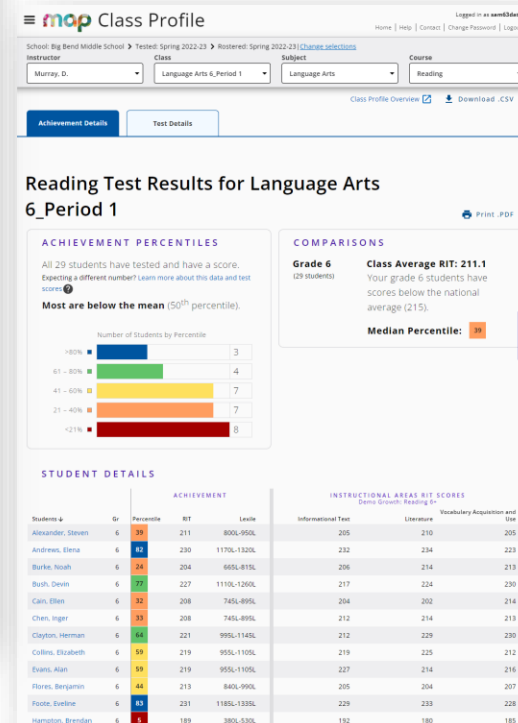
District Administrator District Profile



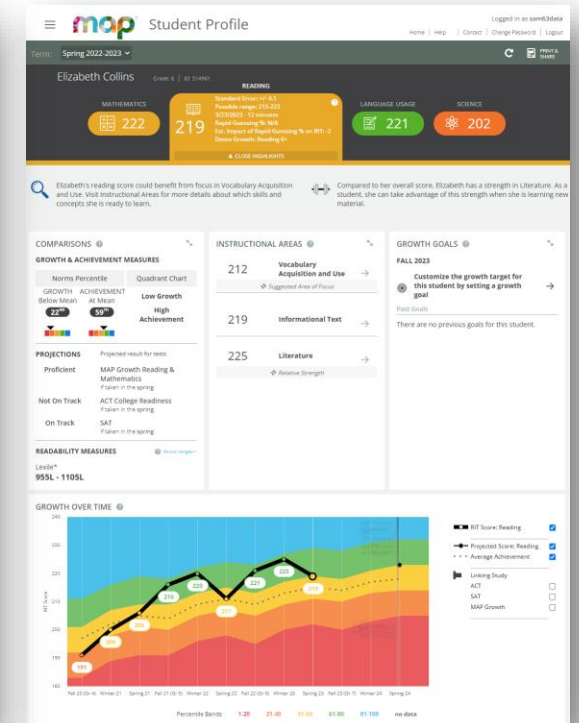
School Administrator School Profile



Teacher Class Profile



Student Profile



What this looks like in practice

One dataset

Clear instructional decisions

Action you can take this week

SCENARIO 1

Student Needing Targeted Support Below Grade Level

Snapshot:

- Winter MAP Growth: Below grade level benchmark
- Skill gaps identified
- Limited time for trial-and-error

Student Needing Targeted Support

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Instructional Moves:

- Focus on highest-impact skills
- Use MAP Growth insights to guide placement
- Provide consistent, targeted practice

Student Needing Targeted Support

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- Focus on highest-impact skills
- Use MAP Growth insights to guide placement
- Provide consistent, targeted practice

How teachers monitor progress

- Are students engaging consistently?
- Are skills trending upward?
- Do adjustments need to be made?

Student On Track (Slightly Advanced) Avoiding the "Plateau"

Snapshot:

- Winter Growth: Near or above benchmark
- Risk of coasting
- Opportunity for continued acceleration

Student On Track (Slightly Advanced) Avoiding the "Plateau"

Snapshot:

- Winter MAP Growth: Below grade level benchmark
- Skill gaps identified
- Limited time for trial-and-error

Instructional Moves:

- Maintain momentum
- Introduce challenge and enrichment
- Adapt as growth continues

Student On Track (Slightly Advanced) Avoiding the “Plateau”

Snapshot:

- Winter MAP Growth: Below grade level benchmark
- Skill gaps identified
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Instructional Moves:

- Focus on highest-impact skills
- Use MAP Growth insights to guide placement
- Provide consistent, targeted practice

How teachers monitor progress

- Growth trends over time
- Engagement patterns
- Skill progression – not just scores

Let's take a poll:

Which group is harder to plan for right now?

- Students needing support
- Students who are on track
- Both equally

Scan QR code to respond



SCENARIO 3

One Classroom, Many Needs Scaling without Overload

Snapshot:

- Wide readiness range
- Limited planning time
- Need for consistency

One Classroom, Many Needs

Scaling without Overload

Snapshot:

- Winter MAP Growth: Below grade level benchmark
- Skill gaps identified
- Limited time for trial-and-error

Instructional Moves:

- One dataset, multiple pathways
- Differentiation without manual regrouping
- Instruction that adapts over time

Making the Most of the Time That Remains

Focus on trends

Prioritize high-impact skills

Adjust as data evolves

Practical Moves Educators Can Use Now

1. Identify 1-2 priority skill areas
2. Use placement data to reduce guesswork
3. Keep practice consistent and protected
4. Monitor trends weekly
5. Adjust instruction- not expectations



Growth is
Still Possible

“

Small, focused actions can still
lead to meaningful growth.

Key Takeaways

Winter data is a checkpoint

Insight must connect to action

Personalization doesn't have to mean more work

What's Next

Watch on demand

Explore resources

Connect with us

Q & A