



WEBINAR

**Help your teachers
turn winter data
into spring growth**

map GROWTH





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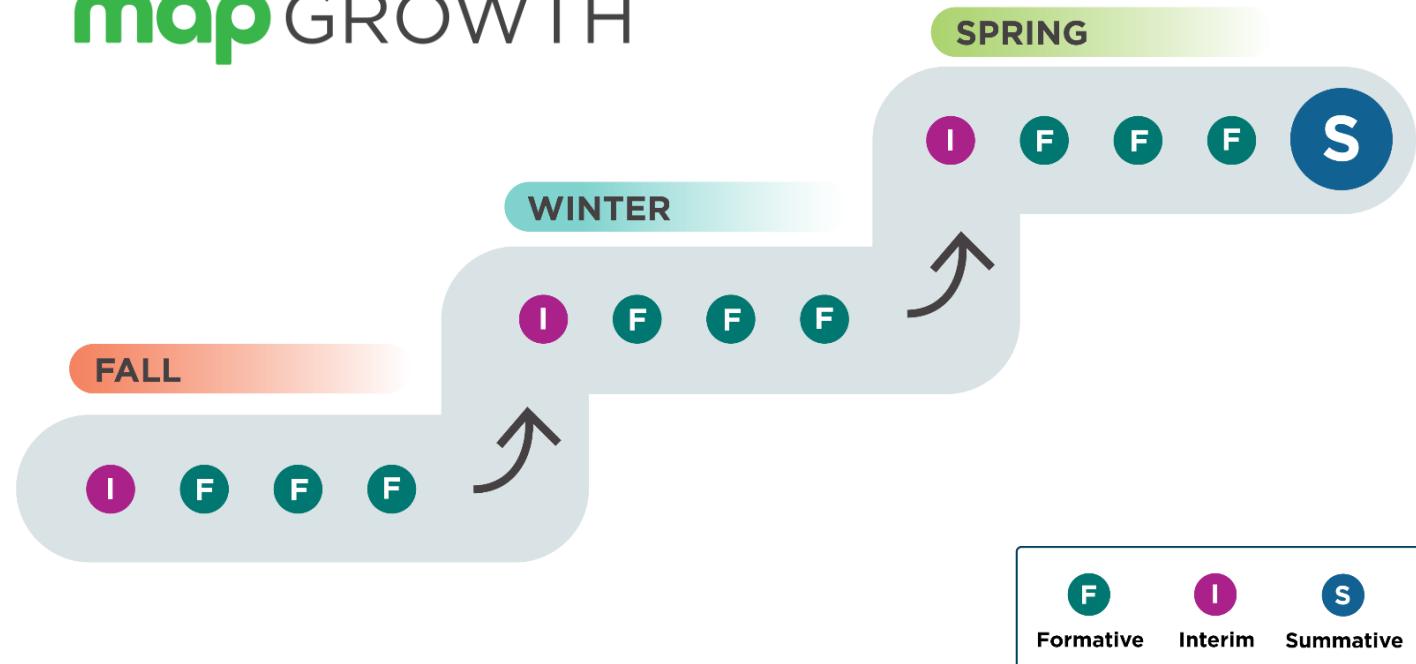
Before we begin

- 45-minute presentation,
15 minutes for Q&A
- Listen mode only
- Submit questions via the Q&A box
- Recorded and shareable
- Quick poll to get to know you



Why We're Here

map GROWTH



- Winter data is in
- Big questions remain
- There is still time

“

Winter data isn’t
a verdict. It’s an opportunity

What We Often See in Winter

Uneven growth

Students progressing...but not always at the pace hoped for

Wide ranges within classrooms

Let's take a poll:

Example: Which best describes your winter data this year?

- Mostly on track
- Mixed results
- Wider gaps than expected
- Still reviewing data

**Scan QR code
to vote**



Why Winter is Pivotal

Time still matters

But time is limited

Efficiency is essential

What Typically Happens After Testing



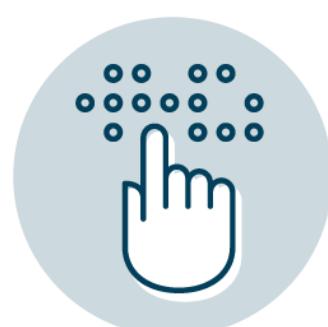
DATA MEETINGS



SPREADSHEETS



REGROUPING



MANUAL PLANNING

Let's take a poll:

“What does your post-testing process usually look like?”

Scan QR code
to vote



Where Friction Show Up

Limited Time

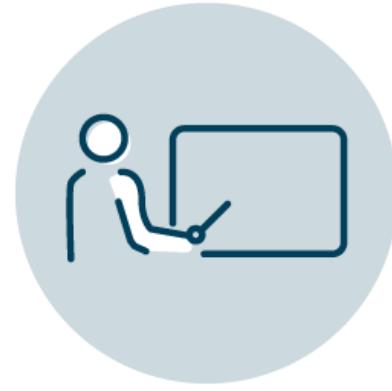
Inconsistent implementation

Hard-to-scale personalization

A Shift: From Review to Connected Action



Assessment



Instruction



Progress Monitoring

How MAP Growth Connects to Personalized Path

MAP Growth informs placement

Automatic alignment to student needs

No manual set up

Introducing HMH Personalized Path

Whether your students need **tailored intervention** or **adaptive practice** to push their learning further, *HMH Personalized Path* places students into unique learning paths based on their *MAP Growth* scores.



Accurate assessment



Adaptive practice



Tailored intervention



Continuous student growth



Student-friendly solution

A screenshot of the HMH Ed student dashboard on a laptop. The dashboard features a dark header with the HMH Ed logo, a yellow 'Dashboard' button, and 'Discover', 'Assignments', and 'Scores' links. A profile picture and the greeting 'Hi, Alexa!' are at the top. The main content area includes a 'Due Today (1) [View All Assignments](#)' section with a PDF icon for 'Connect A: Add 1- and 2-Digit Addends' due 'today Feb 13...', and a 'Start' button. To the right is a 'Map Growth Assessment' section with a 'map GROWTH GO!' button and 'Start Your Assessment!' text. A 'Connected Programs' section lists 'Read 180°' and 'Waggle®' with their respective icons.

[← Back to My Classes](#)

France International-5

Students

[Class Overview](#)[Assignments](#)[Groups](#)[Students](#)[Placement](#)[Programs](#)[Settings](#)

Class Information

Class Name: Personalized Path Class Period 1**Grade:** 5**Lead Teacher:** Jennifer Darwin**Class Local ID:** FR123-5**Team Teacher:****School:** HMH School-910020041

Students enrolled in Period 1

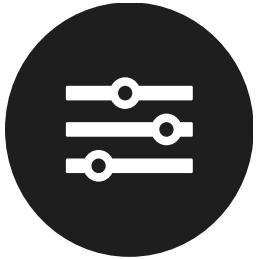
[Add Students to Class](#)[Delete Class](#)[Edit Class](#)[Filters !\[\]\(471af916af4e7a7469ce79a940001a62_img.jpg\)](#)**Subject**[Reading and Language Arts](#)

Students	Username	Grade	Current Placement	Recommended Program 
Barret, Conrad	bbradsha	5	Read 180: Comprehension Level 3 Waggle ELA: Grade 3	Read 180: Comprehension Level 2
Carr, Alexa	rbyrd	5	Read 180: Comprehension Level 3 Waggle ELA: Grade 3	Read 180 : Comprehension Level 3
Garcia, Joe	gchoi	5	Read 180: Comprehension Level 3 Waggle ELA: Grade 3	Waggle ELA: Grade 5





**Accurate
assessment**



**Adaptive
practice**



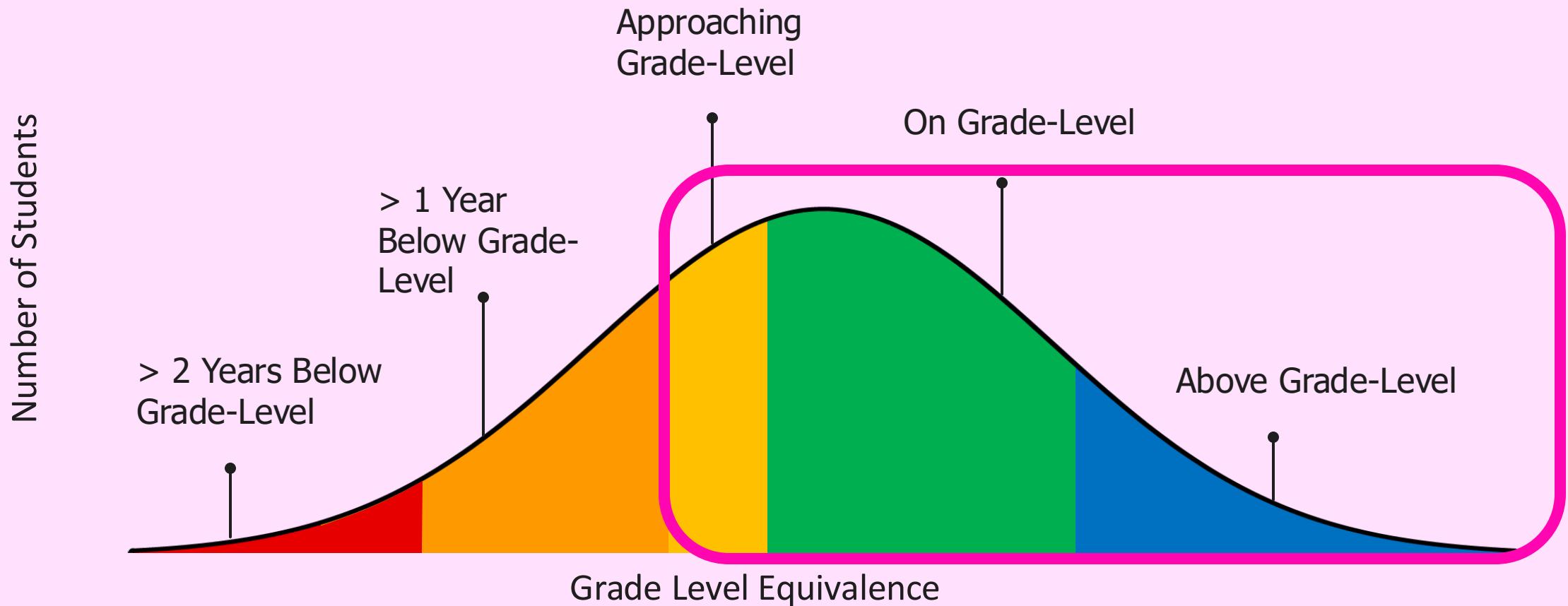
**Tailored
intervention**



**Continuous
student growth**



Needs for all learners



Adaptive practice



Adaptive practice

- ✓ AI-driven adaptive practice
- ✓ Real Time Skill tracking
- ✓ Rewards proficiency and positive behaviors
- ✓ Lessons in English and Spanish
- ✓ Engaging, age-appropriate learning
- ✓ Actionable teacher data
- ✓ Ongoing professional learning support

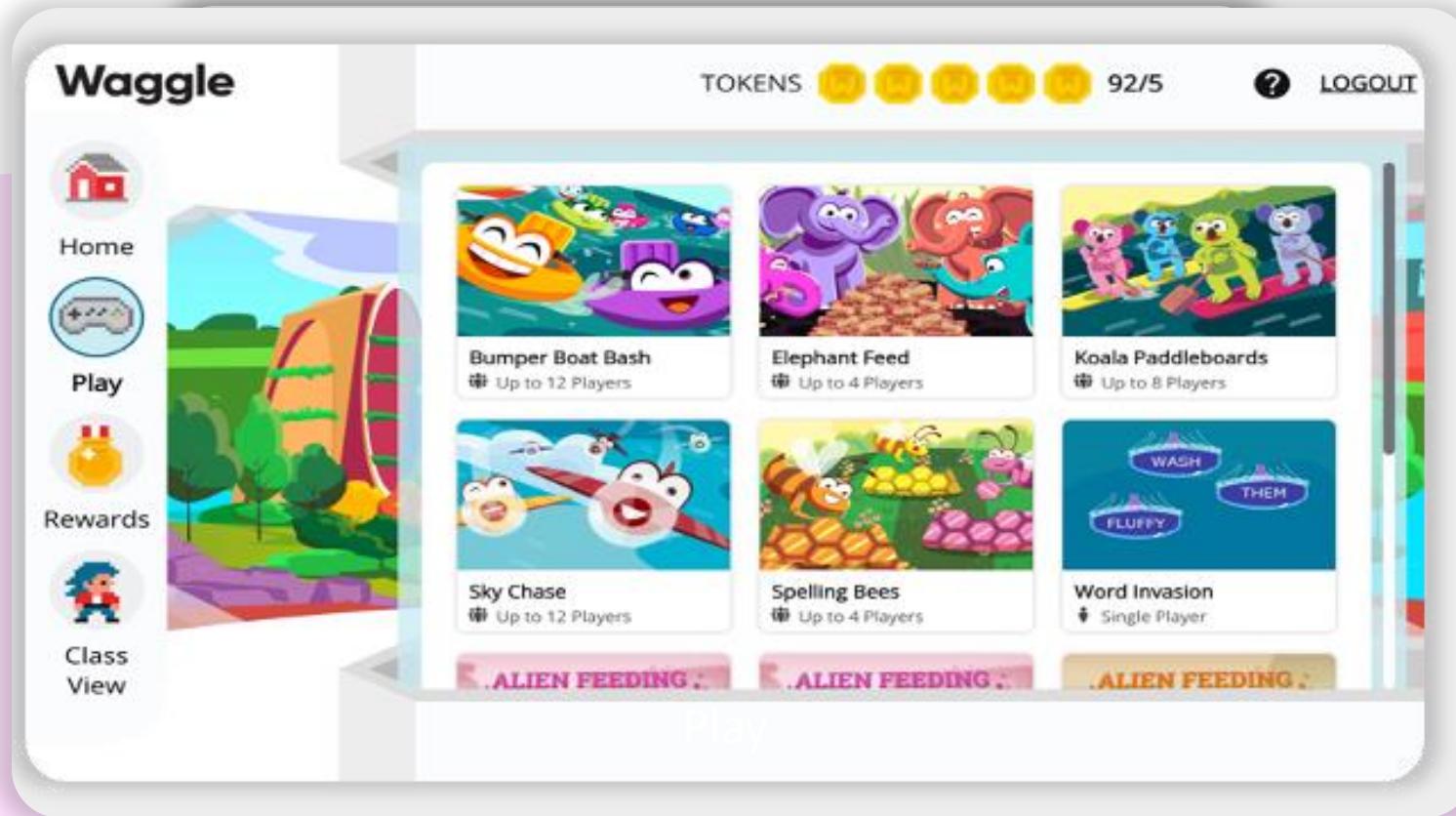


Adaptive practice

Powered by **HMH Waggle®**

The screenshots illustrate the adaptive practice features of the Waggle app. The top screenshot shows a text-based question: "Choose contain(s) paragraphs in which events are arranged chronologically." Below the question is an image of a manatee. The bottom screenshot shows a game where a character is typing the word "nutrient" on a virtual keyboard, with tokens and a progress bar visible.

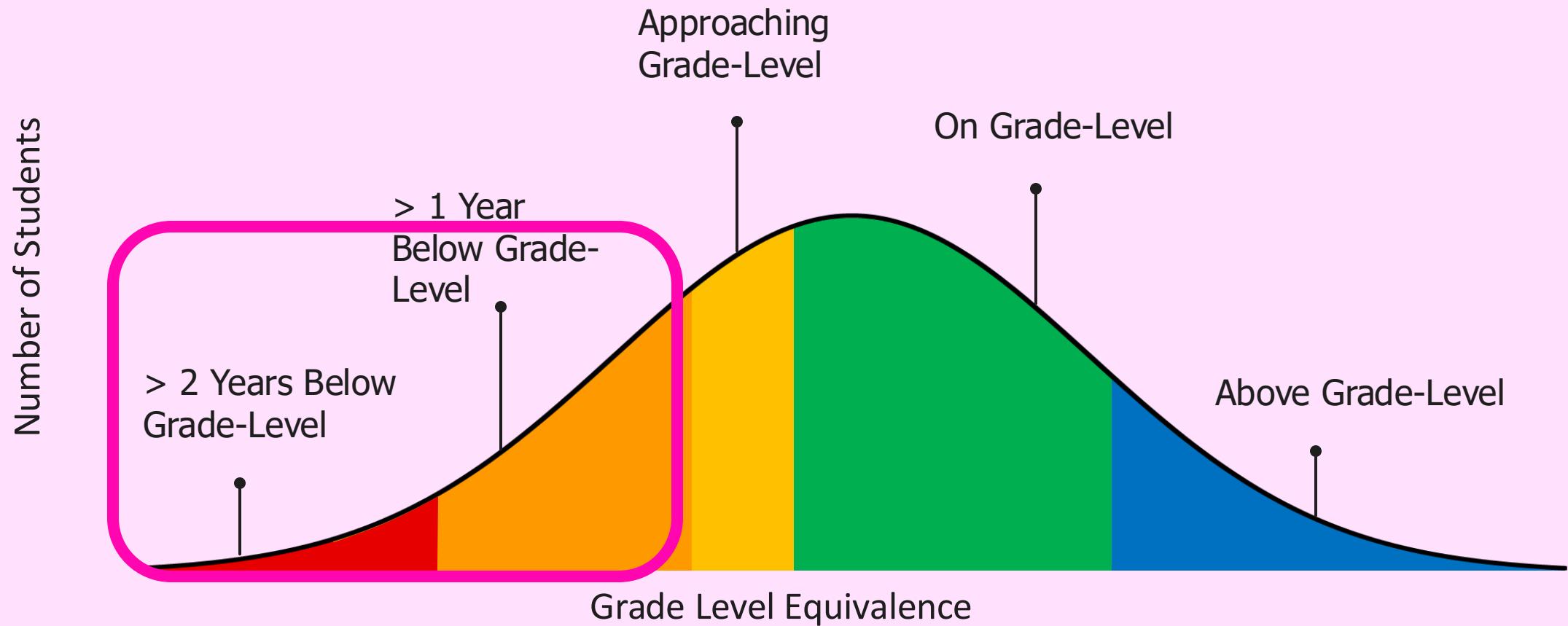
Empower growth through adaptive practice



Adaptive practice



Needs for all learners



Tailored
intervention



Tailored Intervention

- ✓ Most researched Tier 2 and 3 solution
- ✓ Learning technology designed to increase motivation
- ✓ Proven results for all striving readers
- ✓ Anchor videos introduce key academic vocabulary
- ✓ Spanish supports
- ✓ Engaging, age-appropriate learning
- ✓ Actionable teacher data
- ✓ Ongoing professional learning support

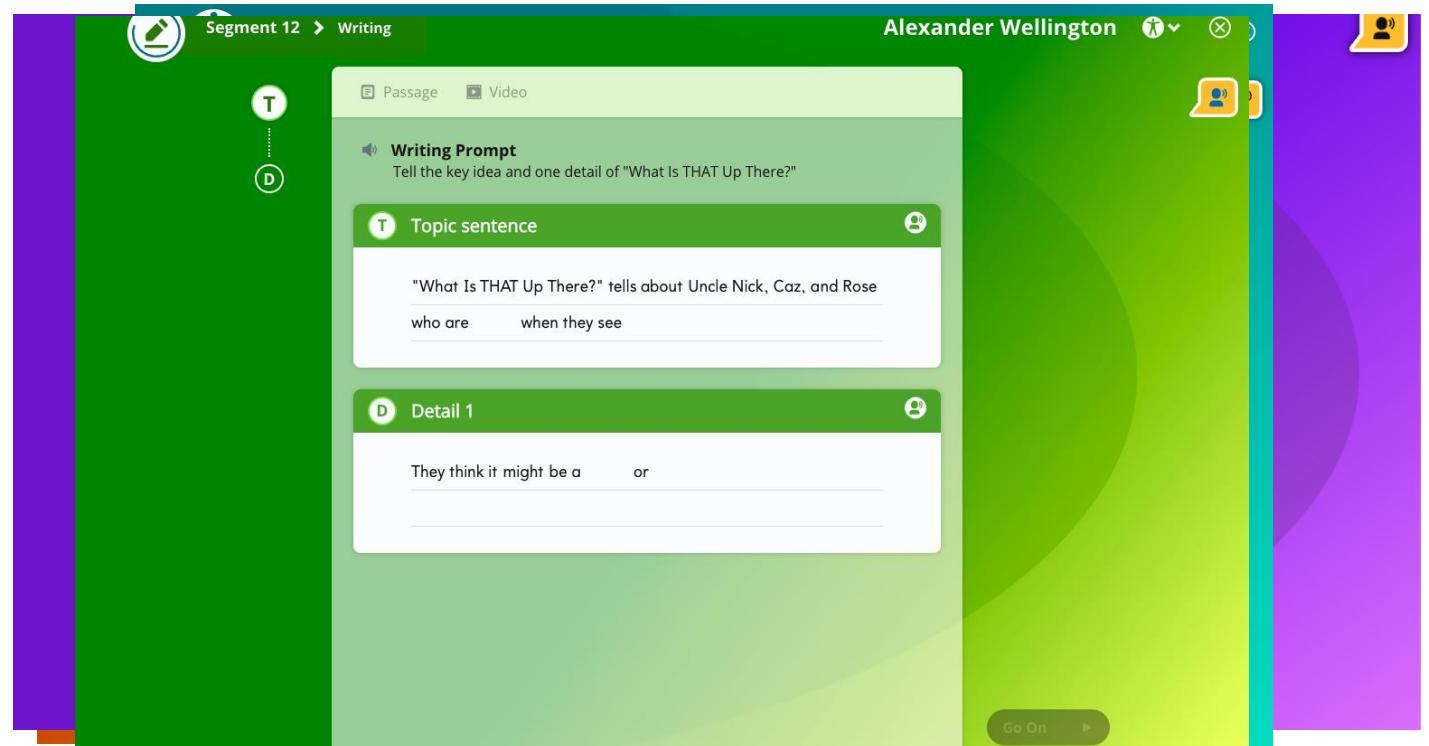


Tailored
intervention

The image shows two screenshots of the HMH Read 180° Flex software interface. The top screenshot, titled 'Fluency Zone > Spelling Assessment', displays a list of words for a spelling test. The words are: 1. thrive, 2. giant, 3. below, 4. believe, 5. animals, 6. **advocates** (incorrect), 7. spending, 8. **reserves** (incorrect), 9. protecting, 10. **expires** (incorrect). The bottom screenshot, titled 'Explore Zone > Drag & Drop', shows a 'species' activity. It asks the user to sort pictures into 'examples' and 'non-examples' of species. The activity includes a text box: 'A keystone species helps many other plants and animals survive. Sort the pictures into examples and non-examples of species.' Below this are four images: a tree, a coral reef, a map of China, and a panda. Two boxes at the bottom are labeled 'Species' and 'Not Species' with 'drop here' labels.



Framework of a Code Segment



Segment 12 > Writing

Alexander Wellington

Passage Video

Writing Prompt
Tell the key idea and one detail of "What Is THAT Up There?"

T Topic sentence

"What Is THAT Up There?" tells about Uncle Nick, Caz, and Rose
who are _____ when they see _____

D Detail 1

They think it might be a _____ or _____

Go On



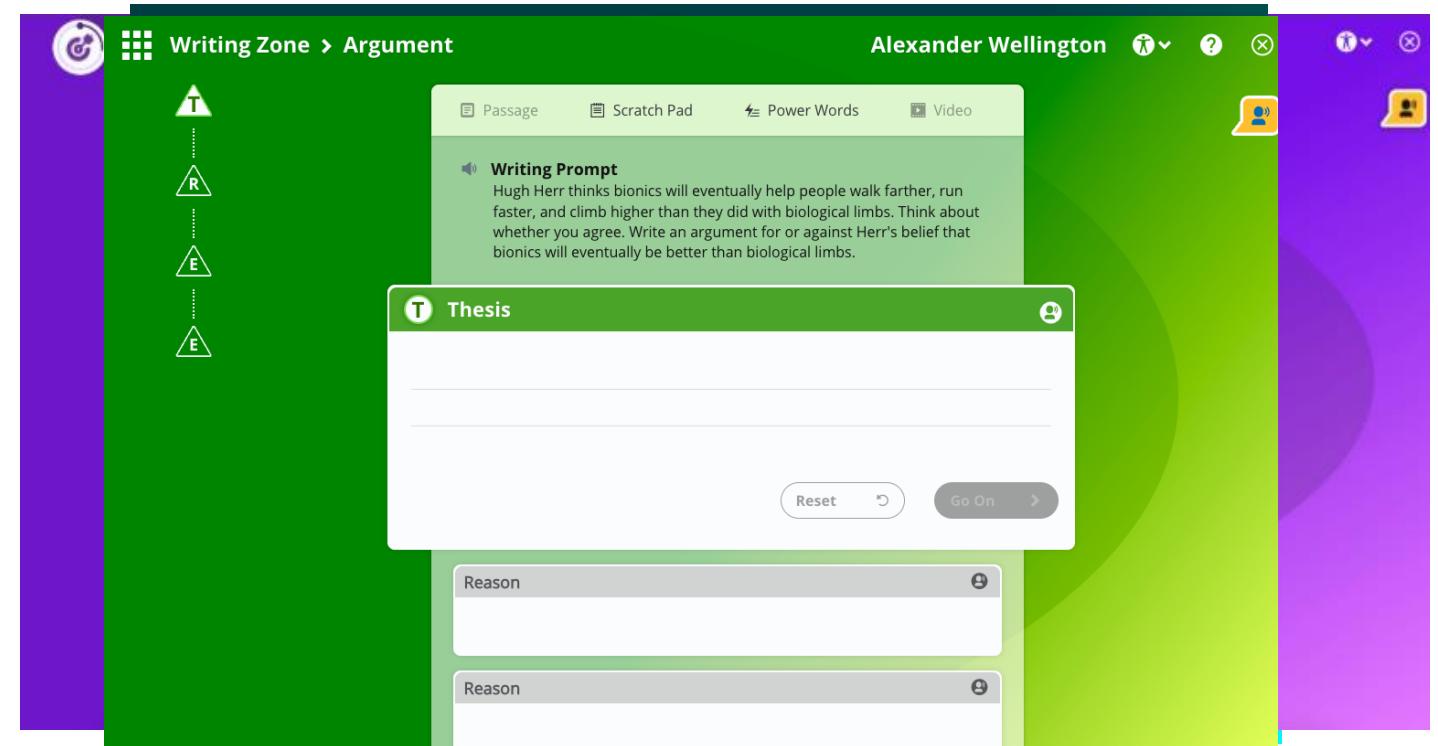
Tailored
intervention

Powered by HMH Read 180° Flex

High Frequency Words Standard



Framework of a Comprehensi on Workshop



The screenshot shows the Lexia Learning Zone interface. At the top, it says "Writing Zone > Argument" and "Alexander Wellington". On the left, there's a vertical sidebar with icons for T, R, E, and E. The main area has tabs for "Passage", "Scratch Pad", "Power Words", and "Video". A "Writing Prompt" box contains the text: "Hugh Herr thinks bionics will eventually help people walk farther, run faster, and climb higher than they did with biological limbs. Think about whether you agree. Write an argument for or against Herr's belief that bionics will eventually be better than biological limbs." Below this is a "Thesis" box with a text area and "Reset" and "Go On" buttons. There are also "Reason" input fields. The background features a green and purple gradient with circular patterns.



Tailored
intervention

Powered by HMH Read 180° Flex

Lexia Learning Zone



Tailored Intervention

- ✓ Most researched Tier 2 and 3 solution
- ✓ Learning technology designed to increase motivation
- ✓ Proven efficacy
- ✓ Anchor videos to support the “why” behind the learning
- ✓ English and Spanish
- ✓ Engaging, age-appropriate learning
- ✓ Actionable teacher data
- ✓ Ongoing professional learning support



Tailored
intervention

LEARN ZONE: PRACTICE MULTIPLICATION AND DIVISION
Block 1 > Topic 1 > Lesson 1: Identify Equal Groups

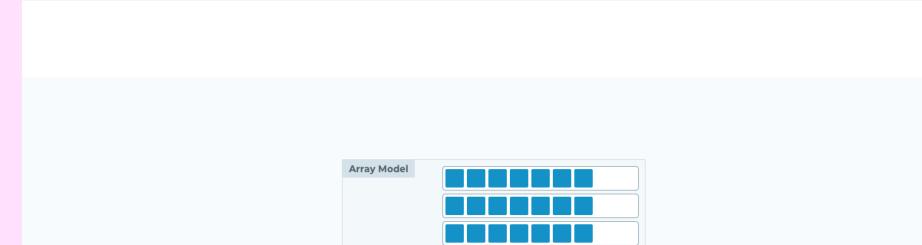
LESSON MAP THINK VIDEO EXAMPLE PROBLEM MTOOL TUTORIAL G

Identify equal groups.
 3×7

Step 1: Complete each sentence to describe the Array Model.

There are groups of tiles shown.
The number of tiles in each group is .

RESET STEP



EXPLORE ZONE SIMULATION Design a Landscape

Introduction Select Project Client's Request Design Landscape Review Additional Features Results

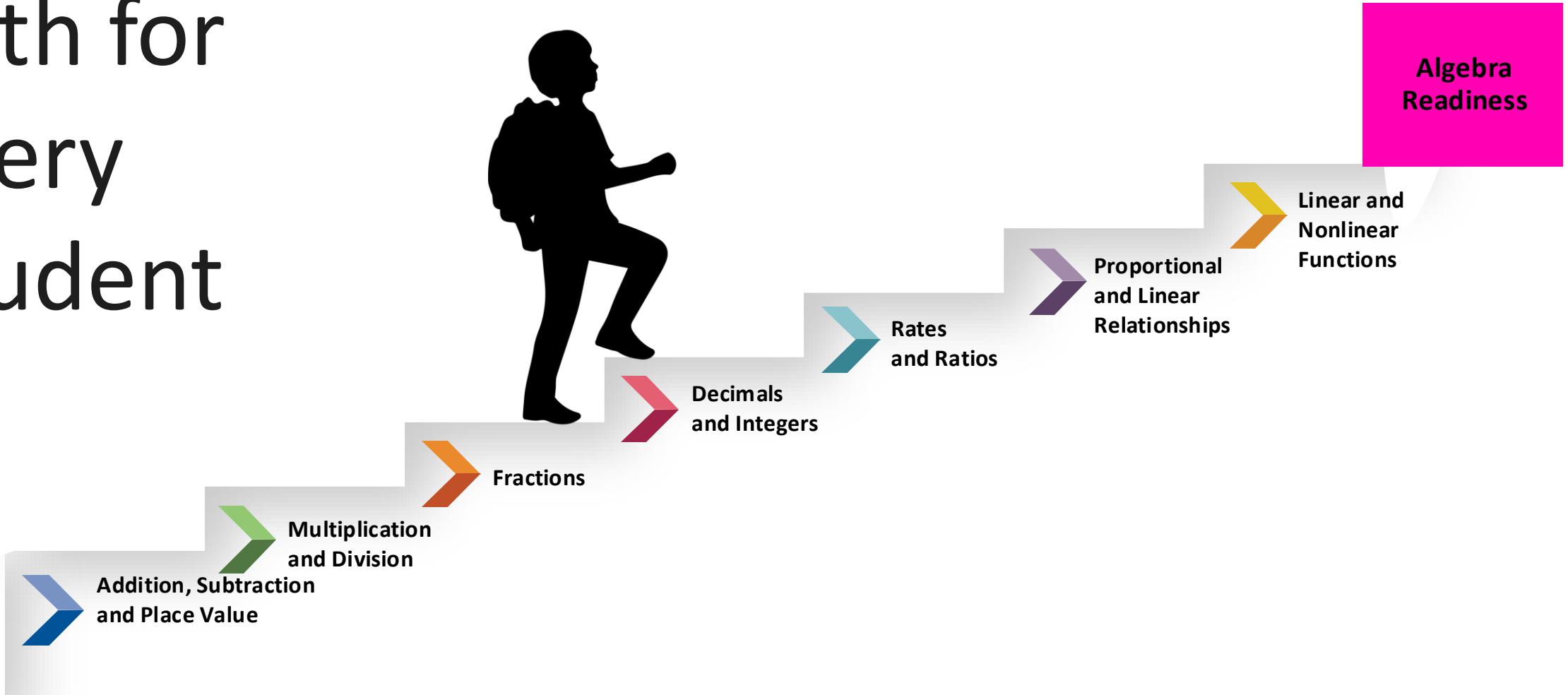
Student Software Menu English Español CHECK IT SIMULATION TUTORIAL

Review your client's requests here. You will see this information again on future screens.

Symbols	Area Covered
Plants	Plants should take up between 0.15 and 0.25 of the land.
Path	A path should take up between 0.20 and 0.30 of the land.
Water	Rivers or ponds should take up between 0.04 and 0.16 of the land.
Rock	At least 0.08 of the area should be sculptures or rocks.
Grass	At least one-fifth of the area should be grass.

Example Category: 0.00

Path for Every Student



Tailored
intervention



Flex

Explore Zone



Learn Zone



Success Zone

Tailored
intervention

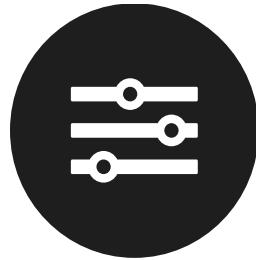


Brain Arcade





**Accurate
assessment**



**Adaptive
practice**

**Tailored
intervention**



**Continuous
student growth**



Continuous student growth through monitoring

HMH

Home Discover **Reports** Teacher's Corner

Program Activity Report

Showing Read 180 Student Application performance and utilization data for Personalized Path Class 1 for last 30 days.

Print Report **Export CSV** **Create Group**

Class Personalized Path Class 1 **Program** Read 180 **Component** Student Application **Student** All Students

Program Activity Report **Class Overview** ⓘ How do I read this?

Open MAP Growth Insights

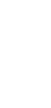
Custom Date Range					
80% On Track Overall Performance	70 Segments Completed	134 Sessions	2.1 Average Weekly Sessions	12 min Average Session Duration	25 hr 17 min Total Time

School Year to Date (SYTD)					
91% On Track Overall Performance	46 Segments Completed	71 Sessions	1.6 Average Weekly Sessions	17 min Average Session Duration	14 hr 14 min Total Time

G7 - Test Level **MOY**

735 Average MAP Growth Scaled Score MOY

5.6 Average GLE MOY

<img alt="Pink arrow pointing to

80% On Track Overall Performance	70 Segments Completed	134 Sessions	Average Weekly Sessions	Average Session Duration	25 hr 17 min Total Time	735 Average MAP Growth Scaled Score MOY
School Year to Date (SYTD)						
91% On Track Overall Performance	46 Segments Completed	71 Sessions	1.6 Average Weekly Sessions	17 min Average Session Duration	14 hr 14 min Total Time	5.6 Average GLE MOY

All Students ▾

Current Focus	Usage	Zone Performance	Diagnostic Skills	Mindset Scan	MAP Growth			
STUDENT	STUDENT'S TESTED GRADE	DATE SUBMITTED	TIME SPENT (ON ITEMS)	RIT SCORE	ACHIEVEMENT PERCENTILE	LEXILE/QUANTILE	INFORMATIONAL TEXT	LITERARY TEXT
Allen, Destiny	4	Aug 15 2023	79 min	186	● 18th	840L-990L	208	214
Baker, Taylor	4	Aug 15 2023	43 min	208	● 73rd	475L-625L	200	181
Bennet, Madison	4	Aug 15 2023	68 min	221	● 94th	725L-875L	206	197
Chen, Wei	4	Aug 15 2023	106 min	202	● 58th	455L-555L	208	212
Clark, Jordan	4	Aug 15 2023	48 min	172	● 3rd	325L-400L	205	200



Reports & Insights

Assessment Report

Standards Report

Growth Report

Program Activity Report

Open MAP Growth Insights

Growth Report for All Students

Showing NWEA MAP Growth Spring 2025 assessment data for All Students in Personalized Path.

Print Report By Class Student[Print Report](#)[Export CSV](#)[Create Group](#)

Class

Personalized Path

Assessment

MAP - Reading

Test Level

Reading

Test Name

Growth: Reading 2...

Test Window

Spring 2025

Student

All Students

Current Achievement Percentiles for All Students

Select a student dot or achievement label for additional details and grouping.

[What's this?](#)

Grade Performance Compared to National

How students performed on average and compared to the national average.

Class Average RIT

198.4

On average your Grade 5 students have scores **above** the national average (196)

Class Median Achievement Percentile





Grade Performance Compared to National

5th students performed on average and compared to the national average.

Class Average RIT

198.4

On average your Grade 5 students have scores **above** the national average (196)

Class Median Achievement Percentile

60th ● Average

On average your Grade 4 students have scores **above** the national average (50)

Detailed NWEA Report

[View Report](#)

View detailed NWEA report for more insights

MAP Growth Test Details by All Students

Scores for each individual student, organized by score type.

STUDENT	STUDENT'S TESTED GRADE	DATE SUBMITTED	TIME SPENT (ON ITEMS)	RIT SCORE	ACHIEVEMENT PERCENTILE	LEXILE/QUANTILE	INFORMATIONAL TEXT	LITERARY TEXT	VOCABULARY
Alberts, Mia	5	Aug 17 2023	97 min	184	● 23rd	280L-430L	188	176	189
Carr, Aaron	5	Aug 17 2023	70 min	205	● 70th	685L-835L	203	200	211
Garcia, Joe	5	Aug 17 2023	77 min	221	● 93rd	995L-1145L	222	219	222

MAP Growth reports



Assessment Report

Standards Report

Growth Report

Program Activity Report

Open MAP Growth Insights

≡ **map**

[Home](#)

[GROWTH REPORTS](#) [OPERATIONAL REPORTS](#) [REPORTS QUEUE](#)

Select a report to view or request. Requested reports will appear in the Reports Queue. Just finished testing? Remember: if you tested today, you can request reports tomorrow.

Filter By:

REPORT LEVEL

WHAT I'M DOING

Showing All Reports

Student Quick Search Search Student Profile or Student Progress Report for a single student.

DATA EXPORT SCHEDULER

NORMS AND COMPARATIVE DATA

NWEA MAP Growth Normative Data
Overview with status and growth charts

Comparative Data to Inform Instruction
RIT comparison charts across grades, including college and career readiness benchmarks (2-page PDF)

Norms and Research Studies
Detailed research briefs and the ASG and School Norms Calculators

COMMUNITY

NWEA Connection
Resources, toolkits, and the ability to ask questions in our online community

Which reports do I want?

Quick Reference—MAP Reports Summary
Comparison of reports at a glance (2-page PDF)

MAP Growth Reports Portfolio
Collection of annotated sample reports

District Profile

- Gain a holistic understanding of achievement and growth across your district.
- Get data insights that can support program and resource decisions.

School Profile

- Interactive school and grade-level data visualizations
- Quickly filter data based on academic year, test term, course, gender, and ethnicity
- Enables school leaders to identify areas of opportunity or strength

Class Profile

- Interact with data for an entire class
- View student test details to determine who needs to take, retake, or complete their test
- Discover insights into class performance

Student Profile

- Get a complete picture of a student's growth and performance in one interactive report
- Set goals with students
- Gain insights into what a student's strength and opportunities are

[Sample Student Profile Report](#)

Grade Performance Compared to National

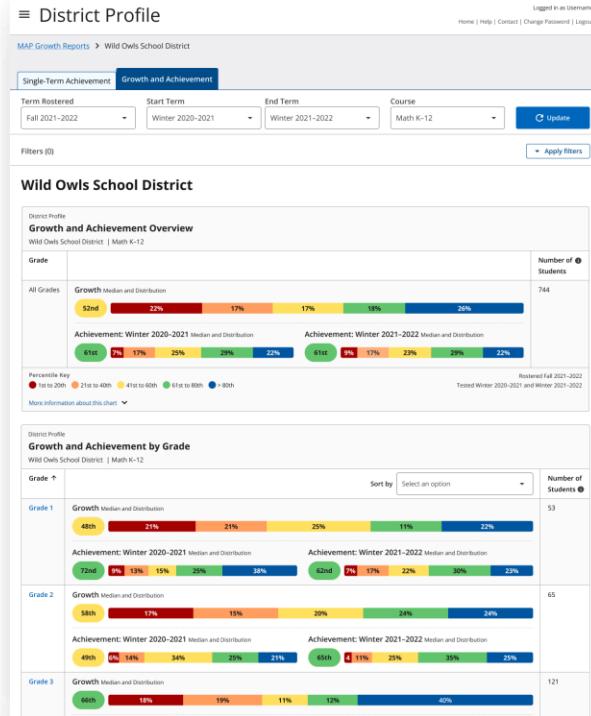
How students performed on average and compared to the national average



The MAP Growth Insights Platform

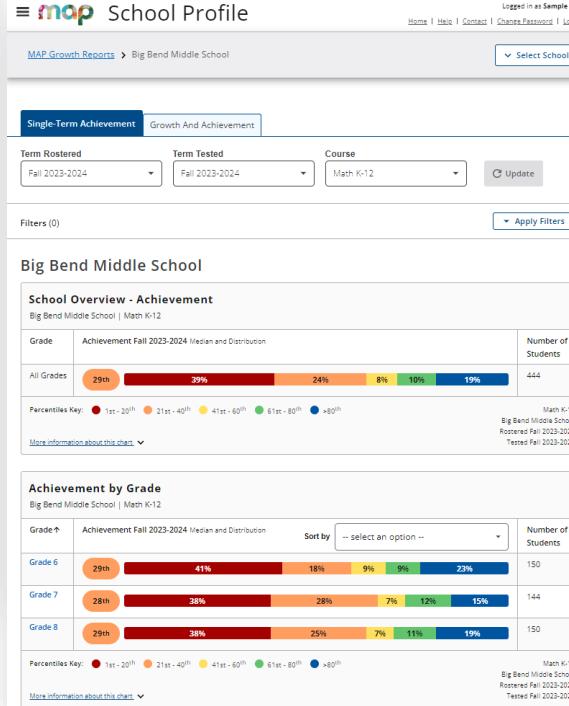
DISTRICT
Administrator

District Profile



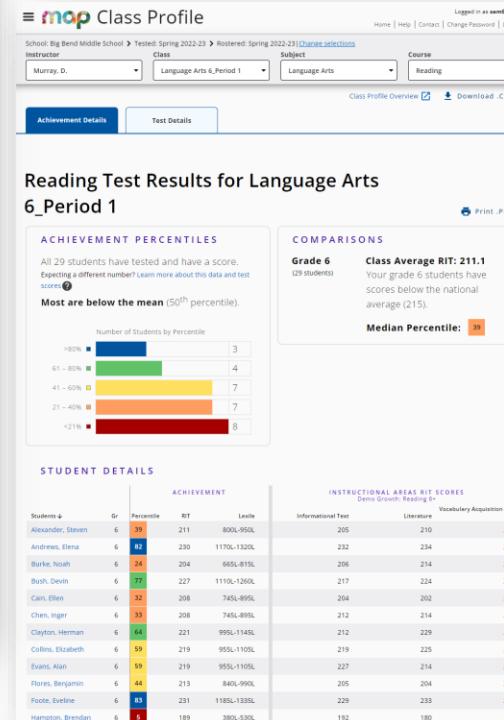
School Administrator

School Profile

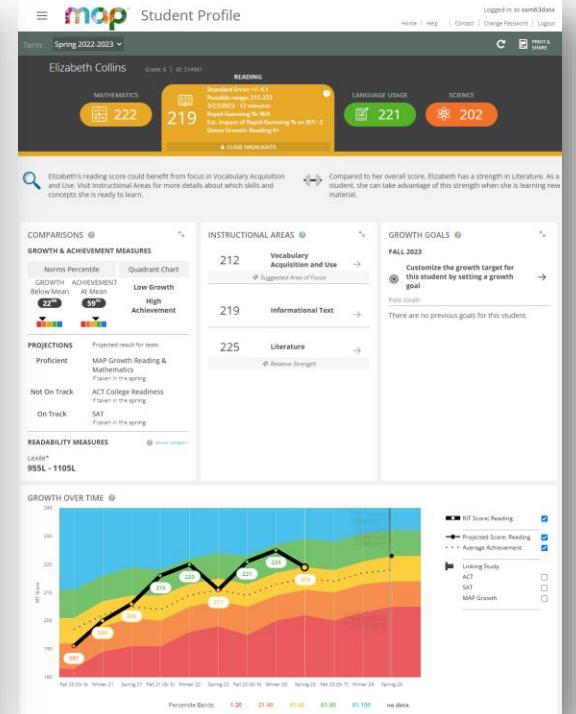


Teacher

Class Profile



Student Profile



What this looks like in practice

One dataset

Clear instructional decisions

Action you can take this week

Student Needing Targeted Support Below Grade Level

Snapshot:

- Winter MAP Growth: Below grade level benchmark
- Skill gaps identified
- Limited time for trial-and-error

Student Needing Targeted Support

Snapshot:

- Winter MAP Growth: Below grade level benchmark
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Instructional Moves:

- Focus on highest-impact skills
- Use MAP Growth insights to guide placement
- Provide consistent, targeted practice

Student Needing Targeted Support

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- Focus on highest-impact skills
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How teachers monitor progress

- Are students engaging consistently?
- Are skills trending upward?
- Do adjustments need to be made?

Student On Track (Slightly Advanced) Avoiding the “Plateau”

Snapshot:

- Winter Growth: Near or above benchmark
- Risk of coasting
- Opportunity for continued acceleration

Student On Track (Slightly Advanced) Avoiding the “Plateau”

Snapshot:

- Winter MAP Growth: Below grade level benchmark
- Skill gaps identified
- Limited time for trial-and-error

Instructional Moves:

- Maintain momentum
- Introduce challenge and enrichment
- Adapt as growth continues

Student On Track (Slightly Advanced) Avoiding the “Plateau”

Snapshot:

- Winter MAP Growth: Below grade level benchmark
- Skill gaps identified
- Limited time for trial-and-error

Instructional Moves:

- Focus on highest-impact skills
- Use MAP Growth insights to guide placement
- Provide consistent, targeted practice

How teachers monitor progress

- Growth trends over time
- Engagement patterns
- Skill progression – not just scores

Let's take a poll:

Which group is harder to plan for right now?

- Students needing support
- Students who are on track
- Both equally

Scan QR code to respond



One Classroom, Many Needs

Scaling without Overload

Snapshot:

- Wide readiness range
- Limited planning time
- Need for consistency

One Classroom, Many Needs

Scaling without Overload

Snapshot:

- Winter MAP Growth: Below grade level benchmark
- Skill gaps identified
- Limited time for trial-and-error

Instructional Moves:

- One dataset, multiple pathways
- Differentiation without manual regrouping
- Instruction that adapts over time

Making the Most of the Time That Remains

Focus on trends

Prioritize high-impact skills

Adjust as data evolves

Practical Moves Educators Can Use Now

1. Identify 1-2 priority skill areas
2. Use placement data to reduce guesswork
3. Keep practice consistent and protected
4. Monitor trends weekly
5. Adjust instruction- not expectations



Growth is
Still Possible

“

Small, focused actions can still lead to meaningful growth.

Key Takeaways

Winter data is a checkpoint

Insight must connect to action

Personalization doesn't have to mean more work

What's Next

Watch on demand

Explore resources

Connect with us

Q & A
