

Connecting MAP Growth to college and career readiness

November 10, 2026

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NWEA Panelists



Vicki Rodriguez
Product Marketing Director

Former elementary and middle school teacher



Mesha Greene
Professional Learning Consultant

Former middle school math teacher and principal



Susan Kowalski, PhD
Lead Research Scientist

Former high school physics teacher

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Today's objectives

- Use relevant data to maintain continuity across the middle-to-high-school transition
- Bring students into the data conversation so they take ownership of what comes next
- Interpret ACT/SAT predictions in MAP Growth reports
- Use the NWEA College Explorer to set personalized goals

My freshman, I can see their 6th, 7th, 8th grade MAP data to be able to **see trends** with the student... It really gives our teachers the ability to look back historically, to see "**how have our students done in the past and how can we use that as a roadmap** to push them forward?"

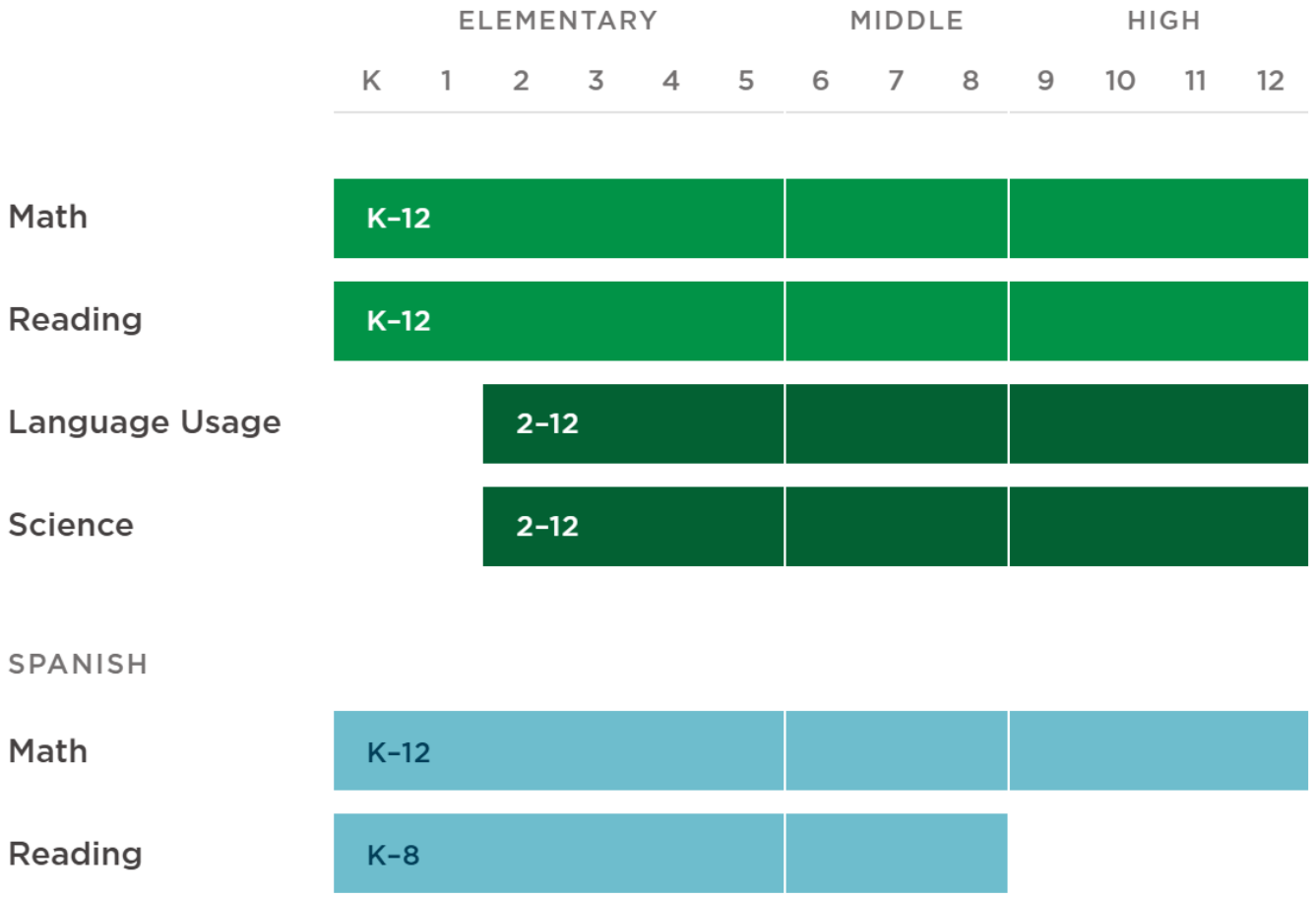


Dr. Amanda Rodgers,

Principal at Midlothian High School, TX

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One assessment across the K-12 journey



HIGH SCHOOL COURSE-SPECIFIC

- Algebra I
- Algebra II
- Geometry
- Integrated Math 1
- Integrated Math 2
- Integrated Math 3
- Biology

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STUDENT OWNERSHIP

How do we bring students into the data conversation?

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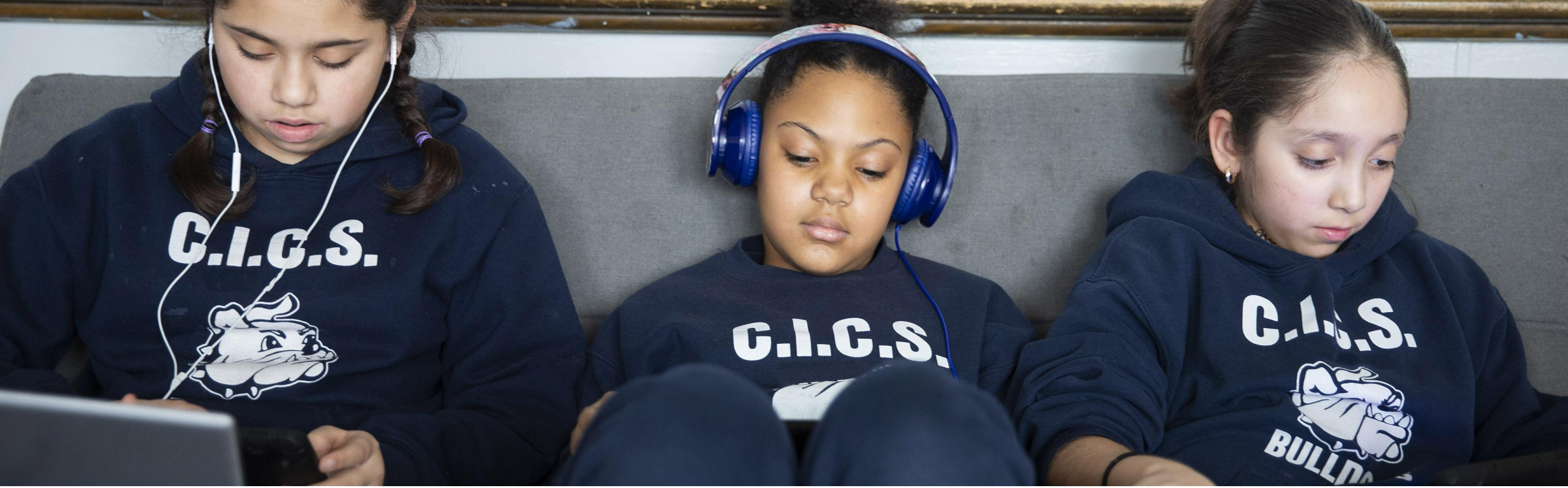
“We’re definitely seeing in our MAP data; we’re seeing it in our growth charts; we’re starting to see some improvement in our state assessments. But overall, even **students’ attitude towards education**, knowing they are getting better—it really gives them that **pride and self-worth** that they are growing, and that gives them a lot of confidence to continue on with that work.”



Brett Doody

Principal at Emerson J. Dillon Middle School, NY

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UNDERSTANDING THE RESEARCH

What is the College Readiness Benchmarks Study?

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About the College Readiness Linking Study

Uses the test scores of students who took MAP Growth and the ACT or SAT to identify RIT scores that most accurately correspond with college-ready performances.

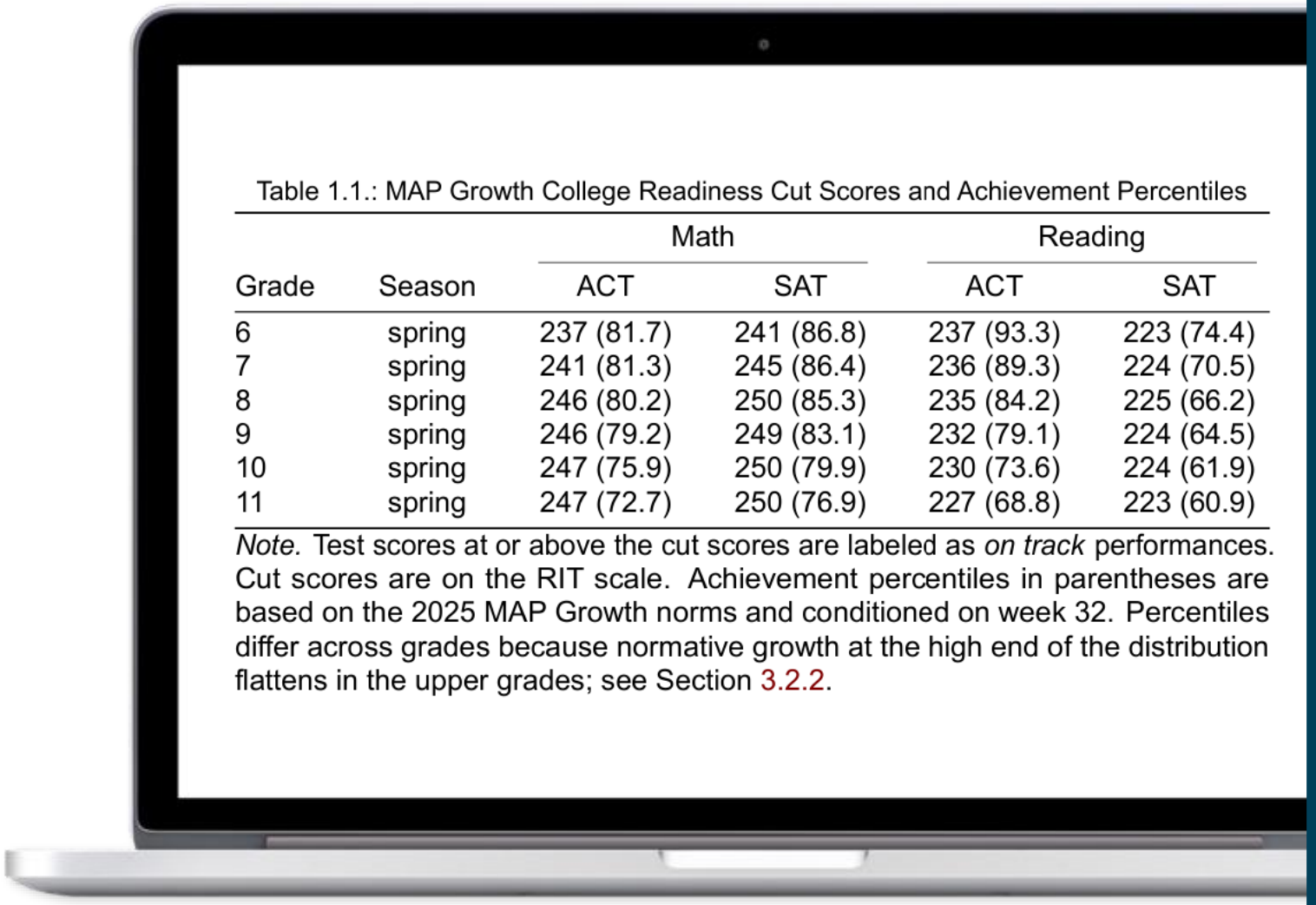


Table 1.1.: MAP Growth College Readiness Cut Scores and Achievement Percentiles

		Math		Reading	
Grade	Season	ACT	SAT	ACT	SAT
6	spring	237 (81.7)	241 (86.8)	237 (93.3)	223 (74.4)
7	spring	241 (81.3)	245 (86.4)	236 (89.3)	224 (70.5)
8	spring	246 (80.2)	250 (85.3)	235 (84.2)	225 (66.2)
9	spring	246 (79.2)	249 (83.1)	232 (79.1)	224 (64.5)
10	spring	247 (75.9)	250 (79.9)	230 (73.6)	224 (61.9)
11	spring	247 (72.7)	250 (76.9)	227 (68.8)	223 (60.9)

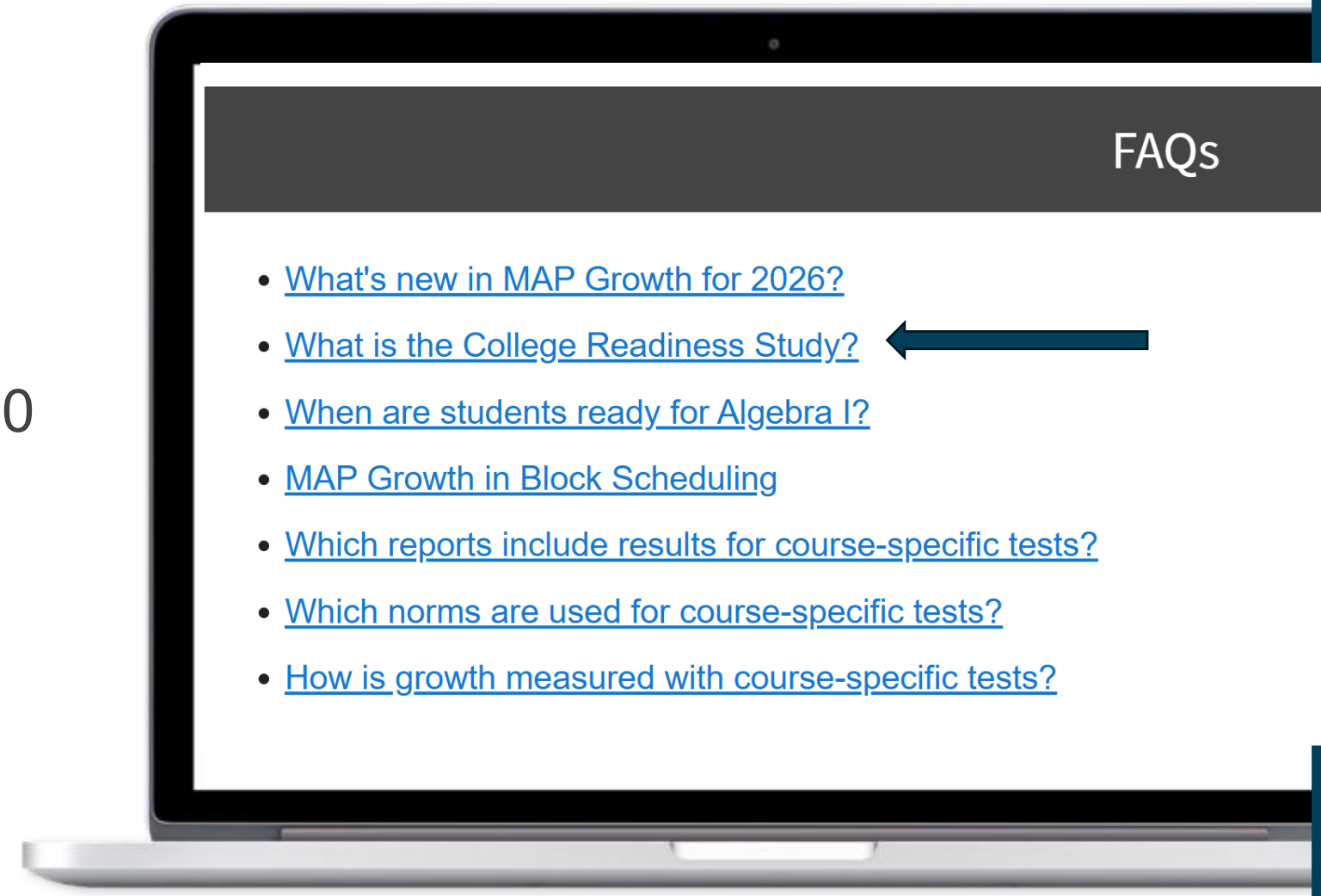
Note. Test scores at or above the cut scores are labeled as *on track* performances. Cut scores are on the RIT scale. Achievement percentiles in parentheses are based on the 2025 MAP Growth norms and conditioned on week 32. Percentiles differ across grades because normative growth at the high end of the distribution flattens in the upper grades; see Section 3.2.2.

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About the College Readiness Linking Study

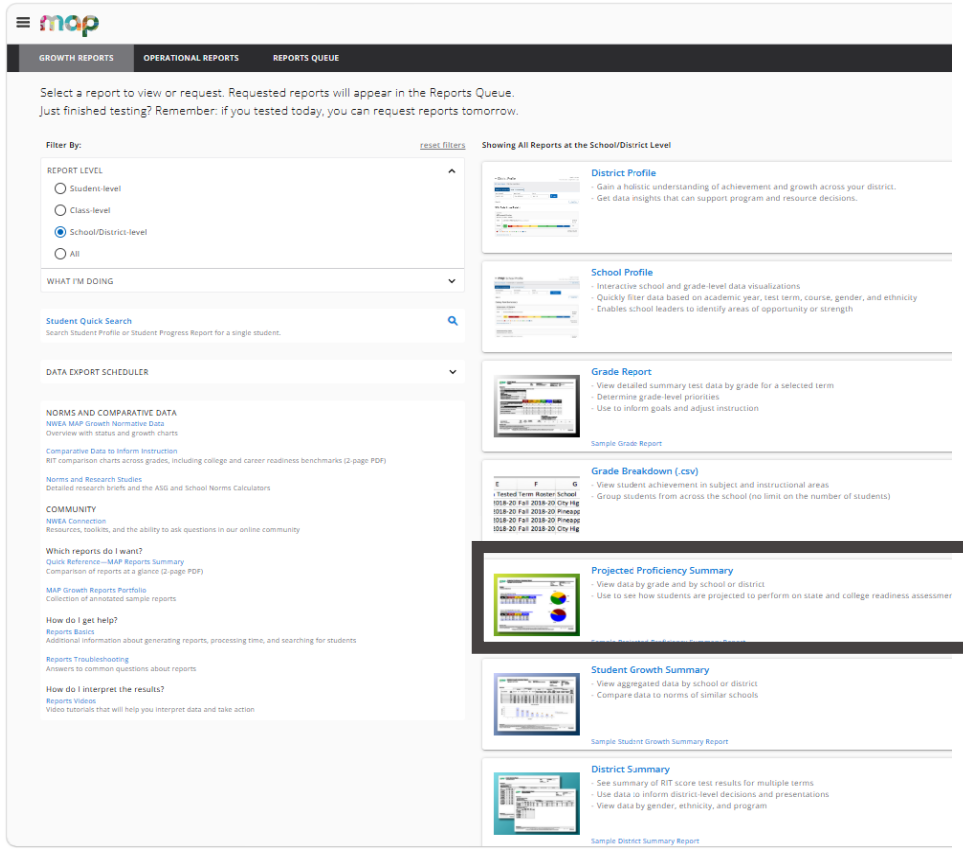
"On Track"

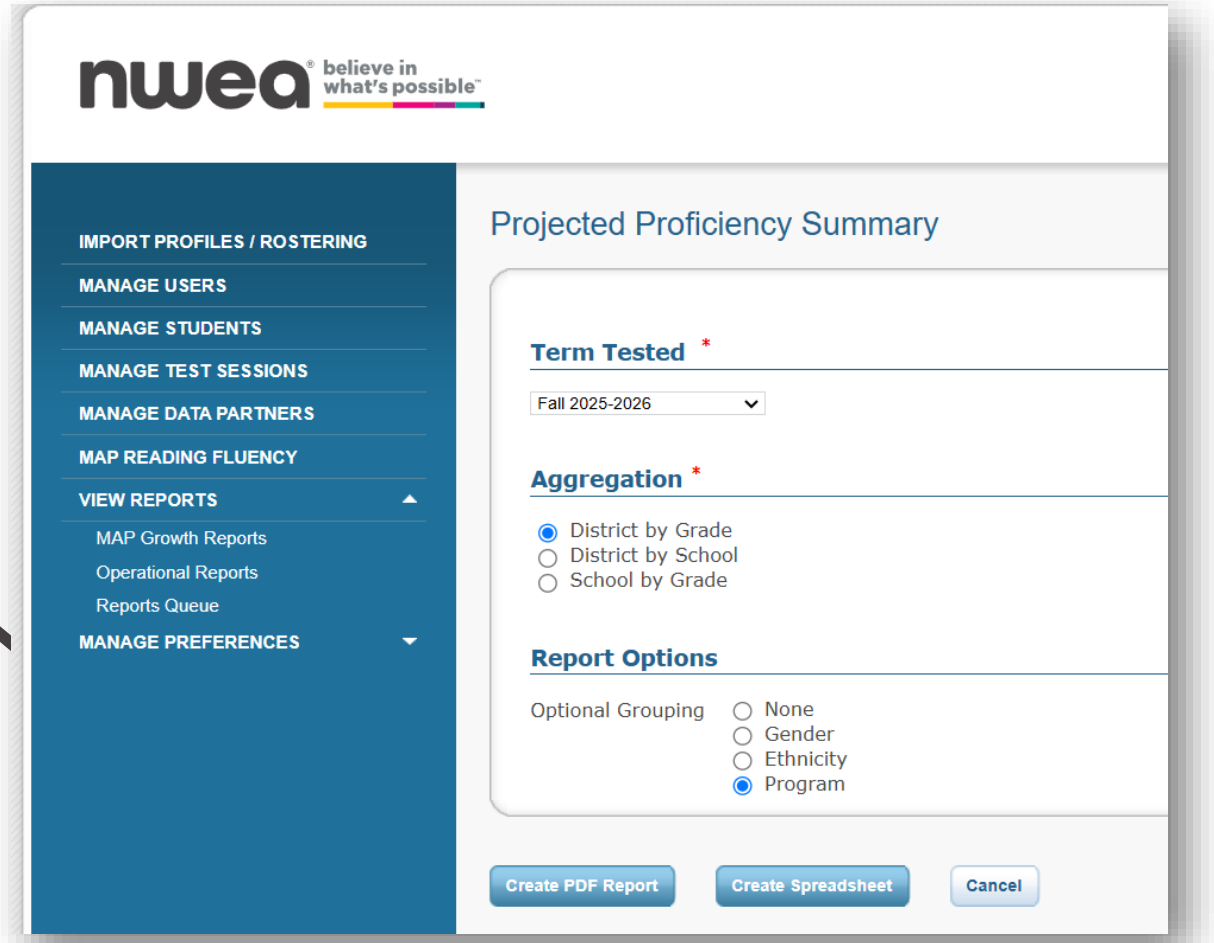
- ACT: equal to or above 22 in reading or math
- SAT: equal to or above 480 in reading and writing and 530 in math



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Projected Proficiency Summary for Admins





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Projected Proficiency Summary for Admins

Projected Proficiency Summary Report

Aggregate by District by Grade

Term Tested: Spring 2025-2026
District: NWEA Sample District 63
Grouping: Program

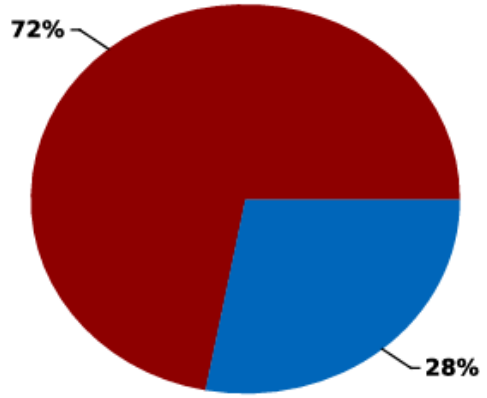
Math: Math K-12

Program: Title 1

Projected to: **ACT** taken in **spring**.

View Linking Study: https://www.nwea.org/resources/map-growth-college-readiness-benchmarks/

Grade	Student Count	Not On Track		On Track	
		Count	Percent	Count	Percent
6	60	43	71.7%	17	28.3%
7	60	46	76.7%	14	23.3%
8	39	27	69.2%	12	30.8%
9	59	45	76.3%	14	23.7%
10	42	27	64.3%	15	35.7%
11	51	36	70.6%	15	29.4%
Total	311	224	72.0%	87	28.0%



Reports for Teachers

TEACHER

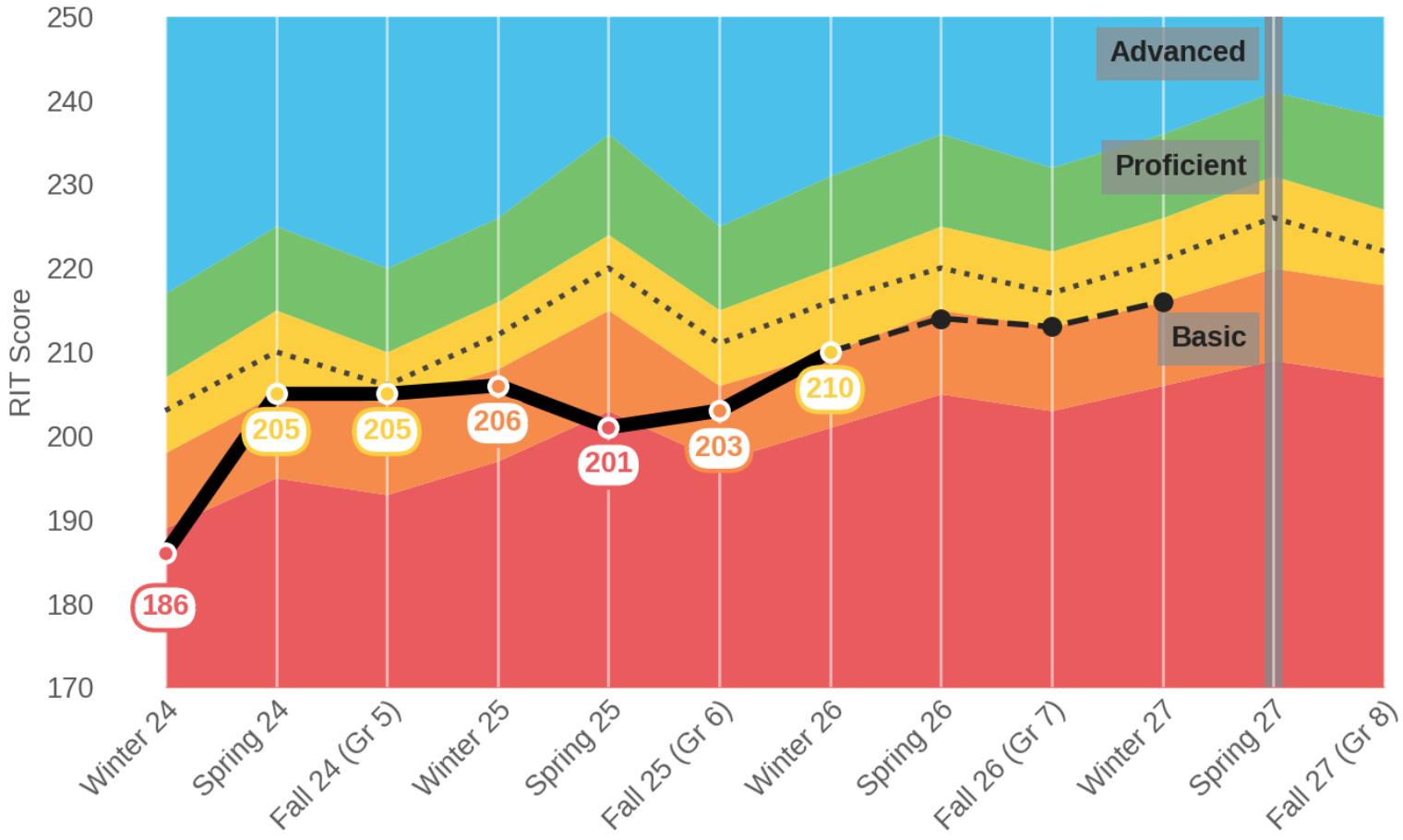






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State linking study “Advanced, Proficient, Basic”



RIT Score: Mathematics ✓

Projected Score: Mathematics ✓

Average Achievement ✓

Linking Study

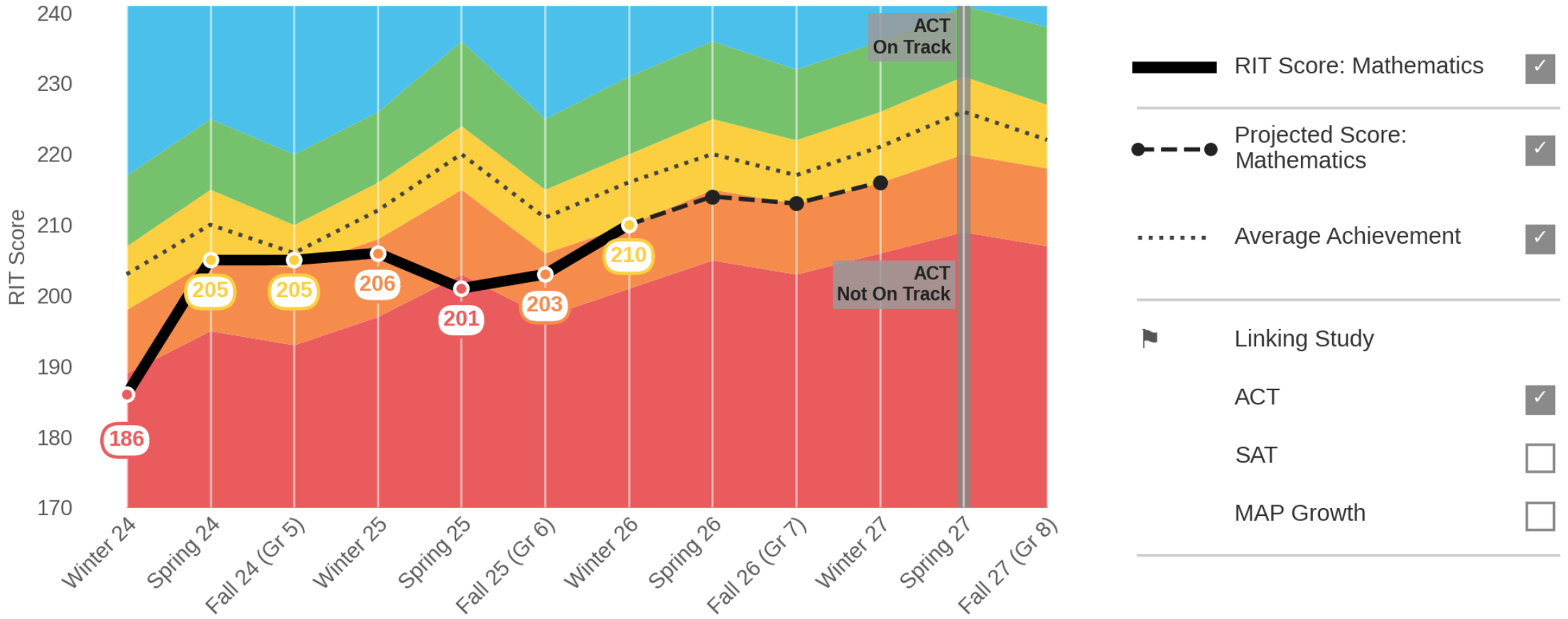
State XYZ ✓

ACT ☐

SAT ☐

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ACT “On Track” or “Not On Track”



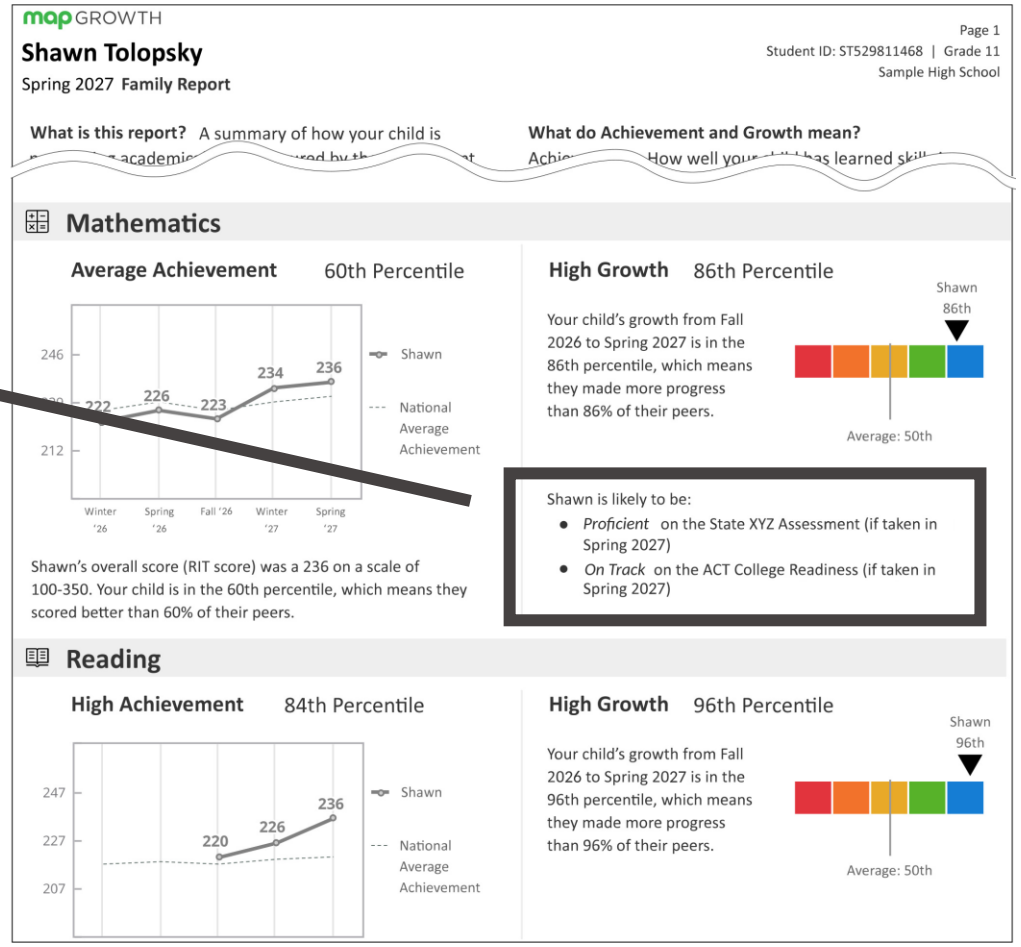
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ACT “On Track” in Family Report example

In math, Shawn is likely to be:

- ***Proficient*** on State XYZ Assessment
- ***On Track*** for ACT College Readiness
- (if taken in Spring 2027)

NEW in 2026: Admins can batch print the Family Report in English or Spanish





What is the College Explorer?

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College Explorer

By linking MAP Growth scores with national benchmarks for colleges and universities, the College Explorer tool gives students an early glimpse of possible pathways and chance to answer questions like: *Am I on track for a college I'm interested in? What majors might fit my current academic profile?*



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“Bringing students into that conversation and allowing them to **set their own goals**... brings about so much growth so that by the end of the year, they feel **confident and prepared** to move on to that next level of whatever their next step is academically.”



Bethany Dowd

English Teacher at Midlothian High School, TX

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Any questions?

Thank you!