WEBINAR

Building a data playbook: Action plans and protocols that drive growth

map GROWTH

Today’s featured speaker

Jodi Lemoine

Director of Accountability

West Feliciana Parish Schools, Louisiana

Session Goals

Create a logistical plan to administer and analyze data 3 times per year.

~~Understand the PLC approach using MAP Growth data.~~

~~Design Instructional Leadership Team protocols to create High Dosage~~ Tutoring groups using MAP Growth data.

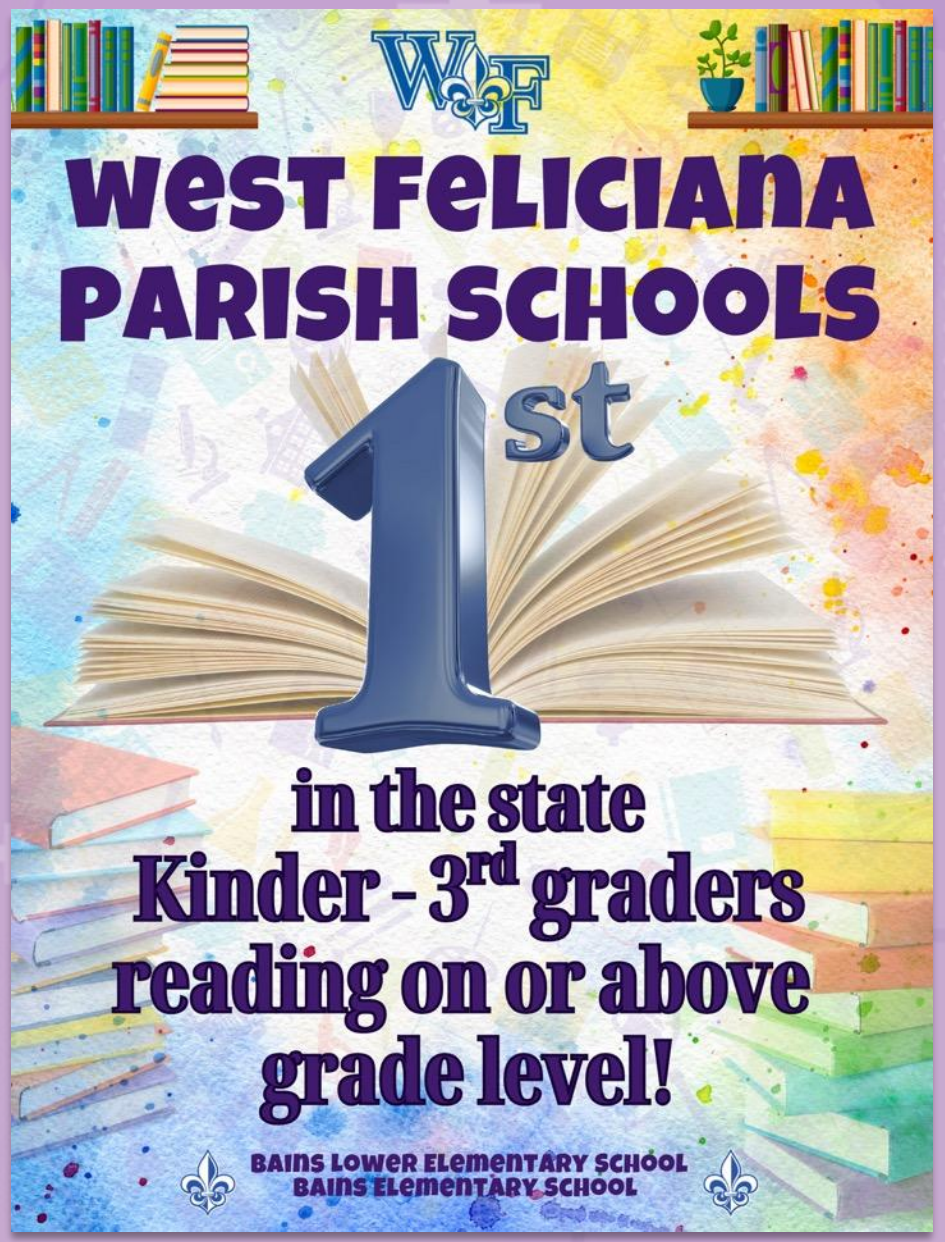
Who We Are...

Who We Are...

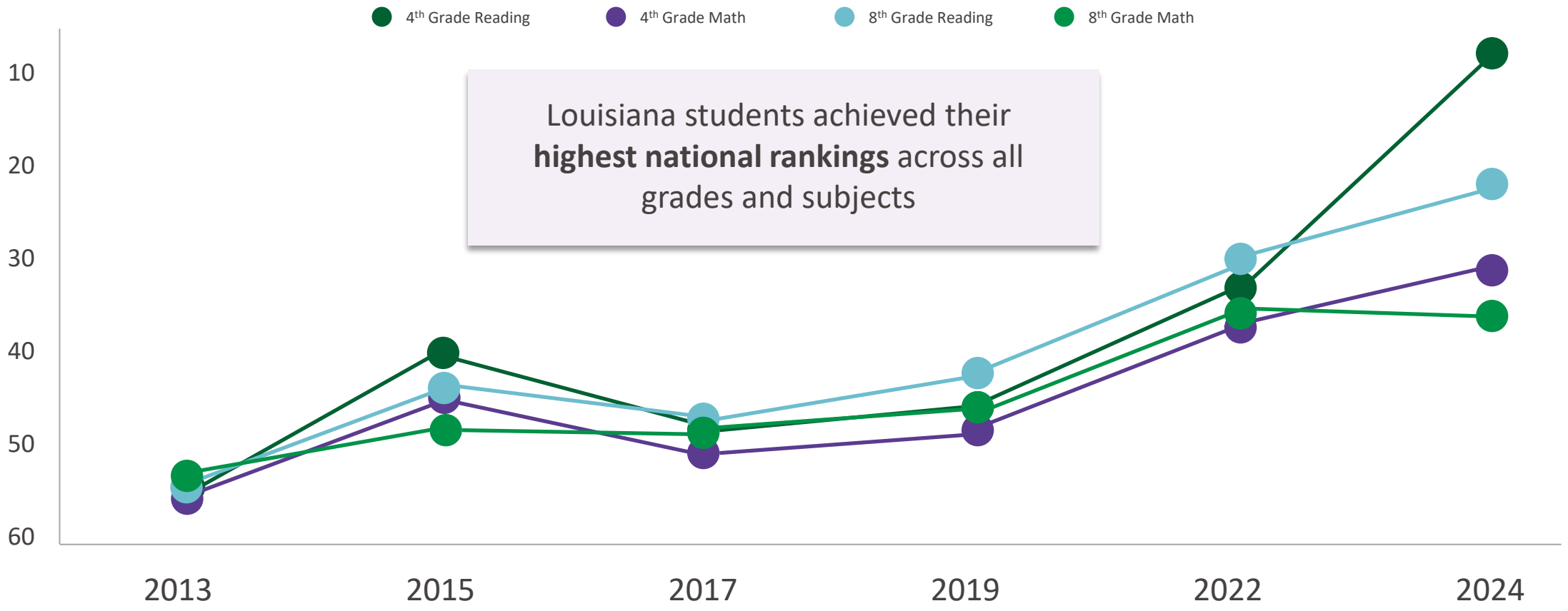
Top Performing District in LA

Recognized by the state as a model for high dosage tutoring

WAY TO GO
WEST FEL!
#1
DISTRICT IN THE STATE
great
DAY
to be a
Saint
West Feliciana Parish Schools

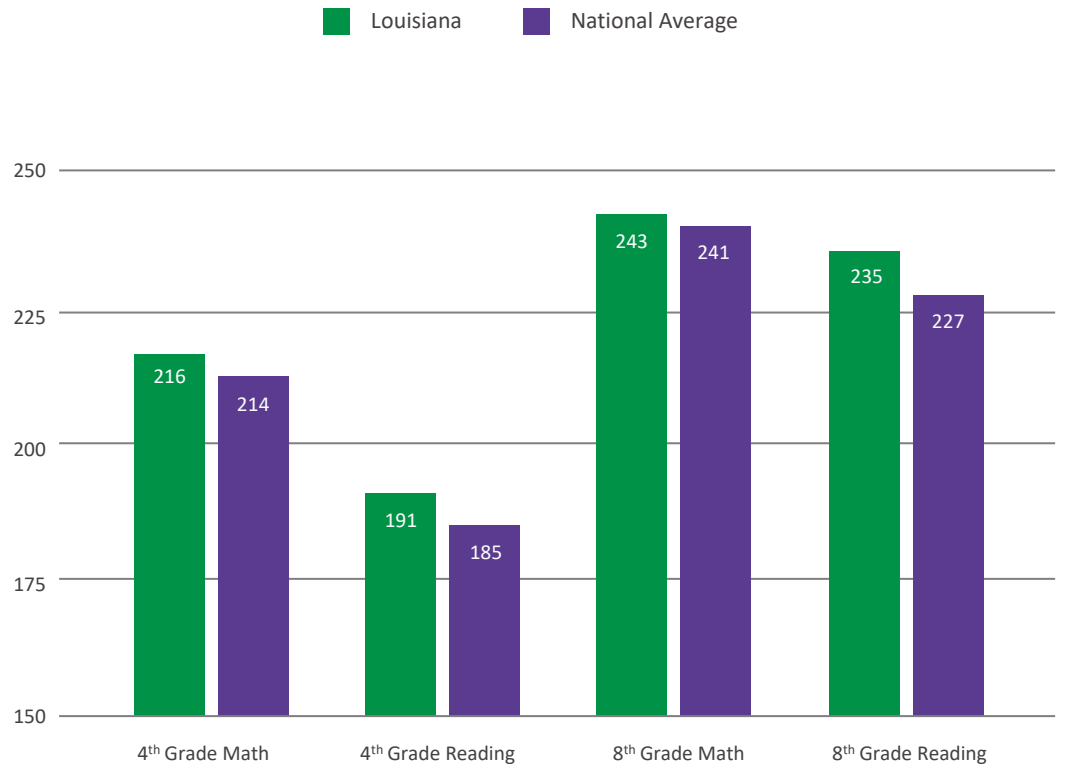

WF
West Feliciana
Parish Schools
1st
in the state
Kinder - 3rd graders
reading on or above
grade level!
Bains Lower Elementary School
Bains Elementary School

Louisiana's National Ranking Since 2013

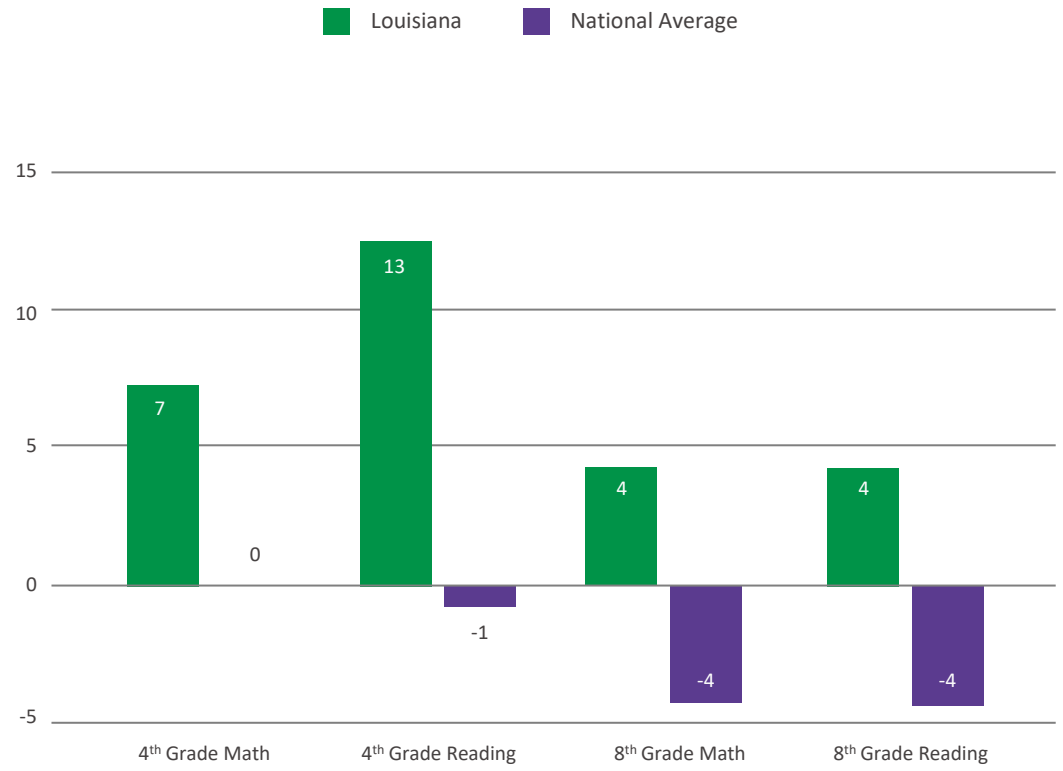


Includes all 50 states, Puerto Rico, D.C. and the Department of Defense (DoDea) schools

Students with Disabilities Scale Scores

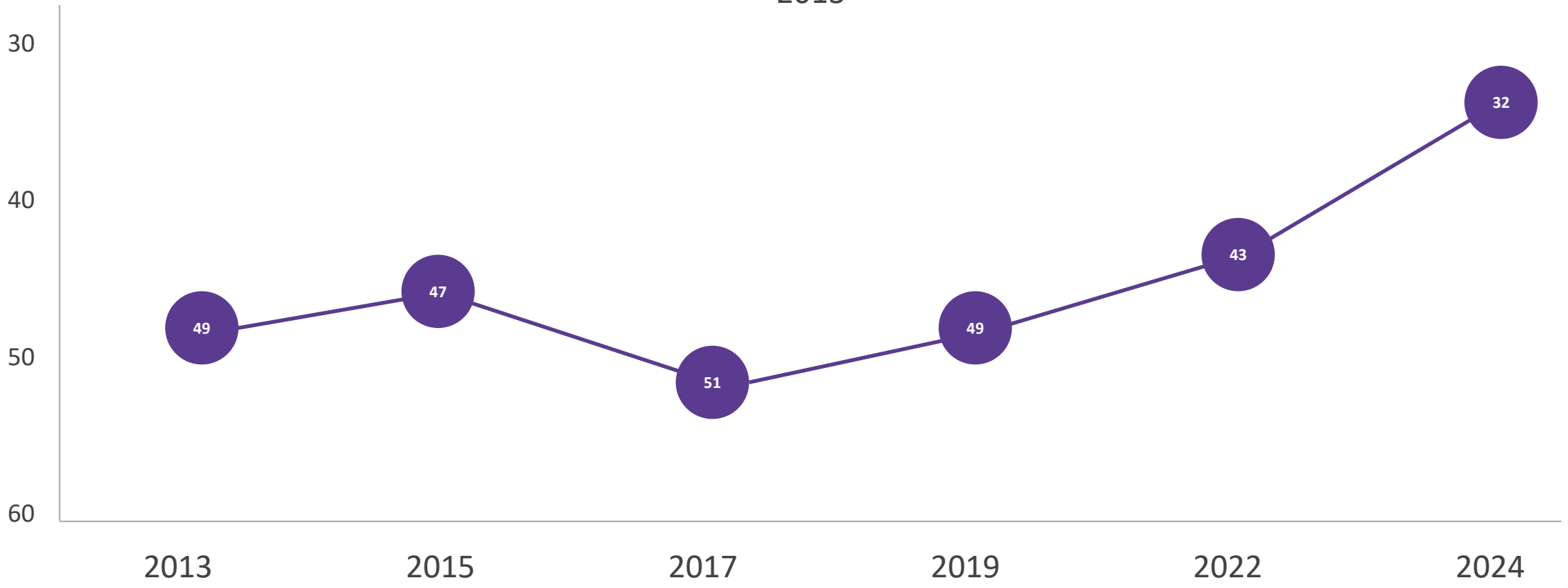


Growth Among Students with Disabilities



Louisiana's Progress on The Nation's Report Card

Average of all rankings in all subjects since 2013



Includes all 50 states, Puerto Rico, D.C. and the Department of Defense (DoDea) schools

Logistics

Fall, Winter, and Spring Windows assigned by the district. Schools select testing dates within the window.

Data Team PLCs for 2 weeks following MAP Growth window.

ILT grouping / regrouping for high dose tutoring groups

Schedule

SCREENER WINDOW

Actual dates screener will be given

ILTs

School Leadership Teams
Action plan

PLCs

Teacher Teams
Action plan

Progress Monitoring

Grouping students by need

MONDAY
4 STAFF DEVELOPMENT
11
18
25

DECEMBER MONDAY
1 N2 V1 K-3 DIBELS WINDOW
8 N2 V1
15 N2 V1
22

23 N3 V3	24 N3 V3	25 N3 V3	26 N3 V3	27 N3 V3 LEAP CONNECT & ELPT WINDOW CLOSES

MAP SPRING WINDOW

APRIL				NEW CYCLE #3 FEB. 2 – APRIL 17 // VET CYCLE #3 MARCH 16 – MAY 16
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MARCH 30	31 N3 V3	1 N3 V3 K-3 DIBELS WINDOW OPEN	2 N3 V3	3 EASTER HOLIDAY
6	7	8	9	10

MAP SPRING WINDOW

EASTER BREAK

Schedule

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Instructional Leadership Team
MEETING AGENDA

DATE	February 14, 2024	MAJOR TOPIC (circle as applicable)	Data IGPs Clusters Evaluation
Facilitator:	Jodi Lemoine		
ATTENDEES SIGN-IN			

NEED ▲	High number of students earning 0 progress points on 2023 LEAP.						
DATA SOURCE (circle one)							
Statewide Assessment	Benchmark Testing	Classroom Assessment	Field Testing	Student Work	Teacher Evaluation(s)	PLC Documentation	
Other (specify)							
OUTCOME	By the end of this meeting, students earning 0 progress points on 2023 LEAP will be identified, and individualized plans will be created for each student.						

MEETING ACTIVITIES: Learn ● Develop ⬠	MATERIALS NEEDED
● Review how students earn progress points. Identify specific students in the category and potential causes for the lack of growth. Identify causes that could have led to the lack of student growth.	Student Progress Points Data Student Story in Oncourse Notetaker for each student
⬠ Develop individualized plans for students earning 0 progress points on the previous LEAP 2025.	Student Plan Template RTI Availability at Bains
⬠ Develop plan for informing teachers of each of these students of what the action plan to ensure growth will be.	
⬠ Ensure all teachers are aware of progress monitoring checkpoints for each of the identified students as part of the data team process.	

FOLLOW-UP ACTIVITIES: Apply ■ Evaluate ◆	PERSON(S) RESPONSIBLE
■ Teachers will carry out the action plans for identified students.	Teachers
■ Members of this ILT will support and and monitor the followthrough of the action plans.	ILT Members Teachers
◆ The identified students will earn a minimum of 25 progress points on the 5th grade LEAP 2025 assessment.	ILT Members

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Schedule

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Pimple Ruler
(Must get Numeracy)
AIR Reading
(Must get Literacy)

Data Team PLC Action Plan

Date: Assessments/Screeners:

Step 1	Collect & Chart the Data [Before the meeting]	
Step 2	Analyze to Prioritize [18 minutes] • WHAT IS MY DATA SAYING?	WHERE WE ARE
Step 4	Select Strategies [18 minutes] • WHAT DO MY KIDS NEED FROM ME AS A RESULT OF THIS DATA? EXCEEDING: / MEETING / WORKING TOWARDS:	WHERE WE ARE GOING
Step 6	• WHAT ARE MY NEXT STEPS FOR STUDENTS? (THIS IS AN ACTUAL PLAN!) EXCEEDING: / MEETING / WORKING TOWARDS:	HOW WE WILL GET THERE
Step 3	Set a Goal [3 minutes] *By the end of this data team meeting, I will fulfill all parts of the above plan by the next PLC data.*	

Schedule

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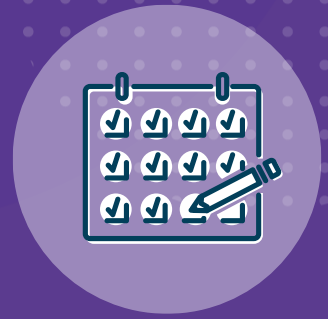


Progress Monitoring

Grouping students by need

MAP Growth

Which reports are used at each step?

School Leadership Teams

Instructional Leadership Teams

Data Team PLCs

Progress Monitoring

MAP Growth

Which reports are used at each step?

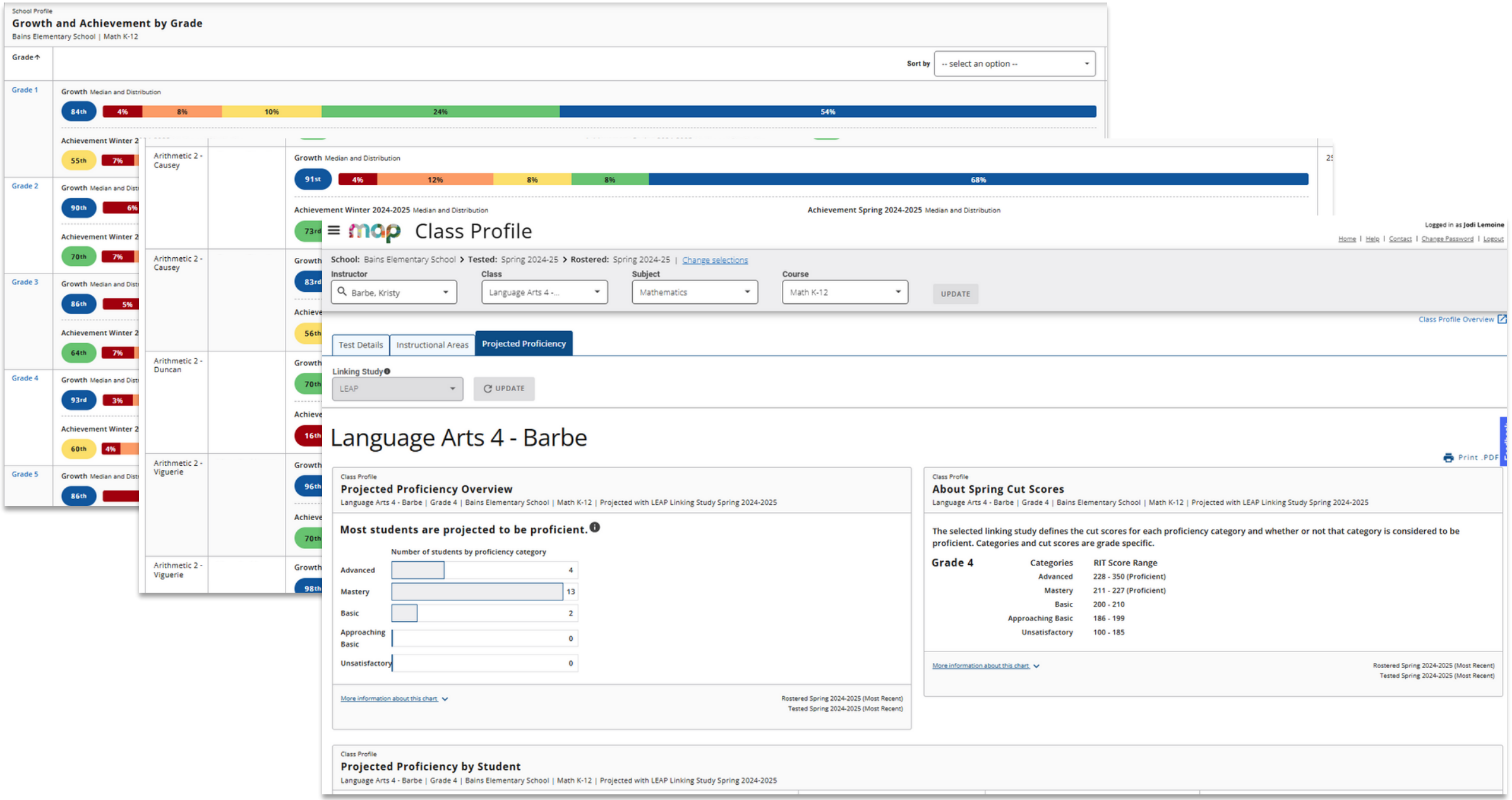
School Leadership Teams

School Profile

- Interactive school and grade-level data visualizations
- Quickly filter data based on academic year, test term, course, gender, and ethnicity
- Enables school leaders to identify areas of opportunity or strength

Class Profile

- Interact with data for an entire class
- View student test details to determine who needs to take, retake, or complete their test
- Discover insights into class performance


School Profile
Growth and Achievement by Grade
Bains Elementary School | Math K-12
Grade
Sort by
-- select an option --
Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Growth Median and Distribution
Achievement Winter 2024-2025 Median and Distribution
Achievement Spring 2024-2025 Median and Distribution
Arithmetic 2 - Causey
Arithmetic 2 - Causey
Arithmetic 2 - Duncan
Arithmetic 2 - Viguerie
Arithmetic 2 - Viguerie
Class Profile
Logged in as Jodi Lemoine
Home | Help | Contact | Change Password | Logout
School: Bains Elementary School > Tested: Spring 2024-25 > Rostered: Spring 2024-25 | Change selections
Instructor
Barbe, Kristy
Class
Language Arts 4 -...
Subject
Mathematics
Course
Math K-12
UPDATE
Class Profile Overview
Test Details
Instructional Areas
Projected Proficiency
Linking Study
LEAP
UPDATE
Language Arts 4 - Barbe
Print .PDF
Class Profile
Projected Proficiency Overview
Language Arts 4 - Barbe | Grade 4 | Bains Elementary School | Math K-12 | Projected with LEAP Linking Study Spring 2024-2025
Most students are projected to be proficient.
Number of students by proficiency category
Advanced 4
Mastery 13
Basic 2
Approaching Basic 0
Unsatisfactory 0
More information about this chart
Rostered Spring 2024-2025 (Most Recent)
Tested Spring 2024-2025 (Most Recent)
Class Profile
About Spring Cut Scores
Language Arts 4 - Barbe | Grade 4 | Bains Elementary School | Math K-12 | Projected with LEAP Linking Study Spring 2024-2025
The selected linking study defines the cut scores for each proficiency category and whether or not that category is considered to be proficient. Categories and cut scores are grade specific.
Grade 4
Categories
RIT Score Range
Advanced 228 - 350 (Proficient)
Mastery 211 - 227 (Proficient)
Basic 200 - 210
Approaching Basic 186 - 199
Unsatisfactory 100 - 185
More information about this chart
Rostered Spring 2024-2025 (Most Recent)
Tested Spring 2024-2025 (Most Recent)
Class Profile
Projected Proficiency by Student
Language Arts 4 - Barbe | Grade 4 | Bains Elementary School | Math K-12 | Projected with LEAP Linking Study Spring 2024-2025

MAP Growth

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Instructional Leadership Teams

Data Team PLCs

Progress Monitoring

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Instructional Leadership Teams

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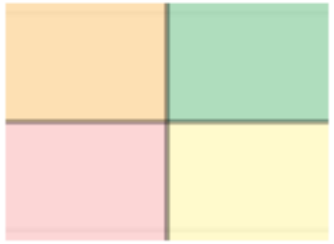
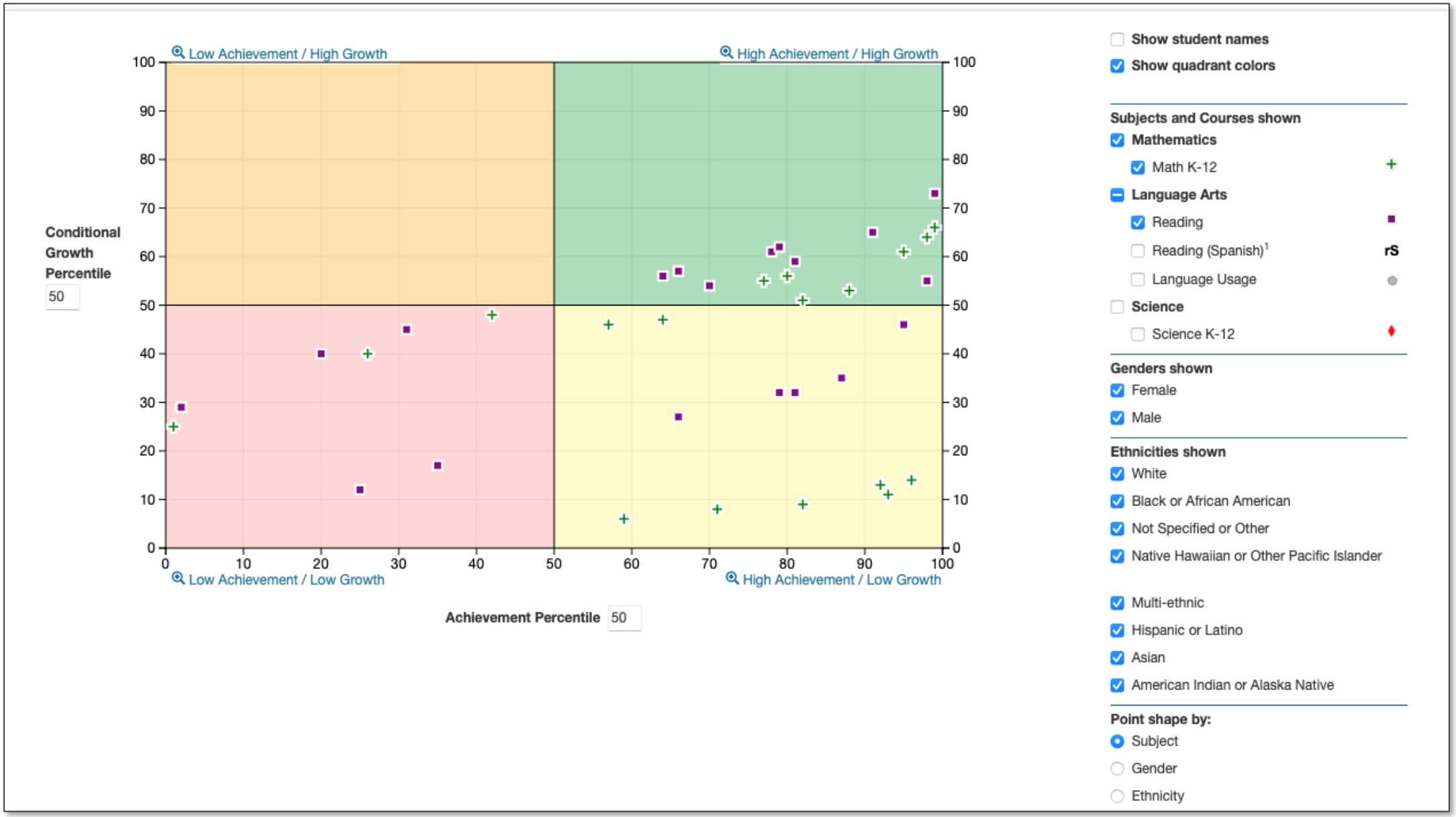
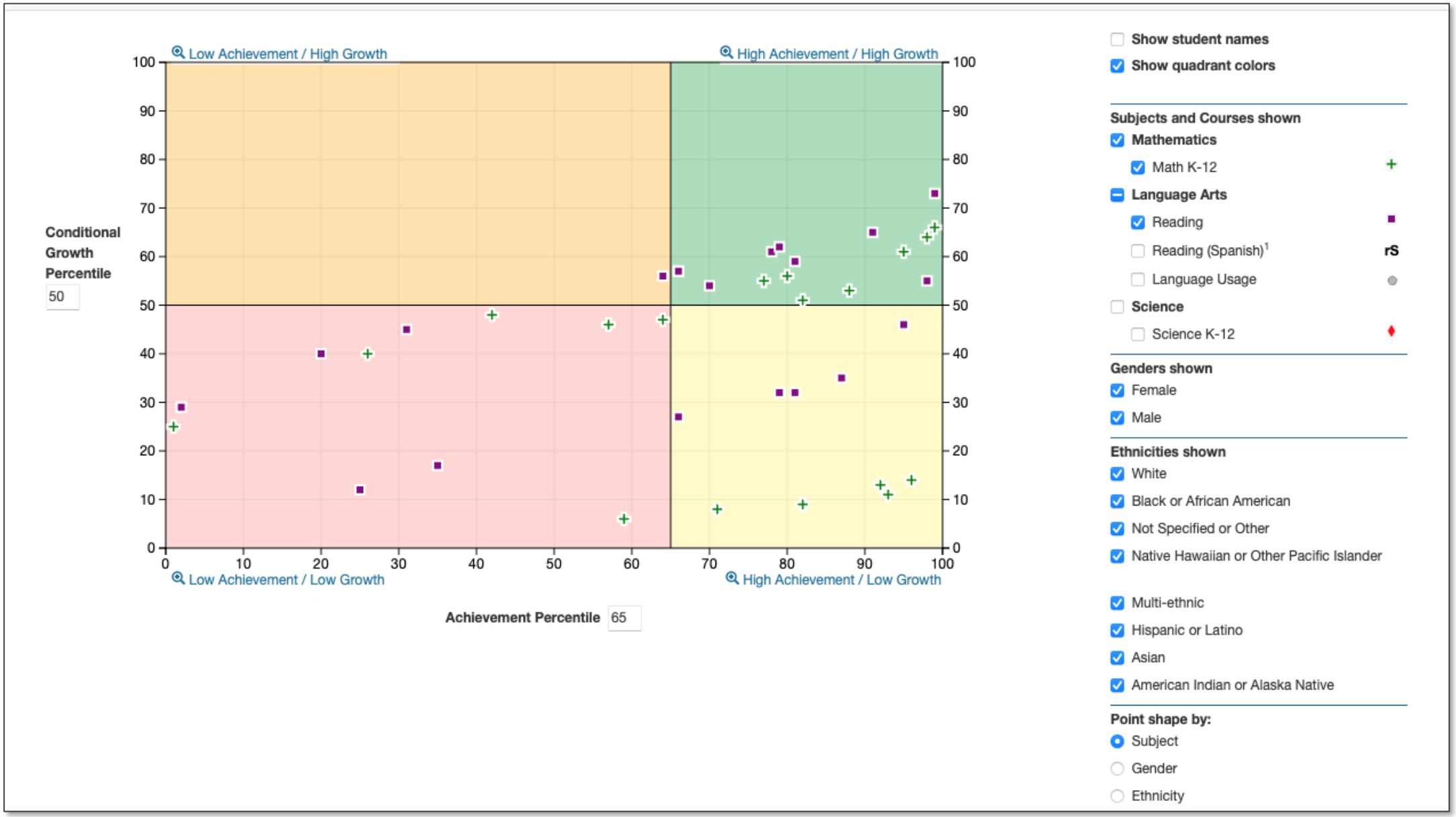


Achievement Status and Growth (ASG) Summary with Quadrant Chart

- View growth and performance compared to national norms
- Compare two terms (options to view by subject, gender, and ethnicity)
- Customize the data display using the interactive features of the chart

Sample ASG Summary with Quadrant Chart Report


Low Achievement / High Growth
High Achievement / High Growth
Low Achievement / Low Growth
High Achievement / Low Growth
Conditional Growth Percentile
50
Achievement Percentile
50
0
10
20
30
40
50
60
70
80
90
100
Show student names
Show quadrant colors
Subjects and Courses shown
Mathematics
Math K-12
Language Arts
Reading
Reading (Spanish)[1]
rS
Language Usage
Science
Science K-12
Genders shown
Female
Male
Ethnicities shown
White
Black or African American
Not Specified or Other
Native Hawaiian or Other Pacific Islander
Multi-ethnic
Hispanic or Latino
Asian
American Indian or Alaska Native
Point shape by:
Subject
Gender
Ethnicity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Gender
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MAP Growth

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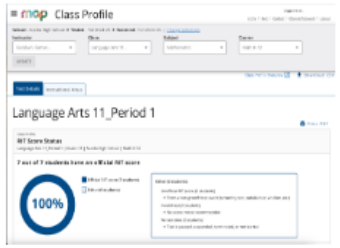
Data Team PLCs



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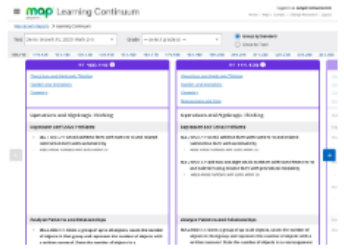
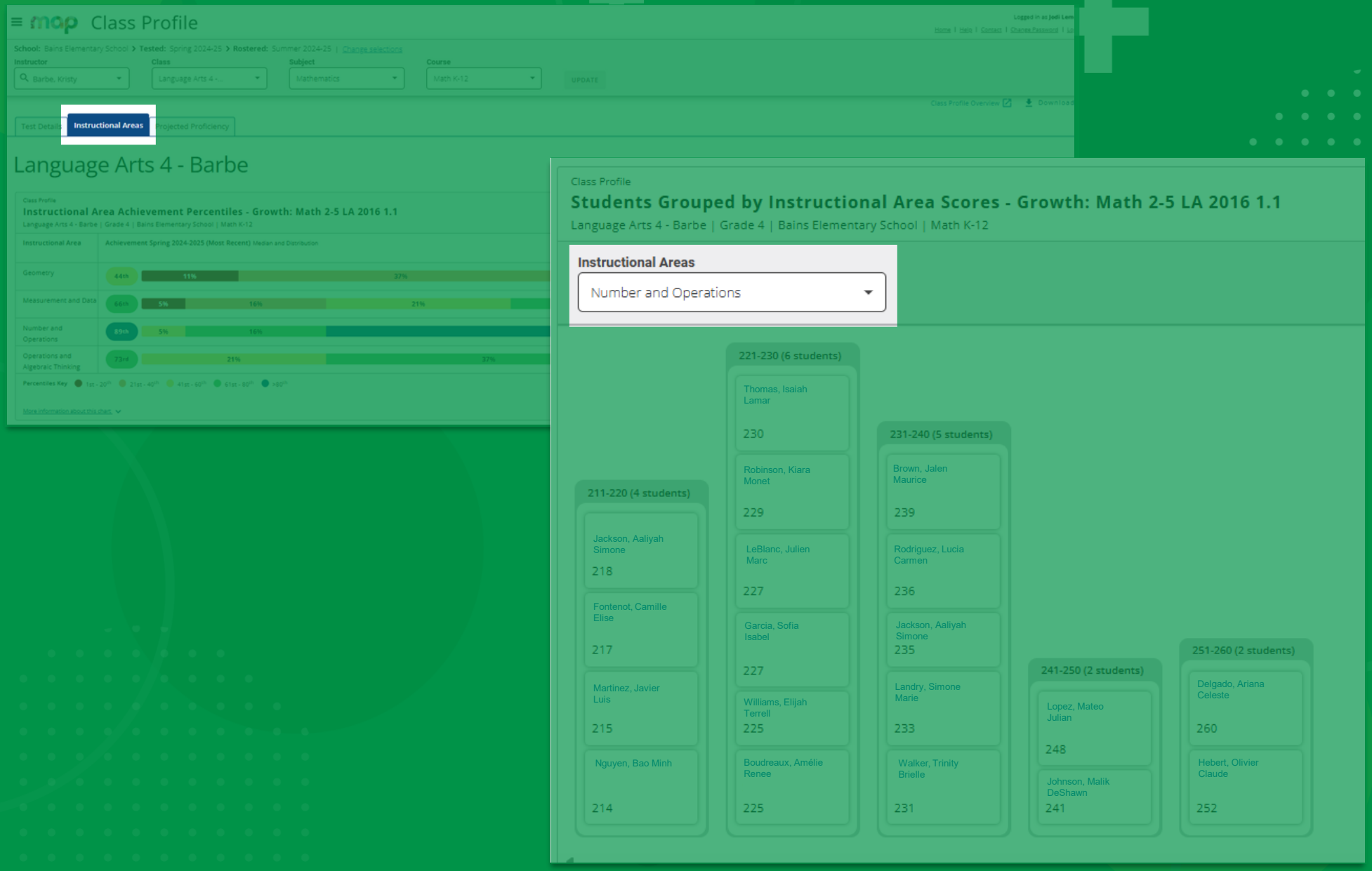


Learning Continuum

- View the skills and concepts assessed by MAP Growth
- Understand the relative difficulty level of test content
- Gather context for how a student's RIT score aligns to the difficulty level of test content


Class Profile
Instructional Areas
Language Arts 4 - Barbe
Instructional Area Achievement Percentiles - Growth: Math 2-5 LA 2016 1.1
Class Profile
Students Grouped by Instructional Area Scores - Growth: Math 2-5 LA 2016 1.1
Language Arts 4 - Barbe | Grade 4 | Bains Elementary School | Math K-12
Instructional Areas
Number and Operations
211-220 (4 students)
Jackson, Aaliyah Simone 218
Fontenot, Camille Elise 217
Martinez, Javier Luis 215
Nguyen, Bao Minh 214
221-230 (6 students)
Thomas, Isaiah Lamar 230
Robinson, Kiara Monet 229
LeBlanc, Julien Marc 227
Garcia, Sofia Isabel 227
Williams, Elijah Terrell 225
Boudreaux, Amélie Renee 225
231-240 (5 students)
Brown, Jalen Maurice 239
Rodriguez, Lucia Carmen 236
Jackson, Aaliyah Simone 235
Landry, Simone Marie 233
Walker, Trinity Brielle 231
241-250 (2 students)
Lopez, Mateo Julian 248
Johnson, Malik DeShawn 241
251-260 (2 students)
Delgado, Ariana Celeste 260
Hebert, Olivier Claude 252

MAP Growth

Which reports are used at each step?

School Leadership Teams

Instructional Leadership Teams

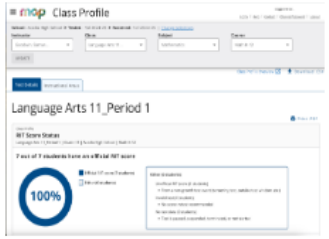
Data Team PLCs

Progress Monitoring

MAP Growth

Which reports are used at each step?

Progress Monitoring



Class Profile

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Student Profile

- Get a complete picture of a student's growth and performance in one interactive report
- Set goals with students
- Gain insights into what a student's strength and opportunities are

Sample Student Profile Report

COMPARISONS

GROWTH & ACHIEVEMENT MEASURES

Norms Percentile		Quadrant Chart
GROWTH Above Mean 81ST	ACHIEVEMENT Above Mean 68TH	High Growth High Achievement

PROJECTIONS

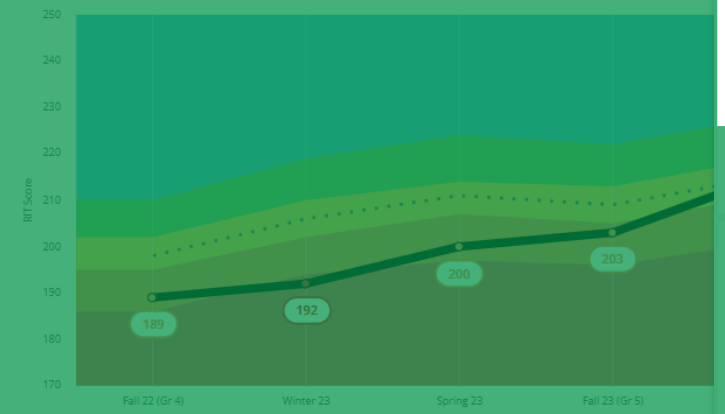
	Projected result for tests
Mastery	Louisiana Education Assessment Program If taken in the spring
Not On Track	ACT College Readiness If taken in the spring
Not On Track	SAT If taken in the spring

QUANTILE MEASURES

About ranges

Quantile*
955Q - 1055Q

GROWTH OVER TIME



INSTRUCTIONAL AREAS

198 **Statistics and Probability**

Suggested Area of Focus

232 **Geometry**

233 **The Real and Complex Number Systems**

COMPARISONS

GROWTH & ACHIEVEMENT MEASURES

Norms Percentile		Quadrant Chart
GROWTH Above Mean 87TH	ACHIEVEMENT Above Mean 91ST	High Growth High Achievement

PROJECTIONS

	Projected result for tests
Advanced	Louisiana Education Assessment Program If taken in the spring
On Track 24	ACT College Readiness If taken in the spring
On Track	SAT If taken in the spring

READABILITY MEASURES

About ranges

Lexile*
1305L - 1455L

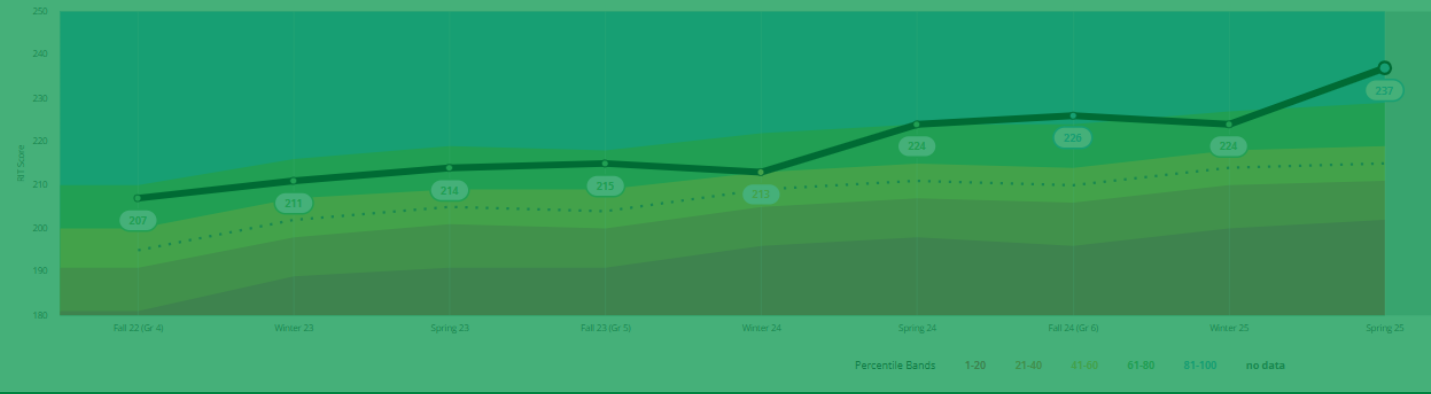
INSTRUCTIONAL AREAS

232 **Informational Text**

239 **Vocabulary**

241 **Literary Text**

GROWTH OVER TIME



COMPARISONS

GROWTH & ACHIEVEMENT MEASURES

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GROWTH Above Mean	ACHIEVEMENT Above Mean	
81ST	68TH	**High Growth** **High Achievement**

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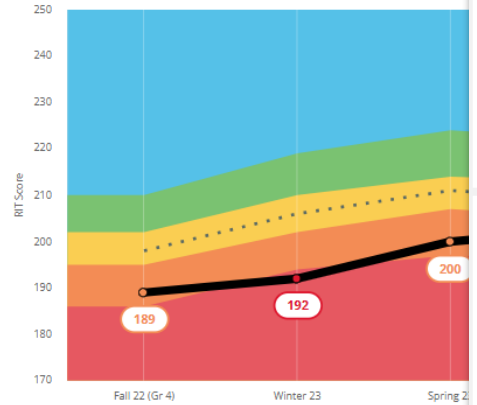

COMPARISONS

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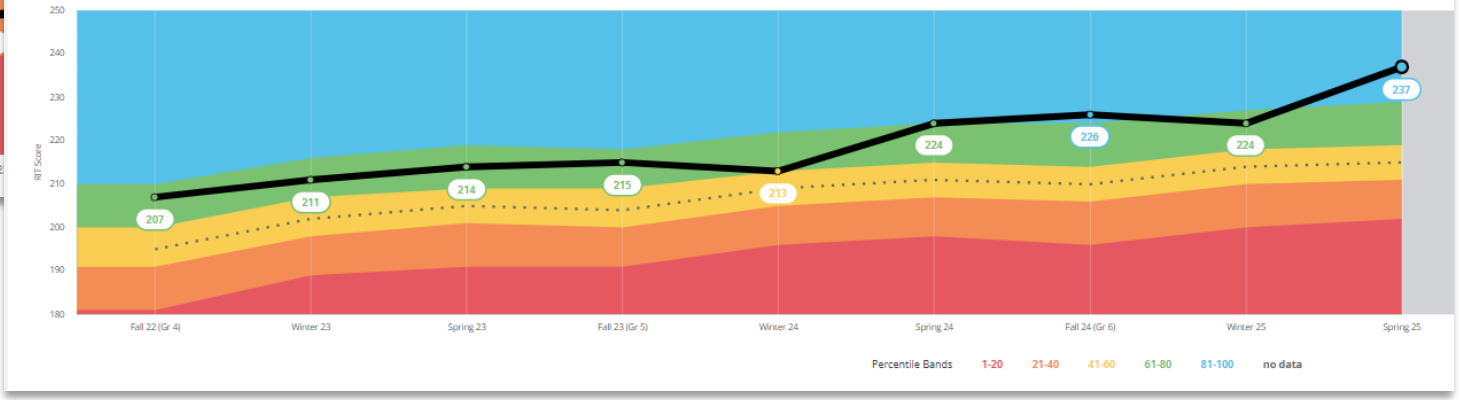
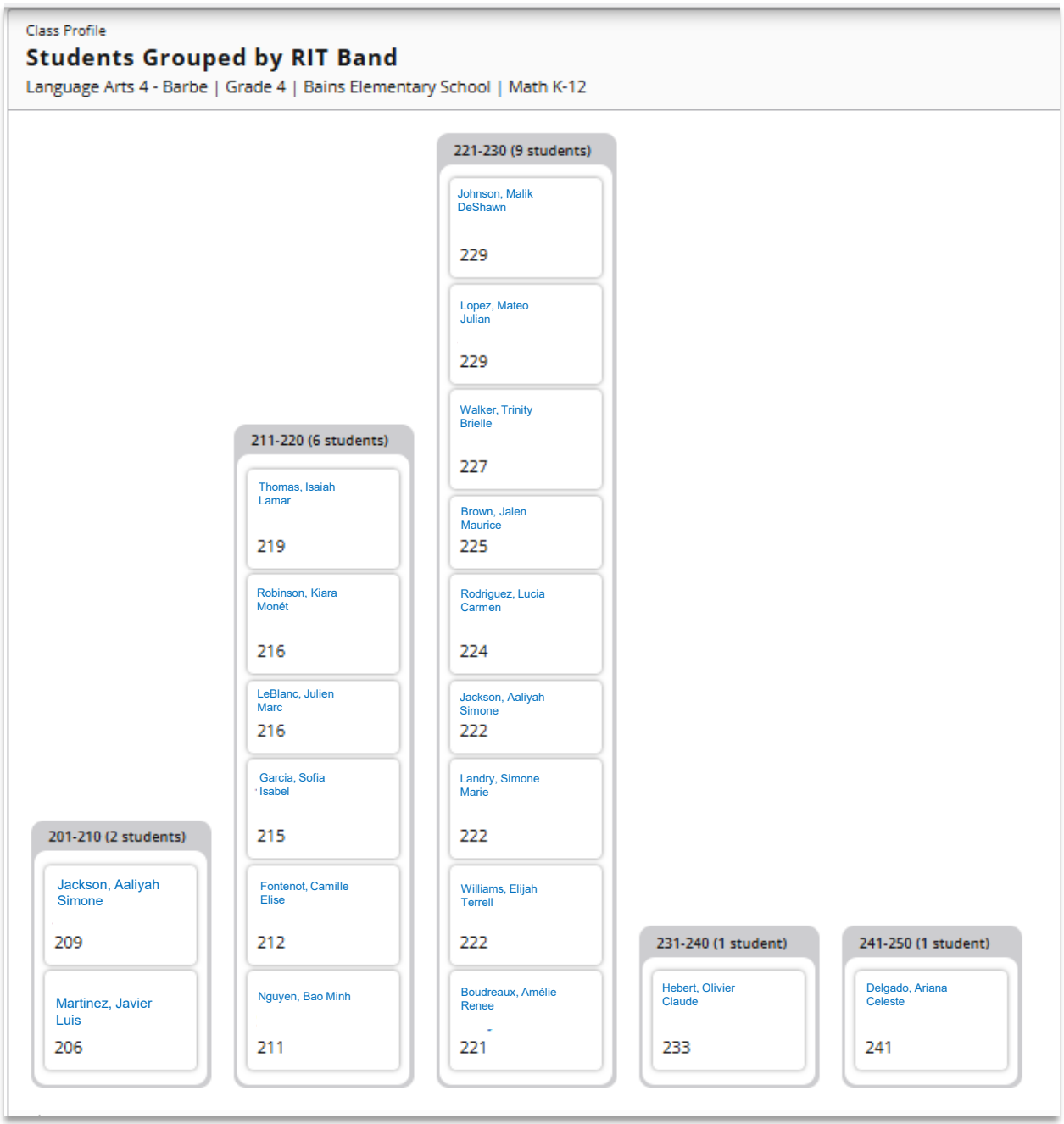
GROWTH OVER TIME

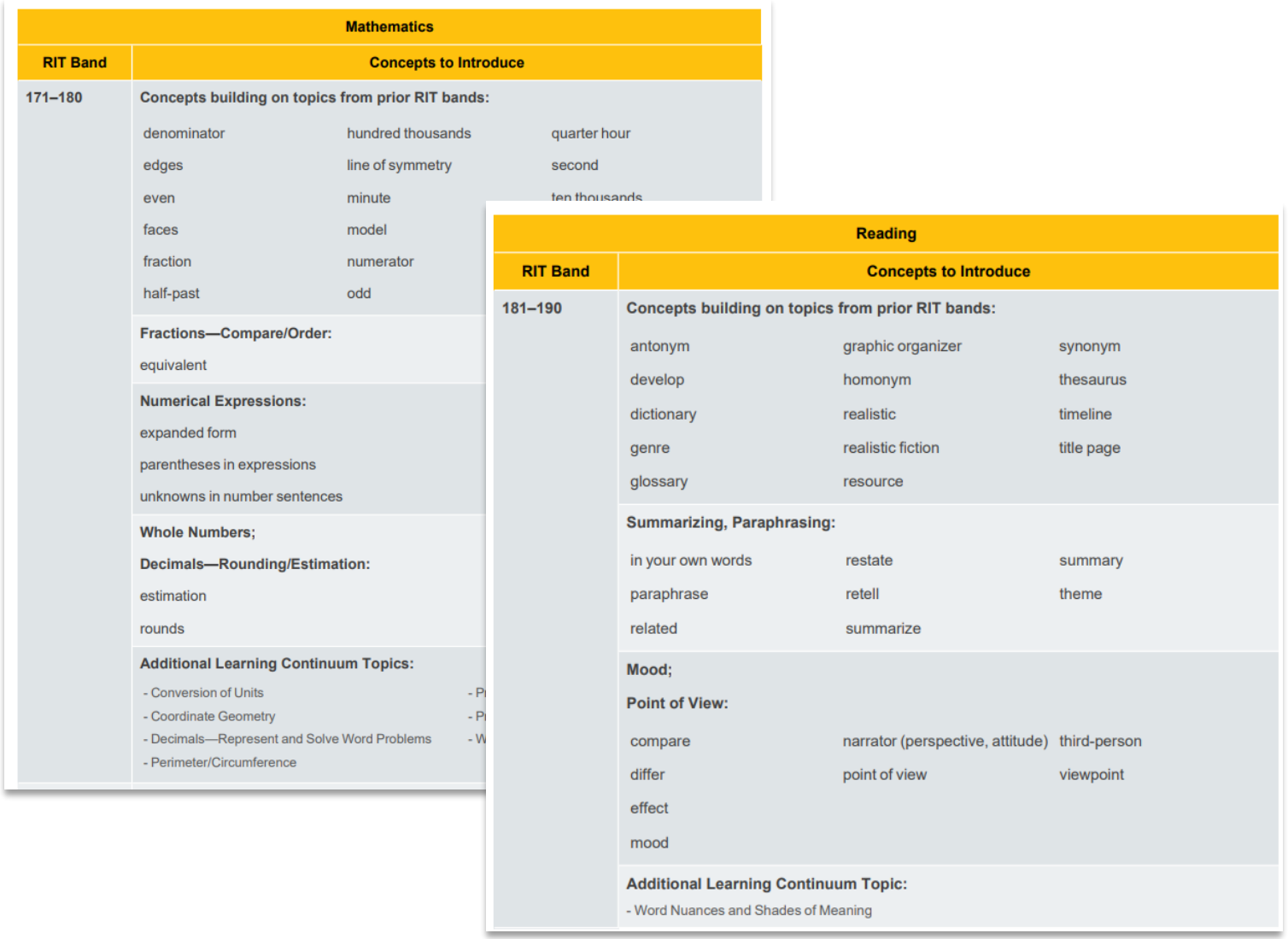


Class Profile

Students Grouped by RIT Band

Language Arts 4 - Barbe | Grade 4 | Bains Elementary School | Math K-12





Mathematics

RIT Band	Concepts to Introduce
171–180	**Concepts building on topics from prior RIT bands:** denominator, edges, even, faces, fraction, half-past, hundred thousands, line of symmetry, minute, model, numerator, odd, quarter hour, second, ten thousands **Fractions—Compare/Order:** equivalent **Numerical Expressions:** expanded form, parentheses in expressions, unknowns in number sentences **Whole Numbers;** **Decimals—Rounding/Estimation:** estimation, rounds **Additional Learning Continuum Topics:** - Conversion of Units - Coordinate Geometry - Decimals—Represent and Solve Word Problems - Perimeter/Circumference

Reading

RIT Band	Concepts to Introduce
181–190	**Concepts building on topics from prior RIT bands:** antonym, develop, dictionary, genre, glossary, graphic organizer, homonym, realistic, realistic fiction, resource, synonym, thesaurus, timeline, title page **Summarizing, Paraphrasing:** in your own words, paraphrase, related, restate, retell, summarize, summary, theme **Mood;** **Point of View:** compare, differ, effect, mood, narrator (perspective, attitude), point of view, third-person, viewpoint **Additional Learning Continuum Topic:** - Word Nuances and Shades of Meaning

RIT to concept document

RIT to concept Reference

Wrapping up!

School Leadership Teams

Instructional Leadership Teams

Data Team PLCs

Progress Monitoring

Leaders

Data work can’t simply be an invitation.
It must be a priority and evident in our actions, not just our words.

Questions & answers

nwea

FUSION

ORLANDO, FL | JUNE 23–25, 2026