



Northwest Evaluation Association  
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# Understanding the Achievement Status and Growth Summary Class Report

This class report provides each student's term-to-term growth and shows how that growth relates to the student's growth targets. Growth targets come from the 2002 NWEA RIT Scale Norms

Achievement Status and Growth Summary Class Report													
Fall 2003 to Spring 2004 - Mathematics													
NWEA Sample District													
School:		Eastland Junior High											
Teacher:		Abbot, J											
Class Name:		Abbot J Homeroom											
Optional Group:		None Selected											
Mathematics													
Student ID	Name	Grd	Date	Test Type	FA03 Test RIT	FA03 Std Err	SP04 Test RIT	SP04 Std Err	Growth Std Err	SP04 Target Growth	SP04 Target RIT	Growth Target Met	Growth Index
000000001	ADDLE, S.	6	5/17/04	S/G	204	3.0	222	3.0	4.2	8	212	Yes	10
000000002	ARNOLD, N.	6	5/17/04	S/G	183	3.2	214	3.0	4.4	8	191	Yes	23
000000003	BUSHOP, M.	6	5/17/04	S/G	205	3.0	211	3.0	4.2	8	213	No	-2
000000004	BRICEMAN, U.	6	5/18/04	S/G	216	3.0	230	3.1	4.3	8	224	Yes	6
000000005	CORK, A.	6	5/17/04	S/G	227	2.9	244	3.1	4.2	9	236	Yes	8
000000006	FELTON, M.	6	5/17/04	S/G	218	3.0	235	3.0	4.2	8	226	Yes	9
000000007	FRINKLE, A.	6	5/18/04	S/G	223	3.0	237	2.9	4.2	9	232	Yes	5
000000008	KITCHN, S.	6	5/17/04	S/G	202	2.9	214	3.0	4.2	8	210	Yes	4
000000009	LAYMAN, A.	6	5/17/04	S/G	208	2.9	228	3.1	4.2	8	216	Yes	12
000000010	MCCLAIN, J.	6	5/17/04	S/G	231	2.9	238	3.1	4.2	9	240	No	-2
000000011	MEIR, N.	6	5/17/04	S/G	220	2.9	240	2.9	4.1	9	229	Yes	11
000000012	MITCHELL, R.	6	5/17/04	S/G	197	3.0	206	2.9	4.2	7	204	Yes	2
000000013	MYTER, E.	6	5/17/04	S/G	206	2.9	200	3.1	4.2	8	214	No	-14
000000014	NEEDLE, H.	6	5/17/04	S/G	204	3.0	218	3.1	4.3	8	212	Yes	6
000000015	NELSON, S.	6	5/17/04	S/G	200	2.9	203	3.0	4.2	8	208	No	-5
000000016	NELZER, I.	6	5/17/04	S/G	224	3.0	232	3.0	4.2	9	233	No	-1
000000017	ORCUT, E.	6	5/17/04	S/G	224	2.9	228	2.9	4.1	9	233	No	-5
000000018	PACER, O.	6	5/17/04	S/G	196	2.9	206	3.1	4.2	7	203	Yes	3
000000019	RANCHO, N.	6	5/17/04	S/G	189	3.2	209	2.9	4.3	8	197	Yes	12
000000020	ROBINSON, A.	6	5/17/04	S/G	221	3.0	235	3.1	4.3	9	230	Yes	5
000000021	SIMMONS, K.	6	5/17/04	S/G	224	3.1	232	2.9	4.2	9	233	No	-1
000000022	STEVENSON, R.	6	5/17/04	S/G	233	2.9	240	3.0	4.2	9	242	No	-2
000000023	TRACER, L.	6	5/17/04	S/G	214	2.9	235	3.0	4.2	8	222	Yes	13
000000024	WAFFLE, N.	6	5/17/04	S/G	194	3.0	201	3.1	4.3	7	201	Yes	0
000000025	WHITE, T.	6	5/17/04	S/G	234	3.0	249	3.0	4.2	9	243	Yes	6
000000026	YAO, M.	6	5/17/04	S/G	235	3.0	250	3.0	4.2	9	244	Yes	6

  

Subject Summary:		
Mathematics		Count of Students with Valid Beginning and Ending Term Scores
		26
		Count of Students who Met or Exceeded their Target RIT
		18
		Percentage of Students who Met or Exceeded their Target RIT
		69.2%
		Overall Percentage of Target RIT Met or Exceeded
		150.5%
		Count of Students with INVALID Spring 2004 Test Scores
		0
		Count of Students with VALID Spring 2004 Test Scores
		26
		Spring 2004 Mean RIT
		225.3
		Spring 2004 Median RIT
		229
		Spring 2004 StdDev
		15.4

\*( Small Group Summary Display is OFF)

**Growth Standard Error:** Amount of measurement error associated with the term-to-term growth. If the student could be tested again over the same period with comparable tests, there would be about a 68% chance that term-to-term growth would fall within a range defined by the term-to-term growth plus and minus the Growth Std Error.

**Target Growth:** Mean growth that was observed in the latest norming study for students who had a starting RIT score in the same 10 point RIT block.

**Target RIT:** The minimum RIT score the student would attain if their Growth Target was met (starting RIT + Growth Target).

**Growth Target Met:** Indicates Yes if the student's term-to-term growth was equal to or exceeded the Growth Target. Indicates No if the growth was less than the Growth Target.

**Growth Index:** The RITs by which the student exceeded the Target RIT (plus values), fell short of the Target RIT (minus values), or exactly met the Target RIT (0).

**Count of students with Valid Beginning and Ending Term Scores:** The number of students on which all group growth statistics is based.

**Overall Percentage of Target RIT Met or Exceeded:** This is the total student growth divided by the total of target RITs expressed as a percentage. Shows the proportion of the overall RIT growth targets achieved by the students. Performance of 100% is considered average, meaning the student growth equaled the targets. Use in conjunction with the percentage of Students who Met or Exceeded their Target RIT.

**Count of students who Met or Exceeded their Target RIT:** The number of students with a Growth Index Value of greater than or equal to zero.

**Percentage of students who Met or Exceeded their Target RIT:** The percentage of students with a Growth Index Value of greater than or equal to zero.