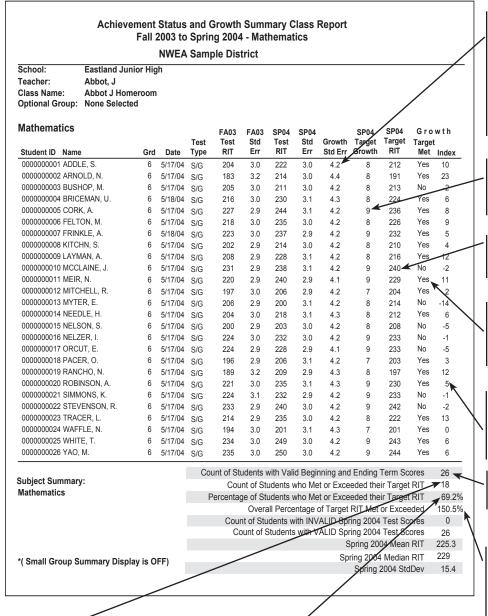


Understanding the Achievement Status and Growth Summary Class Report

This class report provides each student's term-to-term growth and shows how that growth relates to the student's growth targets. Growth targets come from the 2002 NWEA RIT Scale Norms



Count of students who Met or Exceeded their Target RIT: The number of students with a Growth Index Value of greater than or equal to zero.

Percentage of students who Met or Exceeded their Target RIT: The percentage of students with a Growth Index Value of greater than or equal to zero.

Growth Standard Error: Amount of measurement error associated with the term-to-term growth. If the student could be tested again over the same period with comparable tests, there would be about a 68% chance that term-to-term growth would fall within a range defined by the term-to-term growth plus and minus the Growth Std Error.

Target Growth: Mean growth that was observed in the latest norming study for students who had a starting RIT score in the same 10 point RIT block.

Target RIT: The minimum RIT score the student would attain if their Growth Target was met (starting RIT + Growth Target).

Growth Target Met: Indicates Yes if the student's term-to-term growth was equal to or exceeded the Growth Target. Indicates No if the growth was less than the Growth Target.

Growth Index: The RITs by which the student exceeded the Target RIT (plus values), fell short of the Target RIT (minus values), or exactly met the Target RIT (0).

Count of students with Valid Beginning and Ending Term Scores: The number of students on which all group growth statistics is based.

Overall Percentage of Target RIT Met or Exceeded: This is the total student growth divided by the total of target RITs expressed as a percentage. Shows the proportion of the overall RIT growth targets achieved by the students. Performance of 100% is considered average, meaning the student growth equaled the targets. Use in conjunction with the percentage of Students who Met or Exceeded their Target RIT.