

# Make the switch to MAP Reading Fluency

With this side-by-side comparison, see why educators are leaving the traditional 1-to-1 reading assessments behind and leaping ahead with MAP® Reading Fluency™.

## About the assessments

MAP Reading Fluency, a computer-adaptive benchmark and progress-monitoring assessment, allows educators to measure oral reading fluency, literal comprehension, and foundational reading skills for grades pre-K-5 as well as screen for dyslexia and other reading difficulties.

Traditional 1-to-1 reading fluency assessments, like DIBELS® 8th Edition, are printed, fixed-form batteries of fluency measures. They provide benchmark, universal screening, and progress monitoring, typically for grades K-8.

map Reading Fluency

One-to-one assessment

## ADMINISTRATION AND SCORING

Leverages speech-recognition technology to automate scoring

Enables group administration, automated recording, and reporting



Knee-to-knee testing with printed booklets

Manual scoring, analysis, and reporting

## TESTING PROCESS

Tests entire groups via computers or iPads with headphones in a classroom or lab setting

Friendly and engaging characters guide students through assessment

Results delivered in 24 hours or less



Requires dedicated quiet space for optimal administration

Administrator guides student through 2-5 subtests at their grade level, scores manually

Process repeats for each individual student

## TIME COMMITMENT

Assess an entire class with automatic scoring in less than a class period



3-8 minutes per student, or 1-3 hours or more for an entire class

Additional time for manual documentation and reporting

## PROGRESS MONITORING

Students read one passage aloud based on a teacher-assigned Lexile® text measure range, then answer six comprehension questions

Responses are automatically scored and recorded



Administrator gives tests until they find a grade level that allows them to measure growth

Manually administered and scored

## PERSONALIZED READING PRACTICE

Data-driven placement supports students at every level of their reading journey

Tech-enhanced 1:1 tutoring with feedback provided by Coach

Detects oral reading errors and delivers immediate microinterventions

Multiple students access individualized learning simultaneously



Assessment does not provide data-driven intervention connected to student needs

Teachers identify next steps and work with each student individually

## OBJECTIVITY

Speech-recognition technology objectively measures every student

Accounts for accents and children's unique speech patterns

Audio recordings and manual-scoring override provided as backup



Subjective assessment dependent upon the judgment of each test administrator

Susceptible to unintended bias and human error

Published reliability statistics dependent on thorough teacher training in administration and scoring of assessment

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