

# Student-Centered Assessment Literacy with MAP Data

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Student-Centered Assessment Literacy with MAP Data empowers educators to create classrooms where assessment is done with students—not to them. Grounded in MAP Growth and MAP Reading Fluency data, this offering helps teachers transform assessment evidence into meaningful student conversations, personalized goals, and differentiated instruction. Educators learn to make learning visible, engage students as active partners in reflection and progress monitoring, and build equitable routines that foster agency and confidence. By connecting MAP insights directly to daily classroom practice data supports shared ownership—cultivating motivated, self-directed learners who understand their growth and know what to do next.

## WHAT YOU'LL LEARN

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### Student-Centered Assessment Literacy with MAP Data (3-hour on-site)

- Explain the principles of student-centered assessment literacy and its role in fostering learner agency, motivation, and ownership.
- Analyze MAP Growth and MAP Reading Fluency data to identify patterns of growth and need that inform student-centered goal setting.
- Evaluate current assessment practices to determine how effectively they engage students as partners in learning and promote equity and voice.
- Use MAP data to co-create meaningful learning goals with students and guide reflection and progress monitoring.
- Implement instructional adjustments based on shared evidence of student growth and next steps.
- Design sustainable classroom routines that make learning visible and empower students to interpret and act on their own MAP data.

### Student-Centered Assessment Literacy with MAP Data (2-hour virtual)

- Understand student-centered assessment literacy and its role in building a culture of learning
- Identify strategies that actively engage learners in the assessment process
- Explore ways MAP Growth and MAP Reading Fluency data can be used with students
- Recognize current levels of student engagement in assessment
- Plan initial steps to increase student involvement in reflection, goal setting, and progress monitoring
- Design entry-level routines that support learner assessment literacy and student ownership

## WHO SHOULD ATTEND

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**Primary audience:** Teachers • School leaders • Teacher leaders • Instructional coaches

**Secondary audience:** District leaders

## DELIVERY OPTIONS

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3-Hour Onsite (Up to 35 Participants)

2-Hour Virtual (Up to 30 Participants)

