

Connecting MAP Growth Data to Standards-Aligned Instruction (Onsite)*

Connecting MAP Growth Data to Standards-Aligned Instruction supports educators in understanding how the MAP Growth Learning Continuum, Standards Proficiency, and Projected Proficiency provide a cohesive instructional planning view that help educators understand what students are likely ready to learn next, how they are performing against grade level expectations, and how current performance connects to future outcomes. Through guided, hands-on exploration, educators learn to interpret these complementary data sources, identify instructional entry points, and plan purposeful scaffolds that maintain equitable access to grade-level content while addressing diverse learner needs.

WHAT YOU'LL LEARN

Connecting MAP Growth Data to Standards-Aligned Instruction (3-hour)

This session provides comprehensive exploration of key MAP Growth constructs that support advanced instructional decision-making.

Participants will:

- Build a coherent understanding of how the Learning Continuum, Standards Proficiency, and Projected Proficiency relate to one another and inform instructional decision-making.
- Apply MAP Growth insights to instructional practice by using these constructs to support grouping, scaffolding, extension, and formative assessment while maintaining equitable access to grade-level content.
- Plan for sustained, systemwide implementation by aligning instructional use of MAP Growth data with standards-level reporting practices and broader planning expectations.

WHO SHOULD ATTEND

Primary audience: Teachers • School leaders • Teacher leaders • Instructional coaches

Secondary audience: District leaders

DELIVERY OPTIONS

3-Hour Onsite (Up to 35 Participants)

**Available for partners with MAP Growth Class Profile access to State Standards Reporting. Contact your NWEA Account Representative to confirm availability.*



©2026 HMH. NWEA is a registered trademark of HMH in the US and in other countries. The names of other companies and their products mentioned are the trademarked of their respective owners. All rights reserved.