ALIGNED LITERACY INTERVENTIONS

Participants will explore literacy assessments, learning difficulties, and evidence-aligned methods for supporting academically, culturally and linguistically diverse students. From dispelling misconceptions about Dyslexia, Dysgraphia, and Developmental Language Disorder to designing lessons to help all students succeed, such as universal design principles and the taxonomy of intervention intensity. Educators will explore explicit strategies to improve literacy for all learners. Participants will learn to interpret literacy assessments to target instruction and be able to providesupports for multilingual and bidialectal learners while harnessing their strengths. Finally, participants will engage in practice opportunities to integrate evidence-aligned supports into their current literacy block.

WHAT YOU'LL LEARN

Grades K-8: Aligned Literacy Interventions – PART 1 (3-hour)

+ How can I identify and support students who are at-risk for dyslexia?

+ How can I identify and support students who are at-risk for dysgraphia and DLD?

+ How can I use data-based decision making to inform instruction?

Grades K-8: Aligned Literacy Interventions – PART 2 (3-hour)

+ How can I use data to plan word recognition lessons?

+ How can I use data to plan comprehension interventions?

+ How can I support multilingual learners in instruction?

WHO SHOULD ATTEND

Primary audience: Teachers • School leaders • Teacher leaders • Instructional coaches
Secondary audience: District leaders

DELIVERY OPTIONS

3-Hour Onsite (Up to 35 Participants) or 3-Hour Virtual (Up to 30 Participants)
• Certificate of completion available

SCIENCE OF READING PROFESSIONAL LEARNING PROGRESSION

Understanding how Students Learn to Read | Early Word Recognition | Advanced Word Recognition | Foundations of Writing | Building Fluent Readers | Improving Vocabulary and Morphological Knowledge | Cultivating Comprehension and Knowledge | **Aligned Literacy Interventions and Supporting Diverse Learners**