

Fluency plays an integral role in bridging students' decoding to automatic reading of connected text to determine meaning. In this workshop, participants will discover strategies to help students increase fluency, advance their pedagogical content knowledge by analyzing reading fluency components, and examine the variables impacting reading fluency.

What you'll learn

Grades K-2: Building Fluent Readers PART 1 (3-hours)

What is reading fluency

- Formulate a shared vocabulary for discussing how reading fluency develops.
- Analyze student writing samples for cognitive skills.

Variables that impact reading fluency

- Investigate accuracy of decoding, orthographic mapping, vocabulary development, purpose for reading, and engagement.
- Apply those variables to learner characteristics.

Grades K-2: Building Fluent Readers PART 2 (3-hours)

How the formative assessment cycle can support planning for reading fluency development

- Identify the components of the formative assessment cycle.
- Discover how to use those components to develop reading fluency instruction.

The responsive teaching practices used for fluency development

- Connect the formative assessment cycle and reading development phases to your instruction.
- Develop a fluency instructional plan.

Who should attend

- Primary audience: Teachers, School leaders, Teacher leaders, Instructional coaches
- Secondary audience: District leaders

Delivery options

- 3-Hour Onsite (Up to 35 participants) or 3-Hour Virtual (Up to 30 participants)
- Certificate of completion available

Science of reading, professional learning progression.

