



CULTIVATING COMPREHENSION AND KNOWLEDGE

Explore the levels of cognitive representations that are constructed during comprehension, including the surface code, text base, and the situation model to gain a better understanding of how to help students develop a coherent schema around the text topic. Lesson components, including read alouds, will be used to guide educators to use explicit strategies to improve student comprehension through speaking and writing as well as how to build knowledge throughout the content areas. Finally, educators will dive into understanding the purpose and place for comprehension strategy instruction in complex text with both literary and informational text structures.

What you'll learn

Grades K-5: Cultivating Comprehension and Knowledge – PART 1 (3-hour)

- How does reading comprehension happen?
- How can evidence help inform reading comprehension instruction?
- How can comprehension strategies help learners build knowledge?

Grades K-5: Cultivating Comprehension and Knowledge – PART 2 (3-hour)

- How can I use comprehension strategies to support content area learning?
- How can interactive read alouds build knowledge and enhance reading comprehension?
- How can I teach Students to be metacognitive during reading?

Who should attend

- Primary audience: Teachers, School leaders, Teacher leaders, Instructional coaches
- Secondary audience: District leaders

Delivery options

- 3-Hour Onsite (Up to 35 participants) or 3-Hour Virtual (Up to 30 participants)
- Certificate of completion available

Science of reading, professional learning progression

