EARLY WORD RECOGNITION

Deepen practice in early literacy instruction aligned to reading science. Participants will zoom in on the building blocks of word recognition, gaining a deep understanding of the science behind phonemic awareness and phonics instruction. Within this offering, educators will learn efficient and explicit routines to deliver early word recognition instruction that can be aligned to their locally adopted scope and sequence. Topics include introducing new grapheme-phoneme correspondences, decoding and spelling phonetically regular, temporarily irregular, and permanently irregular words, exploring text types, small group reading routines for decodable texts, and using formative assessment of student writing samples to inform instruction.

WHAT YOU'LL LEARN

Grades K-2: Early Word Recognition - PART 1 (3-hour)

+ How do sounds in the English language relate to letter names?

+ How can I teach the relationship between speech and print?

+ How can I teach hard words in ways that make them stick?

Grades K-2: Early Word Recognition - PART 2 (3-hour)

+ How do I choose and use texts purposefully?

+ How do I design and deliver phonics lessons?

+ How do I support early readers with responsive learning practices?

WHO SHOULD ATTEND

Primary audience: Teachers • School leaders • Teacher leaders • Instructional coaches
Secondary audience: District leaders

DELIVERY OPTIONS

3-Hour Onsite (Up to 35 Participants) or 3-Hour Virtual (Up to 30 Participants)

• Certificate of completion available

SCIENCE OF READING PROFESSIONAL LEARNING PROGRESSION

Understanding how Students Learn to Read — **Early Word Recognition** — Advanced Word Recognition — Foundations of Writing — Building Fluent Readers — Improving Vocabulary and Morphological Knowledge — Cultivating Comprehension and Knowledge — Aligned Literacy Interventions and Supporting Diverse Learners