# UNDERSTANDING HOW STUDENTS LEARN TO READ

Our brains are wired to learn spoken language, but learning to read does not happen the same way! By teaching reading in ways that align with how the brain acquires, processes, and retains letters, sounds, and language, we support all students' reading success. In this offering, participants will learn how students learn to read, the multiple components that make up reading, and how to structure their reading instruction to align to the science of reading research.

## WHAT YOU'LL LEARN

### Grades K-2: Understanding How Students Learn to Read - PART 1 (3-hour)

**How skilled reading develops.**

+ Describe the cognitive processes involved in learning to read.

**Models from research that help us understand how we learn to read.**

+ Compare mental models of reading found in research.

**The essential elements of a structured literacy approach.**

+ Apply knowledge of reading research to instructional practices.

### Grades K-2: Understanding How Students Learn to Read - PART 2 (3-hour)

**How to leverage multilingual knowledge for students learning to read.**

+ Describe the intersection of the science of reading, structured literacy, and effective instruction for multilingual learners.

**Why learning to read can be challenging for students.**

+ Explain the root of common reading challenges.

**The current state of reading and where do we go next.**

+ Identify implications for literacy teachers in closing the opportunity gap in learning to read.

## WHO SHOULD ATTEND

Primary audience: Teachers • School leaders • Teacher leaders • Instructional coaches
Secondary audience: District leaders

## DELIVERY OPTIONS

3-Hour Onsite (Up to 35 Participants) or 3-Hour Virtual (Up to 30 Participants)

- Certificate of completion available

## SCIENCE OF READING PROFESSIONAL LEARNING PROGRESSION