map GROWTH

2025 Norms quick reference

NWEA® continually refines the methodologies used to generate our norms so they remain statistically rigorous as well as accurate and relevant. This 2025 update is essential to account for changes in US student demographics, postpandemic shifts in student performance, and the itemselection algorithm in the newly enhanced version of MAP® Growth™. Educators can utilize the MAP Growth norms in various ways, including:

- Evaluating student and school achievement and growth
- Individualizing instruction and setting goals with students
- Supporting conversations about achievement and growth patterns

The data used to produce the MAP Growth norms were sampled from 116 million scores of 13.8 million students across 30,000 schools spanning six testing terms from fall

2022 to spring 2024. Below are the means and standard deviations used to derive achievement and growth norms for students and schools for select subjects, grades, and terms. These tables assume a fixed number of weeks of instruction have occurred before each testing season. These default weeks of instruction are:

Fall: 4th weekWinter: 20th weekSpring: 32nd week

The sample used broadly reflects the US population. In total, 344 growth models were evaluated to identify 86 unique models for both student and school achievement and growth norms. Those interested in a more complete description of the 2025 norms are encouraged to review the 2025 MAP Growth norms technical manual.

Student achievement norms

20	2025 reading student achievement norms							
	Fa	all	Wir	nter	Spring			
Grade	Mean	SD	Mean	SD	Mean	SD		
K	138	9	146	11	152	13		
1	155	13	163	14	168	16		
2	170	17	177	17	182	17		
3	185	18	190	18	194	18		
4	196	18	199	18	202	18		
5	204	17	206	17	208	17		
6	209	17	211	17	212	17		
7	212	17	214	17	215	17		
8	216	17	217	17	218	17		
9	216	18	217	18	217	18		
10	218	18	218	18	218	18		
11	218	18	218	18	218	19		
12	218	19	217	19	216	19		

2025 language usage student achievement norms							
	Fa	all	Wii	nter	Spi	ing	
Grade	Mean	SD	Mean	SD	Mean	SD	
2	170	17	178	16	183	17	
3	184	17	190	17	193	17	
4	195	17	198	16	201	16	
5	202	16	205	16	207	16	
6	206	16	209	16	210	16	
7	210	16	212	16	213	16	
8	214	16	215	16	217	16	
9	214	17	215	17	216	17	
10	216	17	217	17	217	17	
11	218	17	218	17	218	18	

2025	2025 mathematics student achievement norms						
	Fa	all	Wir	nter	Spring		
Grade	Mean	SD	Mean	SD	Mean	SD	
K	141	12	151	13	158	13	
1	159	13	168	14	175	14	
2	173	15	181	16	187	16	
3	184	16	193	16	199	17	
4	197	16	204	17	210	18	
5	206	16	212	17	216	18	
6	210	16	216	17	220	18	
7	217	17	221	18	224	19	
8	222	18	226	19	229	20	
9	225	18	227	19	229	21	
10	227	19	229	20	231	22	
11	229	20	231	22	233	23	
12	228	21	230	22	231	23	

2025 general science student achievement norms							
	F	all	Wir	nter	Spr	ing	
Grade	Mean	SD	Mean	SD	Mean	SD	
2	176	14	181	13	185	13	
3	187	13	191	13	194	13	
4	195	13	198	13	200	13	
5	201	13	204	13	207	14	
6	204	13	206	13	207	14	
7	207	14	209	14	210	14	
8	210	14	211	15	213	15	
9	212	13	213	14	213	15	
10	213	13	214	14	215	15	

Student growth norms

	2025 reading student growth norms						
	Fall-to	-winter	Winter-t	o-spring	Fall-to-spring		
Grade	Mean	SD	Mean	SD	Mean	SD	
K	8	9	6	9	14	11	
1	7	10	5	10	12	11	
2	7	9	5	9	12	9	
3	5	9	4	9	9	9	
4	4	8	3	8	6	9	
5	3	8	2	8	5	9	
6	2	8	1	8	3	8	
7	1	9	1	8	2	9	
8	1	9	1	9	2	9	
9	1	10	0	10	1	10	
10	0	10	0	10	1	11	
11	0	11	0	11	0	12	
12	-1	13	-1	12	-1	13	

20	2025 mathematics student growth norms						
	Fall-to	-winter	Winter-t	o-spring	Fall-to-spring		
Grade	Mean	SD	Mean	SD	Mean	SD	
K	9	8	7	8	17	9	
1	9	8	7	7	16	8	
2	8	8	6	8	15	8	
3	9	7	6	7	15	8	
4	7	7	6	7	13	8	
5	6	7	4	7	10	8	
6	6	7	4	7	10	8	
7	4	8	3	8	7	8	
8	4	8	3	8	7	9	
9	2	13	2	12	4	15	
10	3	14	2	13	5	16	
11	2	11	2	11	4	12	
12	2	16	1	16	3	18	

2025 language usage student growth norms							
	Fall-to	-winter	Winter-t	o-spring	Fall-to	-spring	
Grade	Mean	SD	Mean	SD	Mean	SD	
2	7	8	5	8	12	9	
3	5	8	4	8	9	9	
4	4	8	3	8	7	8	
5	3	8	2	7	5	8	
6	2	8	2	8	4	8	
7	2	8	1	8	3	8	
8	2	8	1	8	3	8	
9	1	9	1	9	2	9	
10	1	9	1	9	2	10	
11	0	10	0	10	1	10	

2025 general science student growth norms							
	Fall-to	-winter	Winter-t	o-spring	Fall-to	Fall-to-spring	
Grade	Mean	SD	Mean	SD	Mean	SD	
2	5	8	4	8	9	9	
3	4	7	3	7	7	8	
4	3	7	2	7	5	7	
5	3	7	2	7	6	7	
6	2	7	1	7	3	7	
7	2	7	1	7	3	8	
8	2	8	1	8	3	8	
9	1	10	1	10	2	11	
10	1	10	1	10	1	12	



Student vs. school norms

MAP Growth norms offer achievement and growth percentiles for students and schools. The student-level achievement and growth norms provide comparative data on individual students' performance against the US population of students in the same grade. The school-level norms offer comparative data for a school's grade-level aggregate MAP Growth scores relative to the US population of schools serving that same grade.

Question	Applicable norms
Is this third-grade student's reading	Student achievement
achievement above or below	norms
average?	
How does the math achievement of	School achievement
our fifth-graders compare nationally?	norms
Is this sixth-grader's growth typical?	Student growth norms
Are first-graders in our school	School growth norms
growing more or less than averages	
for first-graders nationwide?	

School achievement norms

2025 reading school achievement norms							
	Fa	all	Wir	nter	Spring		
Grade	Mean	SD	Mean	SD	Mean	SD	
K	138	5	146	6	152	6	
1	155	6	162	6	168	7	
2	170	7	177	8	181	8	
3	184	8	189	8	193	9	
4	195	8	199	8	201	8	
5	203	8	205	8	207	8	
6	208	7	210	8	211	8	
7	212	8	213	8	214	8	
8	215	8	216	8	217	8	
9	216	9	216	9	217	9	
10	217	9	217	9	217	10	
11	216	10	216	10	216	10	
12	215	10	214	11	213	11	

202	2025 mathematics school achievement norms							
	Fa	all	Wir	nter	Spi	ing		
Grade	Mean	SD	Mean	SD	Mean	SD		
K	142	6	151	5	158	6		
1	159	6	168	6	175	6		
2	173	7	181	7	188	8		
3	184	7	192	8	199	8		
4	196	7	203	8	209	9		
5	206	8	211	9	215	10		
6	210	8	215	9	219	10		
7	217	9	220	9	223	10		
8	220	10	224	10	227	11		
9	224	11	226	11	228	11		
10	225	12	227	12	229	13		
11	227	12	229	13	230	13		
12	224	12	226	12	228	13		

2025 language usage school achievement norms							
	Fa	all	Wir	nter	Spr	ing	
Grade	Mean	SD	Mean	SD	Mean	SD	
2	170	7	177	8	182	8	
3	184	8	189	9	193	9	
4	194	8	198	8	200	8	
5	202	8	204	8	207	8	
6	206	7	208	8	209	9	
7	209	8	211	9	212	9	
8	213	8	214	8	215	9	
9	215	8	215	9	216	9	
10	216	10	217	10	217	10	
11	217	9	218	10	218	10	

2025 general science school achievement norms							
	Fall		Winter		Spring		
Grade	Mean	SD	Mean	SD	Mean	SD	
2	176	7	182	6	185	6	
3	187	6	191	6	194	6	
4	195	6	198	6	200	7	
5	200	6	204	7	206	7	
6	204	6	206	6	207	6	
7	207	6	209	6	210	7	
8	210	7	211	7	212	7	
9	212	6	213	7	214	7	
10	214	7	215	7	216	7	



School growth norms

2025 reading school growth norms						
	Fall-to-winter		Winter-to-spring		Fall-to-spring	
Grade	Mean	SD	Mean	SD	Mean	SD
K	8	3	6	3	14	4
1	7	3	5	3	12	3
2	6	4	5	4	11	4
3	5	4	4	4	9	4
4	3	4	3	4	6	4
5	3	4	2	4	4	4
6	2	4	1	4	3	4
7	1	4	1	4	2	5
8	1	5	1	5	2	6
9	0	6	0	6	1	6
10	0	7	0	7	0	7
11	0	7	0	7	-1	7
12	-1	8	-1	8	-1	9

2025 mathematics school growth norms						
	Fall-to-winter		Winter-to-spring		Fall-to-spring	
Grade	Mean	SD	Mean	SD	Mean	SD
K	9	3	7	3	16	4
1	9	3	7	3	16	3
2	8	3	6	3	14	3
3	8	4	6	4	15	4
4	7	5	5	5	13	6
5	5	5	4	5	9	6
6	5	6	4	6	10	7
7	4	5	3	5	6	5
8	4	6	3	6	6	6
9	2	7	2	7	4	7
10	2	8	2	8	4	8
11	2	8	1	8	3	8
12	2	8	1	9	3	10

2025 language usage school growth norms						
	Fall-to-winter		Winter-to-spring		Fall-to-spring	
Grade	Mean	SD	Mean	SD	Mean	SD
2	7	4	5	4	12	4
3	5	5	4	5	9	5
4	4	5	3	5	6	5
5	3	5	2	5	5	5
6	2	6	1	6	3	7
7	2	6	1	6	3	6
8	1	6	1	6	2	6
9	1	6	1	6	1	6
10	1	6	1	6	1	6
11	0	7	0	7	1	7

2025 general science school growth norms						
	Fall-to-winter		Winter-to-spring		Fall-to-spring	
Grade	Mean	SD	Mean	SD	Mean	SD
2	5	3	4	2	9	3
3	4	3	3	2	7	3
4	3	4	2	4	5	4
5	3	3	2	3	5	3
6	2	3	1	3	3	3
7	2	4	1	4	3	5
8	2	4	1	4	3	4
9	1	4	1	4	2	4
10	1	4	1	4	1	4

Standard deviation (SD) characterizes the measures how spread out values spread of values are within a dataset around the mean. A higher SD indicates more academic diversity variability in scores within the grade; a lower SD indicates less variability in scores within the in the grade level sample; a lower SD indicates more academically similar students in the grade level sample.