

# COURSE-SPECIFIC MATH

## The precise way to measure achievement and growth for high school-level math courses

MAP® Growth™ contains interim adaptive assessments designed specifically to measure student achievement and growth in Algebra 1, Geometry, Algebra 2, and Integrated Pathway. These assessments are intended to measure growth for students currently taking the relevant course and are not intended as an end-of-course test.

## Six assessments, multiple alignment options

Course-specific math assessments are available to all MAP Growth partners in three different alignments: NWEA®, CCSS, and state-specific\*.

PATHWAY	ASSESSMENT	ALIGNMENT OPTIONS
Traditional pathway	Algebra 1	• NWEA (standards agnostic)
	Algebra 2	• NWEA for international use (standards agnostic)
	Geometry	• CCSS
Integrated Pathway	Integrated Mathematics 1	• CCSS for international use
	Integrated Mathematics 2	*some state-specific alignments available
	Integrated Mathematics 3	

\*Course-specific math assessments are available in an ever-growing number of state-specific alignments. Partners in Florida, Missouri, New York, South Carolina, Texas, and Virginia will find state-specific assessments in the MAP Growth system.

Detailed information about the instructional areas for each assessment can be found on the [NWEA State Information homepage](#). Important note: Tests aligned to CCSS or individual states will provide a test content explorer (i.e., the Learning Continuum) that enables partners to understand how test content aligns to individual standards. NWEA versions of the test will display test content aligned to topic rather than standard.

### INCLUDED IN YOUR MAP GROWTH K-12 LICENSE

Course-specific MAP Growth Math assessments are included in your MAP Growth K-12 license and do not require a separate purchase.

### GRADE-LEVEL INDEPENDENCE

Measures achievement of every student, whether on, above, or below grade level—even if standards change

### GRADE LEVELS

6–12

### LANGUAGES

English

### FREQUENCY



Fall Winter Spring

### NUMBER OF TEST ITEMS

43

### TEST TIME

45–55 minutes

\*All assessments are untimed

### ACCESSIBILITY & UNIVERSAL FEATURES

Magnification, screen reader (JAWS) compatible (grades 2–12)

Refreshable braille (grades 2–12)

Keyboard navigation

Color contrast adjustment

Universal Design for Learning (UDL)

Text-to-speech (grades 2–12)

WCAG (grades 2–12)

Alternative text descriptions for images (grades 2–12)

---

## Get valuable context with course-specific norms

Norms for the Algebra 1, Geometry, and Algebra 2 assessments are built into the MAP Growth reporting system. These helpful insights provide critical data and contextual information about student performance and growth from fall to spring and year to year. Learn more about MAP Growth course-specific norms using these resources:

- Overview: [2019 Norms for MAP Growth Course-Specific assessments in Algebra 1, 2, and Geometry](#) (7 pages)
- Detailed report: [Achievement and Growth Norms for Course-Specific MAP® Growth™ Algebra 1, Geometry, and Algebra 2 Tests](#) (21 pages)

## Diverse test content allows all students to demonstrate their knowledge

By including items that assess prerequisite skills, MAP Growth course-specific math assessments accurately measure student achievement regardless of readiness for a course. Students who may have unfinished learning or those who may not be able to interact with course-specific content will still find assessment content that enables them to demonstrate what they know.



---

### ABOUT NWEA

NWEA® is a not-for-profit organization that supports students and educators worldwide by providing assessment solutions, insightful reports, professional learning offerings, and research services. Visit [NWEA.org](https://www.nwea.org) to find out how NWEA can partner with you to help all kids learn.

© NWEA 2022. NWEA and MAP are registered trademarks, and MAP Growth is a trademark, of NWEA in the US and in other countries. The names of other companies and their products mentioned are the trademarks of their respective owners.

AUG22 | KAP9094