A better way to evaluate early reading

Quickly and accurately assess your pre-K–5 readers. MAP® Reading Fluency™ enables teachers to efficiently measure oral reading fluency with an online, adaptive benchmark and progress monitoring assessment. Aligned to the science of reading, the test measures foundational skills, literal comprehension, and fluency—all with one 20-minute benchmark assessment. Group testing and automatic scoring return valuable time to teachers. Streamlined universal and dyslexia screening identifies students with possible risk factors for reading difficulty, including dyslexia.

Maximize instructional time

Teachers can evaluate groups of students simultaneously, instead of just one-on-one. The automatically scored results support your instructional decisions to advance reading development for all students.

Adaptive screening

The adaptive benchmark test meets readers at their level: prereading, early reading, or fluent reading. Prereaders are tested on foundational skills, while more advanced readers receive reading passages and comprehension questions.

Progress monitoring

Brief assessments for oral reading and foundational skills utilize automated speech-scoring technology for more frequent measures for students at risk of reading difficulties. This includes older students who may still be working on essential literacy skills.

Developmentally appropriate

MAP Reading Fluency is a fun and interactive assessment that takes the stress out of reading tests. Early learners have a friendly, animated guide and a colorful interface to keep them engaged.
How MAP Reading Fluency works

- **Efficient delivery:** Early learners take a 20-minute benchmark test in groups—or as a class—wearing headsets with microphones attached to computers or tablets.

- **Adaptive nature:** Each student taking the adaptive oral reading benchmark assessment starts by reading a short picture book and doing some timed, silent reading activities; from there, the test offers either three passages for reading or a series of foundational skills measures, including phonological awareness, phonics and word recognition, picture vocabulary, and listening comprehension.

- **Advanced technology:** Powered by speech-scoring technology, the test records and scores students automatically; the audio recording of each student’s oral reading is accessible for playback.

**Instructionally useful for teachers**

- **Classroom planning:** Use results and linked resources for instructional planning, grouping students, or differentiating instruction.

- **Actionable data:** Depending on the test assigned, teachers receive data showing rate, accuracy, and comprehension for oral reading or data showing ZPD level in each foundational skills area. Reporting also shows clear indicators of student performance compared to grade-level expectations.

- **Individual next steps:** The reader profile offers specific instructional suggestions for each student based on their individual strengths and weaknesses.

- **Flexible purpose:** The adaptive and flexible design combines universal screening, progress monitoring, and dyslexia screening information in one place.

- **Automatic scoring:** Save valuable teacher time with immediate, objective results.

To learn more about MAP Reading Fluency, visit [NWEA.org/map-reading-fluency](http://NWEA.org/map-reading-fluency)