Teaching is a complex practice that develops over time. To support the evolution of their practice, educators must have the opportunity to engage in sustained learning of both content and content pedagogy throughout their career.

Content-focused professional learning from NWEA® is designed to enhance educators’ content knowledge and strengthen their pedagogical practice. The math and literacy suites provide teachers with a deep understanding of content and research-based instructional practices, along with ways to apply that understanding to their unique grade-level instructional needs and content standards.

Foster ambitious and equitable instructional practices
This professional learning builds teachers’ content expertise and the pedagogical content knowledge necessary to teach the concepts of their discipline. Session content is instructionally relevant, actionable, anchored in the priorities of teachers’ daily work, and aligned to rigorous college- and career-readiness standards. As an integral part of teaching and learning, equity is woven throughout, building educator knowledge as they progress through the session offerings.

Improve instructional decision-making with a focus on responsive teaching and learning
Teachers learn how to develop or hone an effective formative assessment process to monitor student understanding. Educators engage in formative conversation starters and responsive literacy practices to uncover student thinking and meet students’ specific needs while building content knowledge.

Evidence-based content from leaders in the field
Sessions are derived from robust bodies of expert research from seminal organizations and publications, including the National Research Council, the Mathematics Learning Study Committee, and the National Reading Panel.

Methods and strategies that work with any curriculum
Content-focused professional learning is not tied to the use of any specific assessment data or curriculum. The suites prioritize effective teaching and learning in mathematics and literacy to give teachers a solid, flexible knowledge base of content and teaching practices.
Workshops

LITERACY SUITE

Responsive Literacy Practices: Building Fluent Readers Part 1
Designed for K–2 educators, this session offers the opportunity to develop a deeper understanding of reading fluency and its role in reading comprehension. Participants learn how to define reading fluency, explain the variables that may impact it, and apply the variables to learner characteristics.

Responsive Literacy Practices: Building Fluent Readers Part 2
This session is focused on understanding the formative assessment cycle and how it can be used to support reading fluency instruction. Participants will learn to apply the formative assessment cycle and the reading development phases and methods to develop an instructional plan for fluency.

MATH SUITE

Engaging Students: Eliciting Evidence of Students’ Math Understanding Part 1
This workshop focuses on cultivating questioning skills as a formative practice by using formative conversation starters. Participants will explore using this progressive question-and-answer strategy to identify students’ ways of thinking about mathematical topics and concepts, with the purpose of knowing what to do next in the learning.

Engaging Students: Eliciting Evidence of Students’ Math Understanding Part 2
This workshop focuses on strengthening teachers’ math identities to help them structure effective classroom experiences with ample discourse that reveals student thinking. Participants will continue to explore the use of formative conversation starters as a means to understand student thinking and inform instructional decisions. Mathematical concepts will be explored in depth within and between grade levels to support classroom discourse.