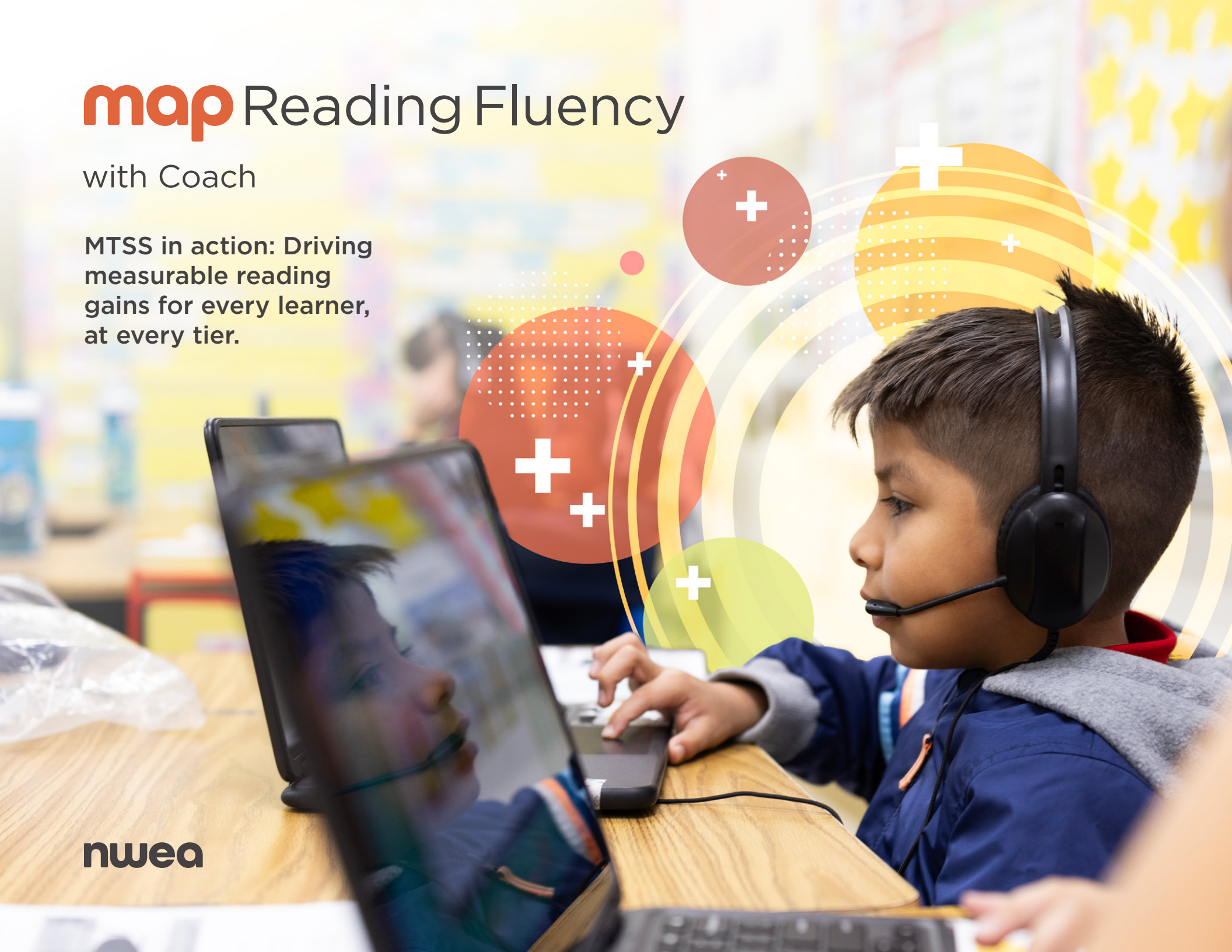


map Reading Fluency

with Coach

MTSS in action: Driving measurable reading gains for every learner, at every tier.

nwea



Double K-5 reading growth with a science of reading-aligned solution that quickly identifies and closes reading gaps.

Get a precise picture of reading fluency with adaptive, time-saving assessments.

Gain comprehensive insights on student reading fluency while freeing teachers from repetitive manual scoring and assessment.

Double reading growth for every K-5 student with effective 1:1 tutoring.

Efficiently close reading gaps with AI-driven technology that delivers personalized 1:1 tutoring.

Depend on NWEA's evidence-based approach that effectively develops young readers.

Built from the ground up based on the pillars of the science of reading.

Assessment + personalized support from Maya



Assess

1

Students take the MAP Reading Fluency assessment



Connect

2

Results connect to reports and individualized tutoring



Grow

3

Students practice oral reading and grow through instant microinterventions

..... Grades pre-K-5 | English & Spanish

Why MTSS matters for literacy growth

Reading is the foundation of learning, but literacy gaps can surface quickly and widen without timely support. In the critical elementary years, identifying and addressing these challenges early is key to helping every student become a confident, capable reader.

That's where MTSS (multi-tiered system of supports) makes a real difference. It gives schools a clear, research-backed framework to meet students where they are and provide the right support at the right time. When implemented well, MTSS promotes responsive instruction that adapts to individual needs and evolves as students grow.

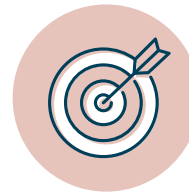
A strong MTSS approach ensures:



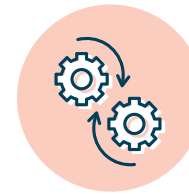
Every student receives high-quality, research-based instruction.



Students who need extra help are identified early and supported quickly.



Interventions target the exact skills each student needs to build.



Instruction is continuously refined using real-time, actionable data.

MAP® Reading Fluency™ with Coach plays a critical role in the MTSS framework, ensuring no student falls through the cracks, delivering equitable, effective reading instruction that drives real growth. With the right tools, MTSS becomes more than a structure—it becomes a catalyst for literacy success.

How MAP Reading Fluency with Coach powers MTSS

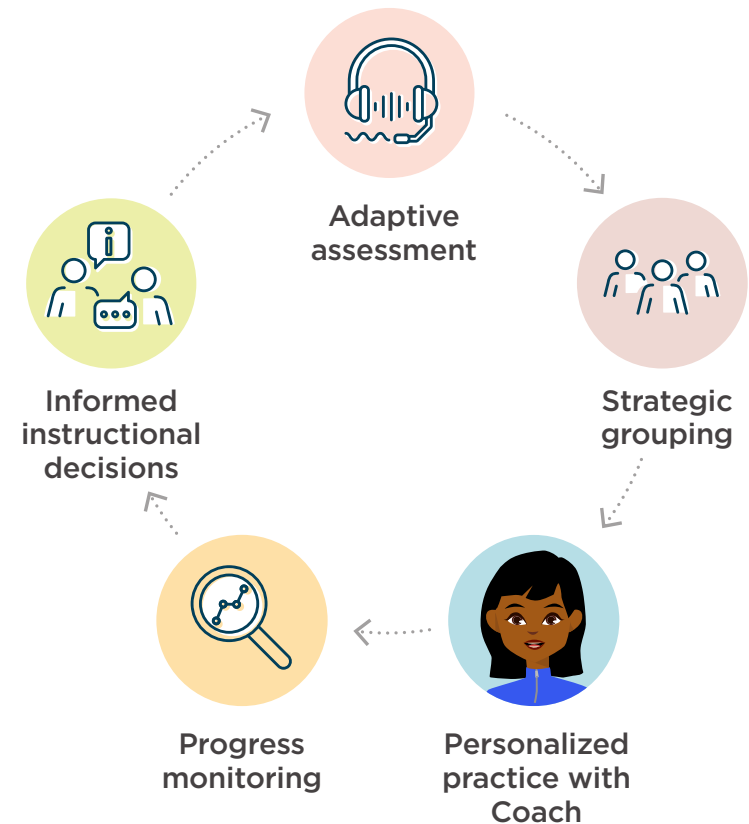
MAP Reading Fluency with Coach was designed to bring MTSS to life. By combining efficient screening, high-quality assessment, and adaptive reading practice into one connected experience, it makes it easy to identify gaps early, deliver targeted support, and monitor progress across all three tiers.

With MAP Reading Fluency with Coach, schools can:

- Screen all students, including for dyslexia risk, in one class period
- Provide differentiated support across all tiers, using AI-powered tutoring aligned to the science of reading.
- Deliver over 60 microinterventions that target foundational reading skills
- Monitor progress frequently using quick, reliable checks that show real progress over time
- Use real-time insights to inform instruction, group students, and guide tier placement

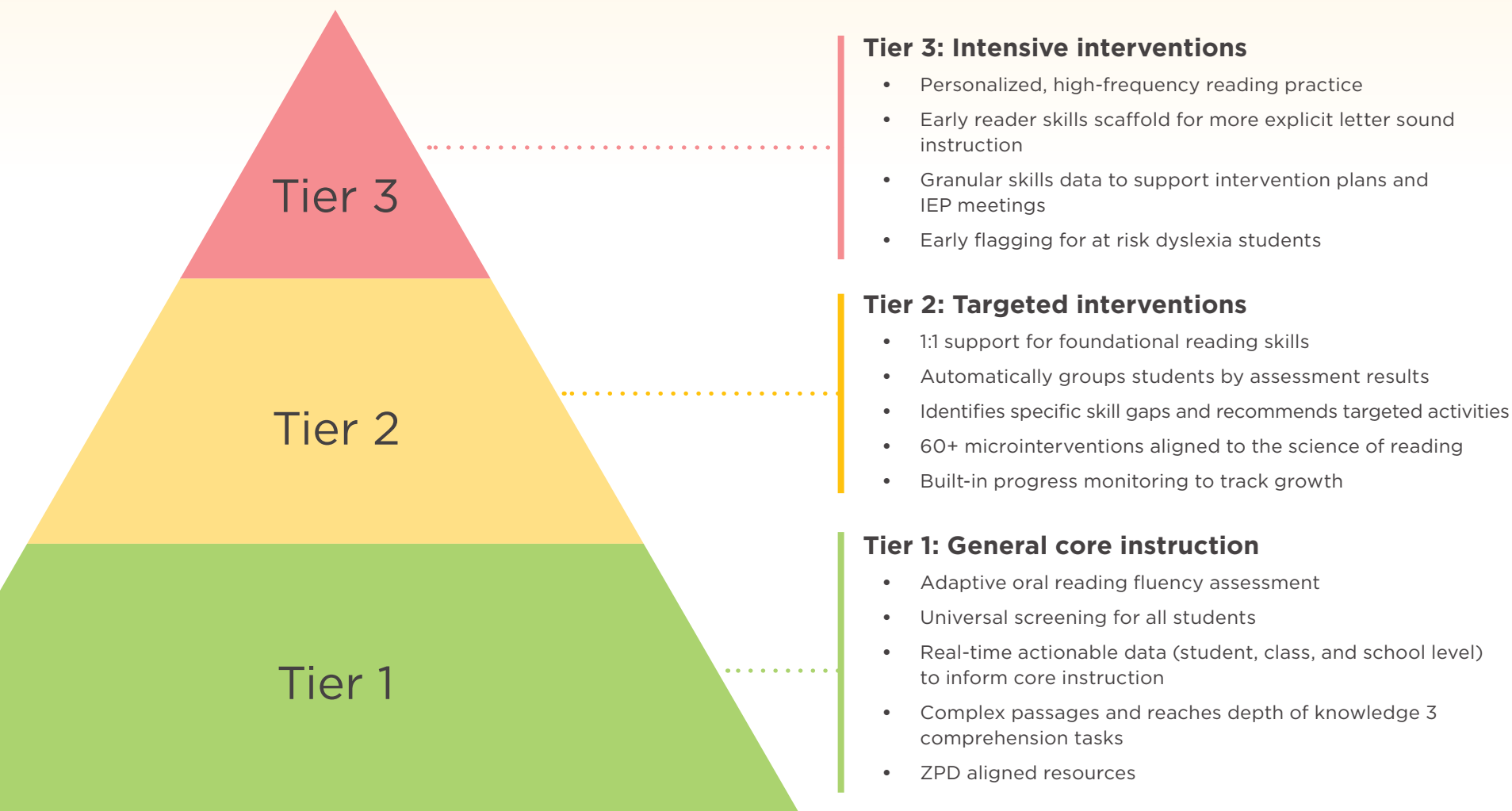
Whether a student needs enrichment, targeted support, or intensive intervention, Coach meets them where they are and helps them grow. And with just 30 minutes of guided practice per week, students using Coach have been shown to double their reading growth. Everything a strong MTSS system needs—wrapped into one solution.

From assessment to action: A continuous cycle



Support across tiers with MAP Reading Fluency with Coach

MAP Reading Fluency with Coach supports every level of MTSS—ensuring no student is left behind, no matter where they start. Take a look below and see how MAP Reading Fluency with Coach provides supports across all three tiers.

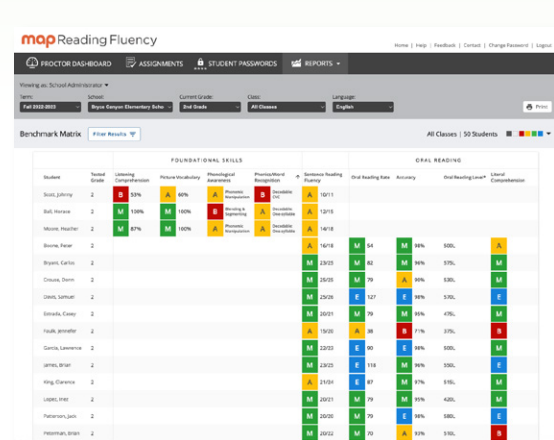


Let's explore how MAP Reading Fluency with Coach supports each tier of MTSS—connecting assessment insights, teacher resources, and individualized coaching with Maya to help every student grow.

TIER 1



Tier 1: Universal supports



1

Assess

Benchmark results highlight students who are excelling in key literacy domains such as vocabulary and comprehension. Reports provide teachers with insights into advanced strengths that can inform enrichment opportunities.

Vocabulary
VOC-17 Word Maps: Synonyms and Antonyms

Students learn word meanings using synonyms, antonyms or examples to make connections to other words they already know, and to understand the boundaries of a word's meaning.
Materials: Chart paper, marker

- 1 Select vocabulary words to teach and identify synonyms, antonyms and/or examples for the words.
- 2 Write a word previously introduced in the center of the map.
- 3 Lead a discussion to fill in the map.

EXAMPLE:

Synonym Word Map

spot locate
Find
see discover

alternate Word Map for Synonyms and antonyms

Synonym Antonym
Target Word
Example Non-Example

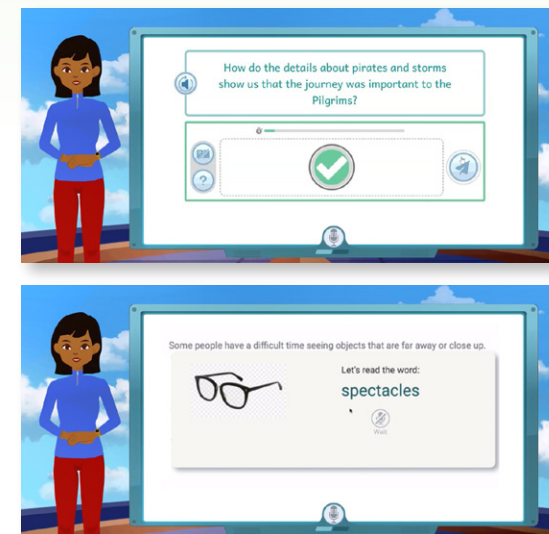
EXTENSION: Word map worksheets can be used by students individually or in teams, with students independently completing the maps for words previously learned. Students also can use antonyms and synonyms to make up new titles for familiar books and stories. For example:

- Giant Red Riding Hood or Tiny Crimson Riding Coat (Little Red Riding Hood)
- The Feline in the Fedora (The Cat in the Hat)
- Where the Tame Things Are or Where the Savage Ones Exist (Where the Wild Things Are)

2

Connect

Teachers can pull ready-made extension activities—like advanced vocabulary mapping or higher-order comprehension tasks—that challenge students to think critically and make cross-textual connections, all with minimal prep.



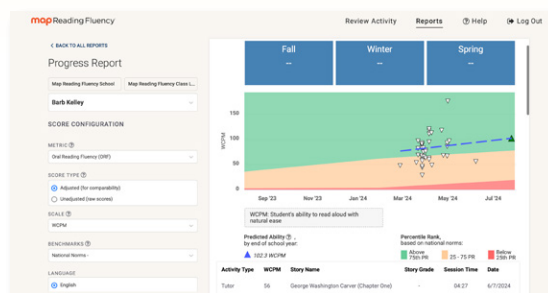
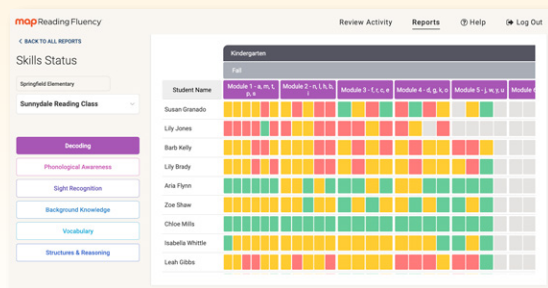
3

Grow

With Maya, high-achieving readers receive tailored coaching that automatically introduces more complex passages and micro-interventions. Real-time prompts stretch inference skills, expand vocabulary, and encourage deeper engagement with text.

Tier 2: Universal supports

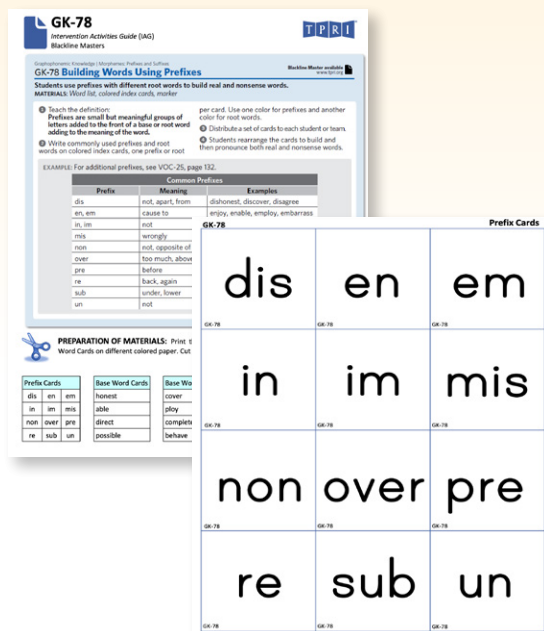
TIER 2



1

Assess

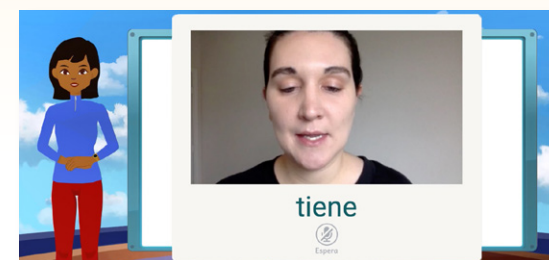
Skills Status reports provide granular insights into decoding, phonics, and fluency, helping teachers group students for targeted small-group instruction. Real-time progress monitoring documents growth, supports instructional adjustments, and provides data to inform parent and IEP meetings.



2

Connect

Teachers can access ready-made activities directly linked to the specific skills students need. For example, a prefix-building resource can be used in the reading block to reinforce word recognition, saving valuable prep time.



3

Grow

With Maya, students receive personalized coaching multiple times a week, supported by scaffolds such as translated instructions, guided feedback, and adaptive prompts that strengthen comprehension. Every learner builds on their unique strengths while accelerating reading fluency through practice tailored to their needs.

Tier 3: Intensive supports

TIER 3



map Reading Fluency

PHOTODASHBOARD ASSIGNMENTS STUDENT PASSWORDS REPORTS

Viewing as: School Administration

Term: Fall 2023-2024 School: Bryce Canyon Elementary School

Screener Outcomes | 2nd Grade | Filter Results | All Classes | 50 Students

What does flagging mean?

Student	Universal Screener	Phonological Awareness	Phonological Awareness		Phonological Awareness		Phonological Awareness		Oral Reading Rate (words)	Oral Reading Rate (words)
			Letter Sound	Sound	Sound	Sound	Sound	Sound		
Moore, Heather	Flagged	N/A	502	450	502	450	502	450	10 WPM	-
Bell, Horace	Flagged	N/A	452	725	502	600	502	740	10 WPM	-
Wood, Samantha	Flagged	N/A	-	-	-	-	-	-	10 WPM	-
Scott, Jimmy	Flagged	N/A	501	440	500	380	499	330	10 WPM	-
Vault, Jennifer	Not Flagged	N/A	-	-	-	-	-	-	10 WPM	-
Sanchez, Elizabeth	Not Flagged	N/A	-	-	-	-	-	-	10 WPM	-
Paterson, Jack	Not Flagged	N/A	-	-	-	-	-	-	10 WPM	-
Lopez, Dora	Not Flagged	N/A	-	-	-	-	-	-	10 WPM	-
Garcia, Lawrence	Not Flagged	N/A	-	-	-	-	-	-	10 WPM	-
Taylor, Maria	Not Flagged	N/A	-	-	-	-	-	-	10 WPM	-
Taylor, Barbara	Not Flagged	N/A	-	-	-	-	-	-	10 WPM	-
Bryant, Carlos	Not Flagged	N/A	-	-	-	-	-	-	10 WPM	-
Santiago, Pamela	Not Flagged	N/A	-	-	-	-	-	-	10 WPM	-
Isom, Corey	Not Flagged	N/A	-	-	-	-	-	-	10 WPM	-

1

Assess

Benchmark and dyslexia screener data identify significant gaps in phonological awareness, decoding, and fluency. Students flagged at risk receive detailed insights to guide individualized intervention plans.

GK-46 Intervention Activities Guide (IAG) Blackline Masters

GK-46 Short and Long Vowel Sort

Students sort words spelled with short and long vowel sounds.

INSTRUCTIONS: 1. Sort words into two groups: short and long. 2. Write words that are spelled with short and long vowel sounds. 3. Find two pictures that are spelled with short and long vowel sounds. 4. Discuss the two pictures with the class.

Picture Cards

Long and Short e

Long and Short a

Long and Short u

Long and Short i

Long and Short o

Long and Short y

Long and Short r

Long and Short l

Long and Short k

Long and Short g

Long and Short h

Long and Short m

Long and Short n

Long and Short p

Long and Short q

Long and Short s

Long and Short t

Long and Short v

Long and Short w

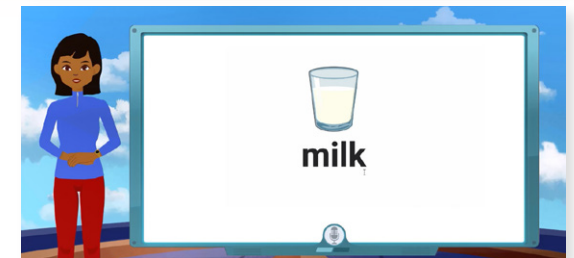
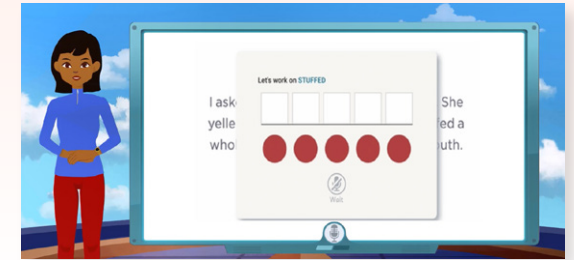
Long and Short x

Long and Short z

2

Connect

Teachers can select targeted resources—such as vowel sorting or phonological awareness activities—aligned to both standards and the student's skill gaps. These structured supports make it easy to provide intensive small-group or 1:1 instruction.



3

Grow

With Maya, students receive personalized coaching multiple times a week, supported by scaffolds such as translated instructions, guided feedback, and adaptive prompts that strengthen comprehension. Every learner builds on their unique strengths while accelerating reading fluency through practice tailored to their needs.

MTSS implementation timeline with MAP Reading Fluency with Coach

Here's an example of how schools and districts can structure a year-long plan to support Tier III students with ongoing progress monitoring and practice. This sample timeline shows how benchmark assessments, skill-specific monitoring, and targeted practice with Coach Maya can be woven together across the school year to provide intensive, personalized intervention and ensure students receive the right support at the right time.

	Beginning of year	Middle of year	End of year
25–30 minutes	Benchmark assessment with built-in-dyslexia screener*	Benchmark assessment with built-in-dyslexia screener*	Benchmark assessment with built-in-dyslexia screener*
5–10 minutes	Progress monitoring Progress monitoring can be administered multiple times per term to provide frequent, skill-specific checks of reading growth. These insights help educators adjust instruction, document intervention effectiveness, and ensure Tier III students remain on track toward their goals.		
30–60 minutes/week	Practice Ongoing, targeted practice with Coach Maya provides daily opportunities to strengthen foundational reading skills, with personalized feedback and microinterventions that adapt to teach learner. Students who practice just 30–60 minutes per week with Coach see up to double the reading growth compared to peers not using MAP Reading Fluency with Coach.		



Partnership that strengthens MTSS implementation

Sustaining an MTSS framework takes a trusted partner in professional learning. The **Leveraging Data to Build Fluent Reading Strategies** workshop helps educators turn MAP Reading Fluency data into meaningful, actionable instruction aligned to their MTSS framework.

In this interactive workshop, teachers gain:

- A deep understanding of reading fluency and its role in overall literacy development
- Skills to apply MAP Reading Fluency data and identify student needs across all three tiers
- Ready-to-use strategies that support fluency growth for all students whether they need foundational skill reinforcement, targeted intervention, or enrichment
- A personalized action plan for implementing these strategies in real classrooms

Partner with NWEA® to deliver responsive support that fits seamlessly into tiered instruction to transform student outcomes.



Reach out to your NWEA representative to learn more
or visit [NWEA.org/MAP-Reading-Fluency](https://nwea.org/MAP-Reading-Fluency).

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