



# map Reading Fluency

YEAR THREE

Empower teachers with the  
best data and learning

nwea Professional Learning

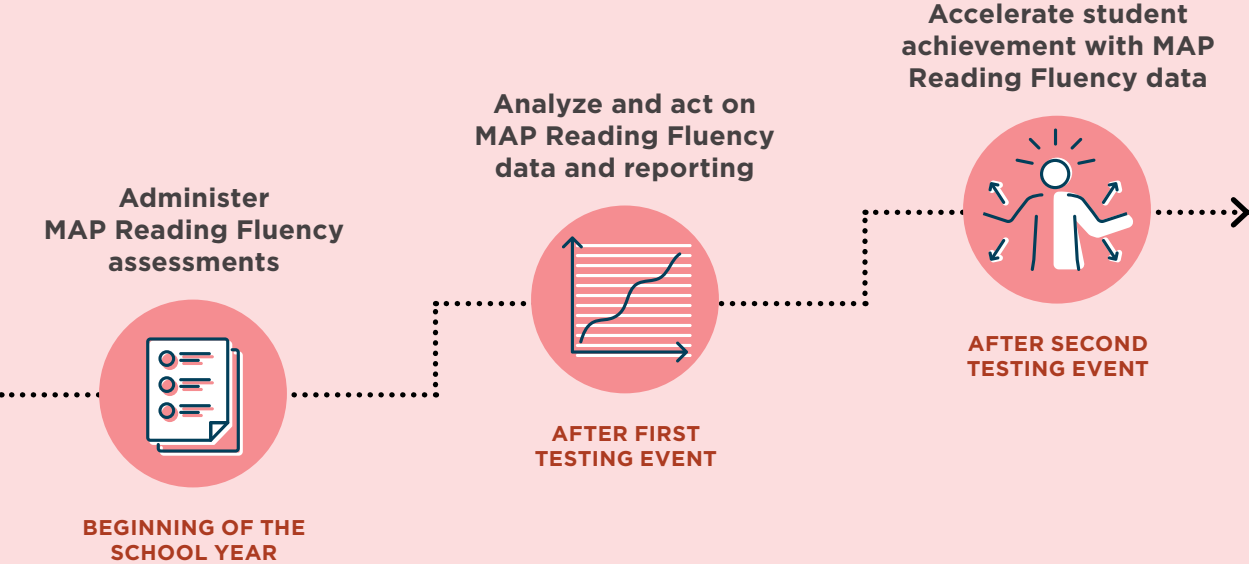
# Educator and student success starts here

## Let's partner to achieve your goals

NWEA® Professional Learning is grounded in the latest research and exemplar MAP® Reading Fluency™ implementations to help your district achieve its goals.

Are you ready to take MAP Reading Fluency to the next level? Explore our recommended professional learning pathway designed for your **third school year** of MAP Reading Fluency implementation. Most recommendations can be customized to include topics and delivery that work for you—on site, virtual, small group, or 1:1.

## In your third school year of MAP Reading Fluency professional learning, you'll learn to:





## YEAR THREE PROFESSIONAL LEARNING

# Administer MAP Reading Fluency assessments

Get ready for a successful year-3 implementation, gain a solid understanding of what makes MAP Reading Fluency unique, and explore resources that help inform the process. Learn how to administer the assessments and discover data's potential power to engage students and inform instruction.

### START HERE

## Beginning of the school year

### Recommended professional learning:

- **MAP Reading Fluency foundations:** This online course equips educators to administer the MAP Reading Fluency assessment and access, interpret, and apply the data. (*on-demand, online*)

**Make it your own! Most courses and workshops are available in person, online, for longer/shorter durations, and for groups of varying sizes.**



Professional learning has been customized to meet the learning needs for our teachers, supporting them throughout their journey. Three years later, we are seeing great success.

Using our MAP data, the learning continuum, and formative assessment practices, our students are experiencing great growth, closing the achievement gap!”

**Dr. Lori Stollar**  
Director of Curriculum and Innovation, Littlestown Area School District, PA



## YEAR THREE PROFESSIONAL LEARNING

# Act on MAP Reading Fluency data

Learn how to use MAP Reading Fluency data to reflect on growth across the classroom, grade, school, and district. Explore how to identify patterns and trends that can inform school or district goals. Utilize the responsive planning process to address student needs and meet your school and district goals.

### NEXT

## After the first test event

### Recommended professional learning:

- **Responsive literacy practices: Early word recognition part 1:** Deepen pedagogical content knowledge for early literacy instruction grounded in the converging evidence from the science of reading research. Explore best practices for how to teach the relationship between speech and print and hard words in ways that make them stick. *(3 hours, up to 30 teachers)*
- **Instructional coaching:** Dig deeply into MAP Reading Fluency reports to understand class- and student-level data and design instructional practices to meet students' needs. *(5 hours)*

**Make it your own! Most courses and workshops are available in person, online, for longer/shorter durations, and for groups of varying sizes.**

**94.1%**

of professional learning participants agreed that the learning could immediately be applied to their practice.







## YEAR THREE PROFESSIONAL LEARNING

# Accelerate with MAP Reading Fluency data

Learn how to use MAP Reading Fluency data to reflect on trends across the classroom, grade, school, and district. Explore how to identify patterns and trends that can inform school or district instruction and decision-making to accelerate student growth and best improve teaching and learning.

### THEN

## After the second test event

### Recommended professional learning:

- **Responsive literacy practices: Early word recognition part 2:** Deepen pedagogical content knowledge for early literacy instruction grounded in the converging evidence from the science of reading research. Explore how to choose and use texts purposefully. Understand how to design and deliver phonics lessons while supporting early readers with responsive learning practices. *(3 hours, up to 30 teachers)*
- **Instructional coaching:** Work with an instructional coach to connect MAP Reading Fluency data and Reading Fluency research and best practices to make instructional decisions and contextualize data for action steps. *(5 hours)*

**Make it your own! Most courses and workshops are available in person, online, for longer/shorter durations, and for groups of varying sizes.**

**92.9%** of participants felt that their session elicited and encouraged active engagement.



**Discover more at [NWEA.org/professional-learning](https://www.nwea.org/professional-learning)  
or by contacting us at 866.654.3246.**

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