nwea

Professional Learning

Assessment-Empowered Classrooms

Empower students with a healthy, collaborative classroom culture of learning

This suite focuses on aligning the mindsets, systems, and practices that sustain an assessment system centered on empowering students and offers educators a framework for appropriately using assessments and their results to inform critical instruction-related decisions.



Professional learning that drives instructional change

Teachers demand and deserve the opportunity to grow, learn, and develop as professionals. NWEA® Professional Learning engages teachers in collaborative conversations that foster the high-quality, ambitious instruction that improves student outcomes.

We develop professional practice in the four critical, interconnected categories that help educators make the most instructional impact.

The Assessment-Empowered Classrooms professional learning suite is part of the Responsive Teaching and Learning series.

Data to support instruction

Empower teachers and leaders to apply their data in context to inform and support instructional decisions.

Responsive teaching and **learning**

Build assessmentempowered classrooms that engage and ignite student learning.

Creating supportive environments

Focus on understanding students' contexts and cultures to nurture student success.

Content-focused learning

Support ambitious, differentiated instruction in math and literacy.



Available offerings

These sessions help educators understand the elements of a balanced assessment system, build skills in communicating the results of assessments, triangulate data to inform decisions, and reframe assessment as opportunities for students to take greater ownership of their learning.

Student-centered assessment literacy

Explore how to build a culture of learning to increase engagement and activate student ownership of learning. This offering provides time and space to review studentcentered assessment literacy guidelines that propel learner success, well-being, and self-efficacy.

- What is assessment literacy?
- What helps make assessment processes and practices matter to students?
- Which structures and strategies support a culture of learning?
- How do you use classroom assessment tools to build assessment literacy?

Balanced assessment systems for leaders

Deepen knowledge of essential elements for supporting a balanced assessment system. Use the elements to inform teaching and learning actions that propel student success with challenging learning goals like grade-level content standards.

PART 1 (3 hours)

- What are the main definitions and attributes of an effective, balanced assessment system?
- · How do assessment literacy, beliefs, and realities influence the system?
- What are best practices for comprehensive assessment planning and improving student outcomes?

PART 2 (3 hours)

- · What are strategies for creating and sustaining highquality assessments?
- How might we engage students when building a balanced assessment system?
- How do the benefits of a balanced assessment system relate to local goals and priorities?

Applying classroom assessment standards

Explore and practice applying standards issued by the Joint Committee on Standards for Educational Evaluation (JCSEE) that guide sound classroom assessment. Reflect on your assessment practices in order to determine next steps.

- What existing frameworks can guide teachers' classroom assessment practices and inform decisions?
- What are the main components of quality assessment practices?

Available offerings (cont.)

Triangulating data for instructional insights

Virtually all actions teachers and students take in the classroom generate data. Learn how to transform data into practical information and explore the development of focused questions to help guide efforts when triangulating data to inform decisions.

- How do I extract practical information from learning evidence or data?
- How do I develop instructional plans based on learning evidence or data?

Using achievement-level descriptors to ensure classroom rigors

Achievement-level descriptors (ALDs) provide clarity about large learning goals. These valuable resources are essential to the development of standards-aligned assessments and instructional activities. Use information from ALDs to inform teaching and learning actions that support learner success.

- What are the connections between ALDs and rigorous instruction?
- How do ALDs support and enhance student learning?



Power up your professional learning with these additional services:

Want to deepen the learning with additional time and space for application and practice?

Instructional coaching for teachers

Continue the learning from any of our offerings by adding collaborative coaching. A highly qualified thought partner and practitioner will lead teachers through an inquiry-based coaching cycle to deliver a highly responsive and contextualized experience that takes the learning from theory to practice, using evidence-based and research-driven methods to build teacher capacity, efficacy, and instructional skill.

Want to measure the impact of professional learning on teaching effectiveness and student learning?

Learning and evaluation services

This set of tailored tools and services measures the impact of professional learning on participants, school systems, and students. Beginning with a comprehensive needs assessment, our evaluation services are fully integrated with the planning and delivery of your professional learning to ensure the unique learning needs of your district are being met.



Make meaningful, measurable instructional change.

Discover more at NWEA.org/professional-learning or by contacting us at 866.654.3246.



NWEA is a mission-driven organization that supports students and educators worldwide by providing assessment solutions, insightful reports, professional learning offerings, and research services. Visit NWEA.org to find out how NWEA can partner with you to help all kids learn.

© 2023 NWEA. NWEA is a registered trademark of NWEA in the US and in other countries.

The names of other companies and their products mentioned are the trademarks of their respective owners.

MAR23 | WELTSK5362

