

Ohio Third Grade Reading Guarantee

Ohio's Third Grade Reading Guarantee is a program to identify students from kindergarten through third grade that are behind in reading. Schools will provide help and support to make sure students are on track for reading success by the end of third grade. Under this program, schools are required to administer a reading diagnostic, also known as a screener, to all students in kindergarten through third grade each year to measure whether a student is on track. Additionally, under the Third Grade Reading Guarantee program, all third-grade students must demonstrate an acceptable level of reading performance for promotion to the fourth grade or meet a defined alternative reading assessment promotion score.

MAP Growth alternative promotion score

The alternative reading assessment is a standardized assessment for reading which can be used to make determinations about promotion for third-grade students. If a student reaches or exceeds the identified RIT score on MAP® Growth™, the student is eligible for promotion. Please refer to the [Ohio Department of Education](#) (ODE) for COVID-related variances.

	RIT
Alternative promotion score grade 3	194

MAP Growth/MAP Growth K-2 “on-track” thresholds for the reading diagnostic assessment

The following table includes the reading threshold scores updated based on the 2020 MAP Growth norms. Students with MAP Growth scores below these thresholds are likely at risk for having difficulty in reading.

GRADE	ASSESSMENT	ON-TRACK RIT SCORE
K	MAP Growth K-2	130
1	MAP Growth K-2	149
2	MAP Growth K-2 or MAP Growth	164
3	MAP Growth	178

For further details around proficiency projections, please view our [linking study report](#).

MAP Reading Fluency “on-track” thresholds for the reading diagnostic assessment

MAP® Reading Fluency™ implements a two-track approach to “on-track” designations. If a student has successfully read at least one passage, then it is recommended that students on the oral reading track score at least in the Approaching Expectation performance level to be deemed “on track.” These cut scores represent the 25th percentile from the well-known Hasbrouck and Tindal norms. MAP Reading Fluency reports on oral reading scores in scaled words correct per minute (SWCPM). NWEA® equated its passage scores in 2019.

The following table represents recommended “on-track” scores for MAP Reading Fluency, Oral Reading Fluency.

GRADE	FALL SWCPM	WINTER SWCPM	SPRING SWCPM
K	See below table	See below table	See below table
1	See below table	See below table	34
2	36	59	72
3	59	79	91

Students who are not ready to read passages take the Foundational Skills track. They currently receive raw scores and performance-level designations for Phonological Awareness, Phonics/Word Recognition, Listening Comprehension, Picture Vocabulary, and other skills. Currently, NWEA recommends students on the Foundational Skills track score at least in the Approaching Expectation performance level to be deemed “on track.”

GRADE	PERFORMANCE LEVEL
K	Approaching Expectation in Foundational Skills reporting categories
1	Approaching Expectation in Foundational Skills reporting categories

If a student has an oral reading fluency performance level, that level takes priority and determines the “on-track” designation.

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