

Ohio Third Grade Reading Guarantee

Ohio’s Third Grade Reading Guarantee is a program to identify students from kindergarten through third grade that are behind in reading. Schools will provide help and support to make sure students are on track for reading success by the end of third grade. Under this program, schools are required to administer a reading diagnostic, also known as a screener, to all students in kindergarten through third grade each year to measure whether a student is on track. Additionally, under the Third Grade Reading Guarantee program, all third-grade students must demonstrate an acceptable level of reading performance for promotion to the fourth grade or meet a defined alternative reading assessment promotion score.

MAP Growth alternative promotion score

Under the Third Grade Reading Guarantee program, all third-grade students must demonstrate an acceptable level of reading performance for promotion to the fourth grade. The alternative reading assessment is a standardized assessment for reading which can be used to make determinations about promotion for third grade students. If a student reaches or exceeds the identified RIT score on MAP® Growth™, the student is eligible for promotion.

	RIT
Alternative promotion score Grade 3	194

Ohio’s definition of “on track” and MAP Growth/MAP Growth K-2

Ohio “on track” designations are given to students at the beginning of each grade from kindergarten through third grade to indicate if students are reading at the level set by Ohio’s learning standards for the end of the previous grade. The reading diagnostic assessment is used to measure whether a student’s reading is on track or not on track according to the end-of-year standards for the prior grade.

MAP Growth/MAP Growth K-2 “on-track” thresholds for the reading diagnostic assessment

GRADE	ASSESSMENT	ON-TRACK RIT SCORE
K	MAP Growth K-2	132
1	MAP Growth K-2	151
2	MAP Growth K-2 or MAP Growth	170
3	MAP Growth	181

Data from 2015 NWEA® norms and 2017 Ohio’s State Tests

Tracking towards proficiency on Ohio's State Tests in English language arts (ELA)

Students who are considered "on track" per the definition set by the Ohio Department of Education are not necessarily on a trajectory towards proficiency. The projected proficiency results can help educators predict student performance on Ohio's state test and identify students at risk of failing to meet proficiency expectations by the end of third grade. Students not meeting the scores below may be in need of additional assistance or resources.

Projected proficiency on Ohio's state test in ELA from MAP Growth/MAP Growth K-2 Reading

GRADE	FALL RIT	WINTER RIT	SPRING RIT
K	141	151	158
1	161	172	178
2	175	184	189
3	189	196	199

Data from 2015 NWEA norms and 2017 Ohio's State Tests

Visit [NWEA.org/ohio](https://nwea.org/ohio) to learn more about MAP Growth in Ohio



NWEA is a not-for-profit organization that supports students and educators worldwide by providing assessment solutions, insightful reports, professional learning offerings, and research services. Visit [NWEA.org](https://nwea.org) to find out how NWEA can partner with you to help all kids learn.

© NWEA 2019. NWEA and MAP are registered trademarks, and MAP Growth is a trademark, of NWEA in the US and in other countries.