NWEA Researchers Present at NCME and AERA

Researchers from the Collaborative for Student Growth discuss math achievement and self-efficacy, seasonal learning patterns, student engagement, and school effectiveness, among other topics; Researcher awarded distinguished fellowship

Portland, Ore. – March 25, 2019 – Researchers from the Collaborative for Student Growth at NWEA, the not-for-profit provider of assessment solutions, are presenting at the joint annual meetings of the National Council on Measurement in Education (NCME), April 4-8, and the American Educational Research Association (AERA), April 5-9, in Toronto, Canada.

Five researchers from NWEA's Collaborative for Student Growth are presenting on a broad range of topics that impact education policy and practice, including accountability and growth; social emotional learning; student engagement; and early learning. These presentations include:

- **Saturday, April 6, from 10:25am-11:55am:** Research on Test-Taking Motivation: Implications for Test Development and Educational Policy; Steven Wise, Ph.D., James Soland, Ph.D., and Megan Kuhfeld, Ph.D.
- **Saturday, April 6, from 12:20pm-1:50pm:** Scales and Norms for Achievement and Growth: Approaches and Applications; Yeow Meng Thum, Ph.D., James Soland, Ph.D., and Megan Kuhfeld, Ph.D.
- **Saturday, April 6, from 2:15pm-3:45pm:** Early Math Skills and Enrollment in Algebra in Ninth Grade; Megan Kuhfeld, Ph.D., along with researchers from the University of Michigan and the University of North Carolina – Chapel Hill
- **Sunday, April 7, from 9:55am-11:55am:** Longitudinal Impacts of a Pre-Kindergarten Summer Transition Program on Attendance and Early Literacy Skills; Beth Tarasawa, Ph.D., along with researchers from the University of Portland
- **Sunday, April 7, from 11:50am-1:20pm:** Measuring Math Achievement and Self-Efficacy as Joint Developmental Processes: A Window Into the Male-Female Math Gap; James Soland, Ph.D.
- **Monday, April 8, from 8:00am-10:00am:** Advances in Evaluating Psychometric Models; Megan Kuhfeld, Ph.D.
- **Monday, April 8, from 12:20pm-1:50pm:** Innovative Approaches in Estimating Seasonal Achievement: Implications for Methods, Policy, and Practice; James Soland, Ph.D., Yeow Meng Thum, Ph.D., and Megan Kuhfeld, Ph.D.
- **Monday, April 8 from 2:15pm-3:45pm:** The Impact of Test-Taking Disengagement on Item Content Representation; Steven Wise, Ph.D.

In addition, NWEA is pleased to announce that Megan Kuhfeld, Ph.D., Research Scientist at NWEA's Collaborative for Student Growth, has been granted the prestigious AERA-SRCD (Society for Research on Child Development) Early Career Fellowship in Middle Childhood Education and Development. This fellowship provides early career scholars with a two-year collaborative opportunity to participate in a research network focused on middle childhood education and development.
The Collaborative for Student Growth is one of three recently introduced Research and Innovation Centers at NWEA, including the Center for School and Student Progress and the Product Innovation Center. Each center has a distinct mission and purpose, undertaking research to provide greater insights to inform education practice and policy. NWEA researchers have a wealth of multi-disciplinary academic and industry experience. They publish original research, provide expert insight as presenters and panelists at conferences, and serve on editorial boards and technical advisory committees. NWEA researchers have ready access to one of the world’s richest databases of student achievement data—the NWEA Growth Research Database (GRD™), comprised of longitudinal student data points from over 230 million anonymized test events.

About NWEA
NWEA® is a mission-driven, not-for-profit organization that supports students and educators worldwide by creating assessment solutions that precisely measure growth and proficiency—and provide insights to help tailor instruction. For more than 40 years, NWEA has developed innovative Pre-K–12 assessments, professional learning that fosters educators’ ability to accelerate student learning, and research that supports assessment validity and data interpretation. Educators in more than 10,000 schools, districts, and education agencies in 141 countries rely on our flagship interim assessment, MAP® Growth™; our progress monitoring and skills mastery tool, MAP® Skills™; and our reading fluency and comprehension assessment, MAP® Reading Fluency™.