

MAP Growth Administration Guidance

Nevada-Specific Considerations in Making Assessment Choices

September 2017

Introduction

This document provides Nevada-specific context to accompany the MAP Growth Administration Guidance to support teachers in making purpose driven assessment choices. The policies in Nevada specifically require certain tests be administered for students in grades K – 3.

1. Assessment Choice

1.1. Which assessment should students take?

The state has determined that students should take the following assessments based on grade:

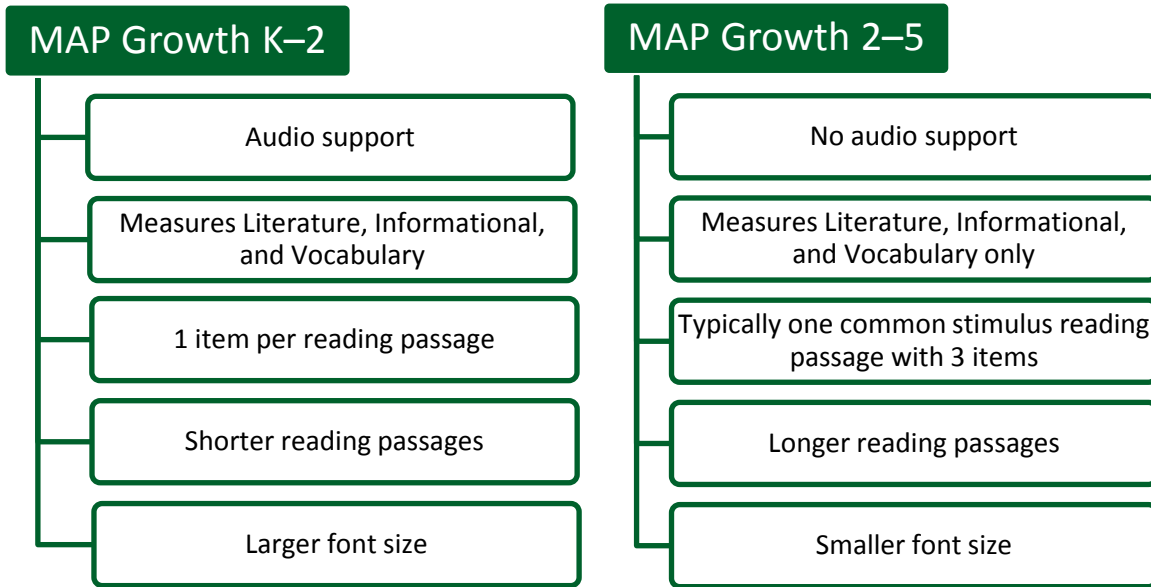
- All Grade K and Grade 1 students will be assessed by MAP Growth K–2.
- All Grade 2 and Grade 3 students will be assessed by MAP Growth 2–5.

1.2. What considerations did the state make when determining that Grade 2 students should take MAP Growth 2–5?

The state of Nevada will be making comparisons across districts. As noted in the *MAP Growth Administration Guidance*, “when comparisons are desirable across students, classes, schools or even districts, or required by state policy ... it is important to have data from the same MAP Growth assessments for a given grade.”

Figure 2.1 provides an overview of the content and features of the K-2 and 2 – 5 assessments for Reading. Notice that a portion of the content on MAP Growth K–2 measures foundational reading skills (e.g., print concepts, phonological awareness), which are commonly found in the Nevada standards in grades K and 1. This provides a better alignment of the state standards to the kinds of skills assessed on MAP Growth for Nevada students.

Figure 1.1. Content Comparisons: MAP Growth K–2 vs. 2–5



1.3. What does a score of 190 represent on MAP Growth K–2?

A score of 190 is **not** a measure of WHEN to transition from the MAP Growth K–2 to the MAP Growth 2–5 based on independent reading. Rather, it is an indicator that MAP Growth K–2 no longer has optimal measurement characteristics for students who are generally the highest performing students in early grades. As shown in Figure 1.2, both assessments measure most students well.

Figure 1.2. MAP Growth K-2 and 2-5

