

MAP Growth Administration Guidance

Arkansas-Specific Considerations in Making Assessment Choices

September 2017

Introduction

This document provides Arkansas-specific context to accompany the MAP Growth Administration Guidance to support teachers in making purpose driven assessment choices. The policies in Arkansas specifically require certain tests be administered for students in grades K – 3.

1. Assessment Choice

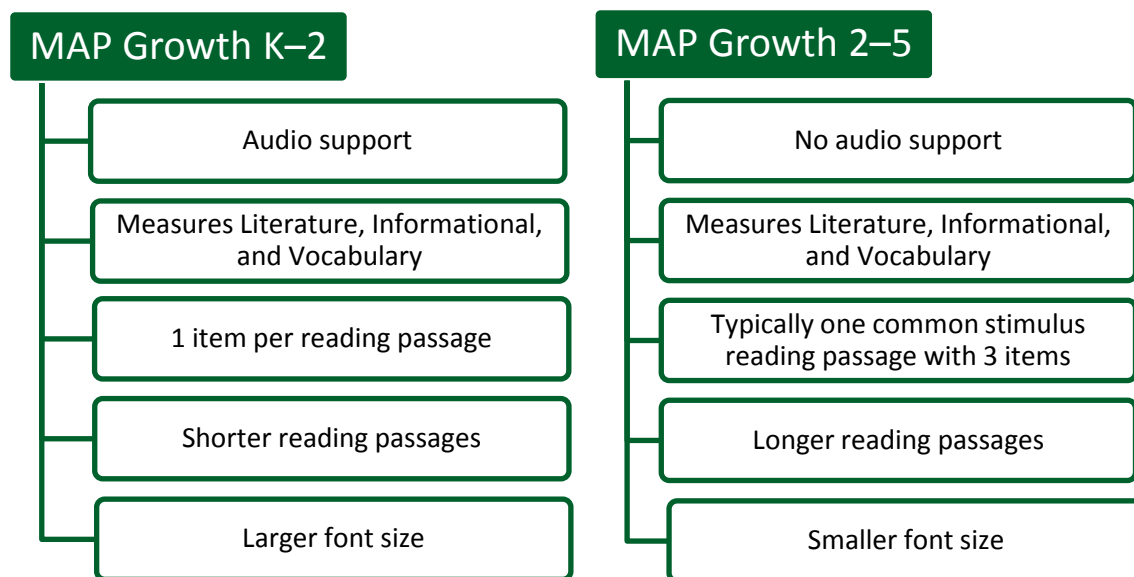
1.1. Which assessment should students take?

The state advises that Grade 2 students take MAP Growth 2–5 unless they are not yet independent readers, in which case they should use MAP Growth K–2.

In addition:

- Content coverage in each assessment should be considered before making an assessment choice
- Students with Individual Education Programs (IEPs) or 504s, or who have other needs, may have circumstances that supersede these suggestions.

Figure 1.1. Content Comparisons: MAP Growth K–2 vs. 2–5



1.2. *Should students who performed well on the MAP Growth K–2 assessments in the fall switch to MAP Growth in subsequent testing sessions?*

No. Students should not switch tests mid-year. They should complete the school year with the assessment they initially were administered in the fall.

1.3. *What does a score of 190 represent on MAP Growth K–2?*

A score of 190 is **not** a measure of WHEN to transition from the MAP Growth K–2 to the MAP Growth 2–5 based on independent reading. Rather, it is an indicator that MAP Growth K–2 no longer has optimal measurement characteristics for students who are generally the highest performing students in early grades. As shown in found Figure 1.2, both assessments measure most students well.

Figure 1.2. MAP Growth K-2 and 2-5

