## Assessment Reflection

**Description:** This strategy is a post-assessment reflection completed individually first and then shared in a small group. After an assessment, the teacher provides a list of questions so learners can reflect on their assessment experience. During group discussion, ideas are collected as new information to support students to better prepare for and engage in future assessments, and the use of the results more of a support for learning.

**Promotes/informs learning:** All students are engaged in active thinking about assessment as a support for learning and their individual role in the process. This strategy provides information to the teacher about student understanding of assessment and their role in preparing for, engaging in, and using the results to support their learning process. This strategy provides opportunities for learners to clarify and build their ideas of success and struggle, which helps promote stronger engagement with future assessment.

**Tips:** Consider these or similar questions:

- How engaged were you with this assessment? Why?
- What did you feel most confident about? Why?
- What did you do that lead to your success or confidence?
- What was the most difficult part of this assessment? Why?
- What would you do differently next time?
- What was most confusing? Why?
- What do you know about the topic that the assessment didn’t allow you to show or demonstrate?

You might also use strategies such as Plus, Minus, Interesting, or Plus/Delta.